

# Pirates! - Reception Spring Term 1 2024-25

This term the children will regularly be out and about in the school grounds and the local area, exploring what makes our school site special, learning about plants in the most practical ways, and continuing to explore and develop their knowledge of the village.

## Key Dates:

Friday 10<sup>th</sup> January – Pirate Quest Dress up Day  
Wednesday 15<sup>th</sup> January 8:20am-9:10am – Phase 3 phonics breakfast  
Monday 27<sup>th</sup> January 2:50pm-3:15pm – EYFS Maths Stay and Play  
5<sup>th</sup> and 6<sup>th</sup> February – Balance Bike Training  
Friday 14<sup>th</sup> February – Fulbourn's Got Talent

## Essential Experiences we want all children at Fulbourn Primary to have:

- Living Eggs – Chicks
- Pond Dipping

*Responsibilities: I can wash up after myself.*

*Responsibilities: I can look after a pet.*

**Creative Thinking** - I know how to care for them and meet their basic needs.

*Safety: I can be safe around water.*

**Communication** - I understand the dangers of being near water.

## Life Skills

*Lifestyle Choices: I can make a treat.*

**Critical Thinking** - I understand the possible dangers of using a knife.

**Critical Thinking** - I am safe around hot equipment including water and ovens.

*Communication: I can be patient and wait my turn.*

**Creative Thinking:** I can consider how my action affect others.

**Critical Thinking** – I can evaluate my own feelings and emotions.

**Communication** - I do not interrupt others.

*Communication: I know what to do if I am stuck.*

**Creative Thinking** – I will learn handy tricks to help me preserve when facing challenges.

Please contact us with any questions or comments you may have. We will be available at the classroom door each day, or you can contact us via email at your convenience.  
yrteachers@fulbourn.cambs.sch.uk

The EYFS Team - Sarah Horsman, Alison Richman, Libby Meyer, Tami Gold and Devon Trevillion

### **Talk4Writing:**

**Fiction:** Owl Babies by Martin Waddell and Patrick Benson (Vocabulary - worry, lovely, swooped, responsible)

**Non-Fiction:** Information: Dairy of a chick (Vocabulary – first, then, next, after that, finally)

**Poem:** The Ugly Five by Julia Donaldson (Vocabulary – Savannah, divine, graceful, glorious, dawned)

### **Mathematics:**

During our practical maths sessions, we will be learning to:

- develop our subitising skills for numbers within and beyond 5, and increasing connect quantities to numerals.
- explore night and day, sequencing events and use language related to time, including days of the week.
- complete and create our own ABB and ABBC patterns.

### **Key Texts we are sharing this half term:**

- **Someone Swallowed Stanley** by Sarah Roberts (Vocabulary – environment, recycled, scruffy, bobbed, gasped, spluttered)
- **What the Ladybird heard** by Julia Donaldson (Vocabulary – observe, thief, protect)
- **Mr Gumpy's Outing** by John Burningham (Vocabulary – crowded, splash, float, navigate, drenched)
- **Egg to Chicken** (Vocabulary – brooding, hatching, life cycle, shell, nest)
- **The Lion Inside** by Rachel Bright
- **Giraffes can't dance** by Giles Andreae

### **Expressive Art Design**

*I am a conductor – Work collaboratively to create a piece of music*

*I am a performer – I can perform the music I create to the class*

*I am an artist – Make an animal sculpture using salt dough*

### **Communication and Language**

*We will learn to listen to others and be able to share our views and opinions.*

*“My favourite rhyme is .... because ....”*

*I can use talk to help me solve problems*

### **Literacy:**

This half term we will continue to introduce the Little Wandle Phase 3 sounds during our daily phonics lessons. We will learn to recognise more tricky words and begin to build on our blending skills.

The child will take part in 3 adult led reading practice sessions a week. These will focus on fluency, prosody and comprehension. The children will also have the opportunity to take a weekly library book home, which we encourage you to share.

*Book changing days:  
Reading books - Friday*

### **Reading:**

*To begin to read multi-syllabic words.*

*To recognise and identify phase 3 sounds.*

*Read a few common exception words (tricky words) matched to the Little Wandle Phonics programme.*

*Reads words consistent with their phonic knowledge by sound-blending*

### **Writing:**

*I can write labels*

*Spell words by identifying the sounds and then writing the sounds with letter/s*

*Re-read what they have written to check that it makes sense.*

*Write each letter correctly when following a model.*

### **Physical Development**

#### **PE – Gymnastics**

*This half term we will:*

- Use scissors to cut out shapes with straight sides.
- Develop their core strength and stability to support with writing development.
- Form recognisable letters.
- Cut out simple shapes

### **Personal, Social and Emotional Development**

*This term our PSHE topic is ‘Me and My World’. We will identify ways that we can show kindness to others. We will learn skills which will help us share our toys and resources with others.*

*I can share my toys and resources with others*

*I am kind to myself and others*

### **Understanding the World:**

*Religious Festivals – Chinese New Year*

*Ecological Curriculum – Allotment:  
To Observe the effect of my garden planting*

*Ecological Curriculum – Pond: To observe living things in a natural environment and comment on changes.*

*How do people celebrate*

*Identify different animal species and group animals by classification.*

*Identify the life cycle of some animals.*