



Dare to Discover

**Minutes of the meeting of the Teaching & Learning Committee
held virtually on
WEDNESDAY 12th July 2023 at 7.30pm**

Governors Present:

- Jenni Caisley (JCa)
- Ellie Crowe (EC)
- Siddharth Deshpande (SD) – (CHAIR)
- Russell Fry (RF)
- Liz Hurles (LH)
- Beci McCaughran (BM) (HEAD)

Others present:

- Helen Andrews (HA), Clerk
- Sarah Horsman (SH), EYFS Lead

		Action
1.	<p>Welcome & Apologies for Absence SD welcomed all to the meeting and thanked all for attending at the later than usual meeting time of 7.30pm. The meeting was moved to a later time on this occasion in consideration of the End of Year Performance scheduled for the same evening.</p> <p>Apologies were received and accepted from JCo.</p>	
2.	<p>EYFS Presentation Governors learnt how valued SH is to the school and wider school community.</p> <p>SH shared a presentation for the benefit of attendees. Governors received an overview of the EYFS curriculum. Self-regulation skills have been added to the curriculum to support the long-term impact of the pandemic on younger children. Many of this cohort start school with no basic life skills, such as being able to button up a coat. The new EYFS curriculum has been designed to support the development of those basic life skills by creating opportunities to develop their vocabulary skills, encouraging children to think creatively, promoting their self-regulation, and supporting hands-on learning by using open-ended questions. Governors learnt how these strands fit into the curriculum.</p> <p>The delivery of this curriculum is based on their own experiences of the topics. There will be lots of cardboard boxes used to encourage and promote independent creative learning. It is hoped that the school arranges as many visitors to school and external trips to support this style of learning. She thanked the PTA for their valued commitment to raising funds for the school.</p> <p>Challenge: A governor noted at the last governors' meeting, a discussion took place regarding emotional regulation, does this dovetail with the zones of regulation throughout the school? The curriculum ensures the embedding of zones of regulation and resilience, so they are ready for the rest of school. Strategies and vocabulary will be taught to help them move from the blue zone to more optimal colours for learning.</p>	



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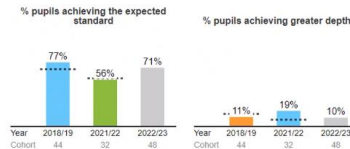
	<p>Challenge: A governor asked, are the children told at the beginning of the year what they are aiming towards? Children are told what they are working towards as it gives them a purpose for why they are learning.</p> <p>The change in the EYFS curriculum is not an impact of the curriculum, however it does acknowledge the shortfall in self-regulation and basic life skills that are currently evident. SH feels that the curriculum can be adapted to meet the ongoing needs of this cohort.</p> <p>BM thanked SH for her presentation and response to governor challenge.</p>													
<p>3.</p>	<p>Declarations of Interest There were no declarations of interest for items on the agenda.</p>													
<p>4.</p>	<p>Review of school data (not on the agenda) Snapshots of data for each cohort was shared ahead of the meeting to governors.</p> <p>EYFS data – $\frac{3}{4}$ of children are achieving the expected level of learning for that age range.</p> <p>Phonics screening check – a Reading Ambassador was recruited 2 years ago, their biggest piece of work has been to embed Little Wandle across the school. The consistency of how phonics is being taught across school was recognised by Ofsted. 90% of this cohort achieved their phonics screening test this year. 100% of the pupil premium cohort achieved their phonics screening standard. Governors learnt that there are interventions in place for those not reaching their phonics screening standard.</p> <p>KS1 – maths has been a big success, 81% of Year 2 are meeting their age-related expectation. Reading and writing is not so successful. There is some evidence of the long-term impact of the pandemic reflected in the reading and writing data. Reading tests were determined to be particularly challenging this year.</p> <div data-bbox="523 1487 995 1765" data-label="Figure"> <table border="1"> <caption>Key Stage 1 - Reading</caption> <thead> <tr> <th>Year Cohort</th> <th>% pupils achieving the expected standard</th> <th>% pupils achieving greater depth</th> </tr> </thead> <tbody> <tr> <td>2018/19</td> <td>84%</td> <td>34%</td> </tr> <tr> <td>2021/22</td> <td>63%</td> <td>19%</td> </tr> <tr> <td>2022/23</td> <td>75%</td> <td>23%</td> </tr> </tbody> </table> </div> <p>Challenge: A governor asked, how comfortable are you that stretching the children just before their SATS will improve on this year's data? National data will be able to tell school leaders about how much of the fall in reading has been on the pandemic and what other factors there may be at a more local level.</p>	Year Cohort	% pupils achieving the expected standard	% pupils achieving greater depth	2018/19	84%	34%	2021/22	63%	19%	2022/23	75%	23%	
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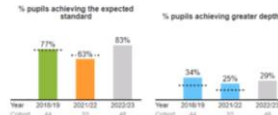
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A governor pointed out that much of this variation may be down to the number of children within that cohort year on year. SEND and other smaller cohorts will also skew the data at a high level that can't be seen from this data.

Key Stage 1 – Writing

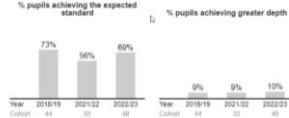


Key Stage 1 – Maths



Key Stage 1 – Reading, Writing & Maths Combined

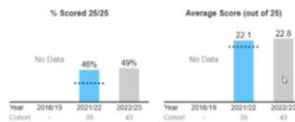
To achieve the expected standard or greater depth in combined subjects, a pupil must pass the threshold in each of the three subjects.



KS1	Expected Standard							Pupil Premium 2022 (in %)	Pupil Premium 2023 (in %)	National Pupil Premium 2022
	2018 School	2019 School	2022 School	2022 National	2023 Targets	2023 School				
Reading	84%	82%	63%	67%	80%	75%	33%	75%	72%	
Writing	80%	76%	56%	58%	75%	70%	22%	25%	63%	

Year 4 Multiplication Check Data – particularly focused on the PP cohort for this test, which has been a huge success. Scores are higher than last year's data. BM commended the Teaching Assistance for their work on gaining this achievement.

Multiplication Tables Check (MTC)



MTC	Average score	% full marks	Average score	% full marks
	2022 All Pupils – 43 Pupil Premium – 6 pupils EAL – 8 pupils		2023 All Pupils – 43 Pupil Premium – 5 pupils EAL – 7 pupils	
School All Pupils	21.6	45%	23	50%
National All Pupils	19.8	27%		

Year 6 KS2 Data:



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Expected Standard														
	2019 School Results	2019 National Results	2022 School Targets	2022 School Results	2022 National Results	2022 School Pupil Premium	2022 National Pupil Premium	2023 Predictions	2023 Spring	Spring PPG	2023 School Results	2023 National Results	2023 School Pupil Premium	2023 National Pupil Premium
Reading	89%	73%	82%	85%	75%	75%	62%	82%	62%	33%	80%	73%	44%	tbc
Writing	91%	78%	80%	73%	69%	75%	55%	80%	73%	33%	80%	71%	33%	tbc
Maths	89%	79%	82%	87%	71%	100%	56%	87%	71%	44%	84%	73%	22%	tbc
GPS	91%	78%	75%	73%	72%	75%	78%	82%	73%	33%	77%	72%	55%	tbc
RWM	80%	65%	80%	72%	59%	75%	43%	75%	67%	33%	73%	59%	55%	tbc

A lot of children within this cohort have had quite disjointed learning journeys – 80% of children achieved their age-related expectations in reading. Senior leaders have investigated the remaining 20%, which shows that the majority of these children are a mark or two below ARE.

Greater Depth														
	2019 School Results	2019 National Results	2022 School Targets	2022 School Results	2022 National Results	2022 School Pupil Premium	2022 National Pupil Premium	2023 School Results	2023 National Results	2023 School Pupil Premium	2023 National Pupil Premium	2023 School Results	2023 National Results	2023 School Pupil Premium
Reading	38%	27%	50%	33%	28%	50%	n/a	42%	tbc	11%	tbc	tbc	tbc	tbc
Writing	38%	32%	33%	20%	23%	0%	n/a	20%	tbc	0%	tbc	tbc	0%	tbc
Maths	38%	27%	38%	31%	13%	25%	n/a	33%	tbc	22%	tbc	tbc	22%	tbc
RWM	16%	10%	15%	5%	7%	0%	3%	13%	tbc	0%	tbc	tbc	0%	tbc

The government ambition is that the whole country will be achieving a 90% combined school, the school is well above the national average. $\frac{3}{4}$ of this cohort have a well-rounded attainment to prepare them for secondary school.

School leaders will be looking more closely at the children who didn't reach their age-related expectations and determining what can be done to improve on this data.

One of the PP children achieved greater depth across the board! The current PP cohort includes significant challenges which could skew the data without greater analysis of the data. It will be difficult to compare these scores against previous year's data as interventions have not been tracked until recently.

Action: Agenda item to review PP data in comparison to national and local data of schools with similar demographics.

GOVS

5. Minutes of Previous Meeting held on 1st March 2023
The Minutes of the meeting held on 1st March 2023 were submitted and signed by the Chair as an accurate record.

6. Matters Arising from Minutes of Previous Meeting
Governors were asked if they had any matters arising from the Minutes which were not already included on the agenda.

No comments concerning the minutes or matters arising were received.

Actions from the previous meeting were considered:
11.0 Link governor visits will be reviewed at a future FGB meeting to keep them a priority for the governing board. **BM will share all subject visit reports to SD. BM congratulated the governing board for their monitoring efforts this year. These visits have been really encouraging from a staff perspective. Members of the Committee unanimously**



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	<p><i>agreed that staff/subject presentations were mutually beneficial for both governors and staff.</i></p> <p>Action: BM to ask the Phonics Lead to present at the next meeting.</p>	BM
6.	<p>Governor Monitoring</p> <p>6.1 <u>Review of Annual Schedule of Work 2022-23</u> The Annual Schedule of Work 2022-23 was circulated ahead of the meeting and reviewed by governors.</p> <p>6.2 <u>Discussion on recent governor monitoring activities</u> Two monitoring reports were shared ahead of the meeting.</p> <p>The extent of the Clock Charities impact on providing enrichment opportunities across the school was acknowledged by school leaders and governors. They praised the Fulbourn Clock Charity for supporting the school to provide enriching opportunities for the children of the village.</p>	
7.	<p>Behaviour / SEND (SI)</p> <p>It is a celebration at the end of the year in terms of behaviour and SEND. BM acknowledged the extent of overstretch external services. Due to EC's commitment and drive, the school is in a much better place in terms of its SEND provision than it was earlier in the year. As a result, the educational offer is much more inclusive.</p> <p>Every single child came to the local Rec for Sports Day this year, it was a totally inclusive event that involved all. It is a real celebration for us and evidence to support the school becoming a totally inclusive school.</p> <p>Governors commended EC for her incredible pursuit in ensuring opportunities improve for all children in school.</p>	
8.	<p>Quality of Teaching (SI)</p> <p>Refer to Item 4 above.</p>	
9.	<p>Policies for Review</p> <p>There were no policies for review at the meeting.</p>	
10.	<p>Catch-up Plans & Tutoring</p> <p>A report of the data analysis will be shared at the next meeting. Teaching Assistants are able to measure successes.</p>	
11.	<p>Any Other Business</p> <p>There were no other strategic items of business.</p>	
12.	<p>Date/Time and Agenda Items for Next Meeting</p> <p>The next meeting is planned for 3rd October 2023 at 7pm. This will be a virtual meeting.</p>	



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	No further questions or comments were received. The meeting closed at 8.30pm.	
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ACTION GRID FROM T&L COMMITTEE MEETING, 12th July 2023

	Item	Owner	Deadline
4.0	Clerk to add an agenda item to review PP data in comparison to national and local data of schools with similar demographics at next meeting	HA	Next meeting
5.0	BM to ask the Phonics Lead to present at the next meeting.	HA	Next meeting

Dates of FGB Meetings 2023-2024 – to start at 7pm

Safeguarding Training & Governor social – w/c 11th-22nd Sept - TBC
 Tues - 26th September 2023
 Tues - 5th December 2023
 Tues - 6th February 2024
 Tues – 19th March 2024
 Thurs 9th May 2024
 Tues 2nd July 2024

Dates of Committee Meetings 2022-2023 – to start at 7pm

T&L Committee (Tues) – 3rd Oct, 28th Nov, 5th March 2024, 16th July

P&R Committee (Weds) – 11th Oct, 22nd Nov, 24th Jan 2024, Tues - 12th March 2024,
 Tuesday 23rd Apr, 19th June

Staff Governor Social – Thursday 18th July 2024