

# Fulbourn Primary School

## Dare to Discover



Have you considered becoming  
a school governor?

Fulbourn Primary School  
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## Introduction from the Chair of Governors



A very warm welcome to our school. At Fulbourn Primary School we want to be at the heart of the village community, working together to make both the school and the village a great place to be. All schools have their own distinctive feel, which makes each one unique.

We believe that what makes our school unique is the way our children are encouraged to be independent; that they have something to offer which is valued and that their learning journey is something that they can shape. Visitors often reflect on the wonderful atmosphere which combines this curiosity for learning with compassion, enthusiasm for creativity, and permanent emphasis on building courage and self-belief.

The school was last inspected by Ofsted in October 2022 and the overall performance was judged to be good. We are proud of our very good academic results. Overall attainment is above both local and national averages and high achievers are leaving with results which show that they are being stretched.

We are proud of our school environment that will in time, enable us to expand to two-form entry, accommodating building developments in our village.

We look forward to welcoming you to our wonderful school.

Jennifer Caisley  
Chair of Governors  
[jcaisley@fulbourn.cambs.sch.uk](mailto:jcaisley@fulbourn.cambs.sch.uk)



## Section 1

### An introduction by the Head Teacher

At Fulbourn Primary School, we believe that children learn best when they feel happy, safe and secure. We create a nurturing environment and set challenging targets for pupils and staff. As a result, children at our school thrive and fulfil their potential. We want all children to feel that they have something to offer that is valued. We believe they should be excited about and enthralled by learning, brimming with further questions that they want to explore. When you visit our school, you will find children are motivated, inquisitive and keen to extend their learning.

Being at the heart of the local community, we are seeking new recruits to join our governing board and we would be delighted if someone who resides nearby were to join us.



### Vision and Values

Our vision statement, 'Making aspirations achievable', reflects our commitment to ensure all pupils leave the school equipped with the skills and knowledge necessary to pursue their dreams. Four core values underpin our decisions and actions and are symbolised in our school logo. These are known as the 4Cs:



We have chosen these as core values because we believe that:

Children who have **courage** and self-belief are most likely to achieve their aspirations.

Children who are **curious** about learning will question the world around them and always challenge themselves and

Children who have **compassion** will be, and teach others to be, better human beings.

Children who are **creative** will be able to solve the problems of the future.

### What is a school governor?

School governors are people who wish to make a positive contribution to children's education. Governors are volunteers who work with school staff to ensure children get the best education the school can provide. They have a varied and important role, in helping our school run effectively. The governor role is strategic rather than operational. Governors don't get involved with the day to day running of a school, instead supporting and challenging the school's leadership team to drive school improvement. They champion the work the school does.



## Could you become a school governor?

If the answer is YES to the following, please get in touch:

- Can you spare some time?
- Do you enjoy working as part of a team?
- Are you interested in serving the local community?

Being a school governor is a rewarding role. Our governors come from our local community and wider afield, and in their role they:

- Get to know the school, including visiting the school occasionally during school hours and in agreement with the headteacher, and gaining a good understanding of the school's strengths and weaknesses
- Attend induction training and regular relevant training and development events
- Attend meetings (full governing board meetings and committee meetings)
- Act in the best interests of all the pupils of the school.

Being a school governor is a commitment and a responsibility but offers you the chance to see first-hand the impact you can make in improving education for children in your community.



## Types of School Governors

Governing boards are made up of different types of school governor, from the school and from the wider community.

### **Co-opted (sometimes referred to as Community) Governors**

These are governors who are appointed to the board by the existing governors in order to enhance the skills and experience of the board. They will act in the best interests of the school and the wider community.

### **Parent Governors**

Parent Governors offer a perspective from the parent community and have the same responsibilities as other types of school governors. They are elected by fellow parents. Becoming a parent governor is a rewarding opportunity to give back to your local community and use your skills and experience to ensure that pupils get the best possible education.

### **Staff Governor**

A staff governor is elected as a representative staff member on the board. Their role is to bring a staff perspective to discussions held by the governing board

### **Local Authority**

Governors who are nominated by the local authority but appointed by the governing board.

### **Associate Member**

A board may appoint associate members. Associate members have no voting rights on the full governing board, however they may vote on any committees to which they have been appointed.



## Do I need to have certain qualifications?

No special qualifications are needed and the most important thing is to have a keen interest in the school and be prepared to play an active part in the governing body's work.

There are some circumstances under which someone cannot serve as a governor and these are detailed in the eligibility criteria.

## How to I apply?

If you are interested and would like more information, please contact Peter Allen, Clerk to the Governing Body, [clerk@fulbourn.cambs.sch.uk](mailto:clerk@fulbourn.cambs.sch.uk). We welcome visits to the school and if you would like to arrange a visit please contact the School Business Manager, Jo Bouttell at [sbm@fulbourn.cambs.sch.uk](mailto:sbm@fulbourn.cambs.sch.uk)

You can find out more information on the Governors for Schools website ([www.governorsforschools.org.uk](http://www.governorsforschools.org.uk))



## Eligibility to become a governor

- ◆ All governors must be over 18 years of age at the time of the election.
- ◆ All governors need a Disclosure and Barring Service (DBS) certificate.
- ◆ All governors are expected to adhere to the seven principles of public life.

### **To confirm that they are not disqualified from serving, Governors are required to complete the following declaration:**

- I do not already hold a governorship of the same school\*
- I have not had by estate sequestrated and the sequestration has not been discharged, annulled or reduced;
- I am not subject to a bankruptcy restrictions order, an interim bankruptcy restrictions order, a debt relief restrictions order to an interim debt relief restrictions order.
- I am not subject to a disqualification order or disqualification undertaking under the Company Directors Disqualification Act 1986, a disqualification order under the Company Directors Disqualification (Northern Ireland) Order 2002, a disqualification undertaking accepted under the Company Directors Disqualification (Northern Ireland) Order 2002 or an order under Section 429(2)(b) of the Insolvency Act 1986 (failure to pay under county court administration order);
- I have not been removed from the office of trustee of a charity, either by an order made by the Charity Commission or the High Court on grounds of misconduct or mismanagement, or under section 34 of the Charities and Trustee Investment (Scotland) Act 2005;
- I am not included in the list of people considered by the Secretary of State as unsuitable to work with children;
- I am not disqualified from working with children or subject to a direction under Section 142 of the Education Act 2002;
- I am not barred from regulated activity relating to children in accordance with Section 3(2) of the Safeguarding Vulnerable Groups Act 2000;
- I am not disqualified from working with children under Sections 28, 29 or 29A of the Criminal Justice and Court Services Act 2000;
- I am not disqualified from registration under Part 3 of the Childcare Act 2006;
- I have not, in the five years prior to becoming a governor or since becoming a governor received a sentence of imprisonment (whether suspended or not) for a period of not less than three months (without the option of a fine);

\*This does not apply to governors being considered for re-appointment or standing for re-election.

- I have not, in the twenty years prior to becoming a governor, been convicted as aforesaid of any offence and had passed on me a sentence of imprisonment for a period of not less than two and a half years;
- I have not, at any time received a prison sentence of five years or more;
- I have not been convicted for causing a nuisance or disturbance on school premises during the five years prior to or since appointment or election as a governor;
- I have not refused a request by the clerk to the governing body to make an application to the Criminal Records Bureau for a criminal records certificate.

You cannot be a parent governor if you are an elected member of the local authority or paid to work at the school for more than 500 hours in any consecutive 12 month period at the time of election.

You cannot be a local authority governor if you are eligible to be a staff governor at the school.



## Safeguarding statement

Fulbourn Primary School is committed to safeguarding and promoting the welfare of children and young people and all staff and volunteers must share this commitment.



We hope that you have found our information pack a useful introduction to Fulbourn Primary School. Please remember that there is much more information available on the [website](#) and further questions can be answered by speaking to Leanne, Aisling or Jo at the office.

We look forward to meeting you!

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