

Pirates and the Great Outdoors! - Reception Spring Term 2 2024-25

This term the children will regularly be out and about in the school grounds and the local area, exploring what makes our school site special, learning about plants in the most practical ways, and continuing to explore and develop their knowledge of the village.

Key Dates:

Tuesday 25th February 1pm-3pm – Greenland and Lapland Nature Reserve Trip (Volunteers Needed)

Thursday 6th March 3:00pm-3:30pm – EYFS and KS1 Twilight Tales

Thursday 13th March 9:00am – Lapland Class Assembly

Friday 14th March 9am – Greenland Class Assembly

Tuesday 1st April – Gorleston on Sea Beach Trip

Friday 4th April – Pirate Picnic Day

Responsibility: *I can consider my impact on the environment.*

Critical Thinking - What would happen if we didn't grow food? What do plants need to grow? What would happen if they didn't have these?

Creative Thinking – To identify ways to reuse items and reduce

Essential Experiences we want all children at Fulbourn Primary to have:

- Growing cress
- Nature Reserve Trip (Spring)
- Growing broad beans and radishes
- Watching plants grow – flower water experiment – do plants drink?
- Making a healthy fruit salad and smoothie
- Trip to a beach

Life Skills

Safety: *I can cross the road safely.*

Critical Thinking – I understand the risks of crossing the road.

Creative Thinking – I can walk safely beside the road.

Lifestyle Choices: *I can make healthy food choices.*

Critical Thinking - Asking and answering questions – How do you know?

Learning to Learn - I can talk about that I am learning and the choices I have made.

Lifestyle Choices: *I can make myself a snack.*

Creative Thinking - I understand what belongs to me.

Learning to Learn - I can peel and cut fruit

Communication: *I have learnt a technique to help me self-regulate my emotions.*

Learning to Learn – Children will be given a technique to help them if they are frustrated – count to 10.

Creative Thinking – I know who I can ask for help.

Please contact us with any questions or comments you may have. We will be available at the classroom door each day, or you can contact us via email at your convenience.
yrteachers@fulbourn.cambs.sch.uk

The EYFS Team - Sarah Horsman, Alison Richman, Libby Meyer, Tami Gold, Devon Trevillion

Talk4Writing:

Fiction: Jack and the Beanstalk (Vocabulary – chopping, booming, ginormous, clambering, descending)

Non-Fiction: Recount: How to look after a plant – stages of grow (Vocabulary – seed, growth, shoot, root, water, sun)

Poem: I'm a Little Bean

Mathematics:

We will focus on equal and unequal groups when comparing numbers and sort odd and even number according to their 'shape'.

Identify common 3D shapes.

We will use vocabulary related to money to buy and sell the fruit and vegetables we have grown.

Use language related to height and length when measuring the plants/broad beans we have grown.

Key Texts we are sharing this half term:

- **Jim and the Beanstalk** by Raymond Briggs (Vocabulary -invent, kindness, changing, seized)
- **Oliver's Vegetables/ Oliver's Fruit Salad** by Vivian French (Vocabulary – allotment, harvest, produce, cultivate)
- **Jasper's Beanstalk** by Nick Butterworth (Vocabulary – giant, helpful, planted, mowed, watered)
- **The Extraordinary Gardener** by Sam Boughton (Vocabulary – scent, ordinary, grew, patient, discovered)
- **Handa's Surprise** by Eileen Browne
- **Cyril and pat** by Emily Gravett
- **Mrs Noah's Garden** by Jackie Morris

Expressive Art and Design

I am an artist – I can make a plant pot using clay and carve a pattern.

I am a designer– I can layer materials to create a collage

I am a photographer – Take pictures of nature using a familiar device

I am a chef – Manipulate tools safely to cut food

Literacy:

This half term we will continue to introduce the Little Wandle Phase 3 sounds during our daily phonics lessons. We will learn to recognise the digraphs in a word before sounding it out and blending it. The child will take part in 3 adult led reading practice sessions a week. These will focus on fluency, prosody and comprehension. The children will also have the opportunity to take a weekly library book home, which we encourage you to share.

*Book changing days:
Reading books - Friday*

Reading:

Recognise Phase 3 graphemes

Read words with two or more digraphs

Read some letter groups that each represent one sound and say the sounds for them.

Read a few common exception words (tricky words) matched to the Little Wandle Phonics programme.

Writing:

I can write captions

Be able to segment and spell words containing adjacent consonants.

Personal, Social and Emotional Development

This term our PSHE topic is 'Managing Safety and Risk' and 'My Body and Growing Up'. We will recognise ways to keep our bodies safe and healthy.

I am a safe pedestrian

I can make healthy food choices

I am a responsible citizen

Physical Development

PE - Games

Continue to practise writing our letters and sounds using correct formation.

Holding scissors comfortably to cut along curved lines.

Practicing transferring weight and balancing when throwing and kicking a ball.

Understanding the World

Ecological Curriculum – To create a natural fertiliser

Identify hibernating animals and make cozy dens for hedgehogs

Identifying different flora and fauna in our outdoor area. Planting in our upper garden.

Making observations about the outdoors using our senses .

What do plants need to grow? Conduct an experiment to see if plants need water.

Religious Festivals – Holi, Pass Over, Easter, Ramadan,

Communication and Language

We will focus on the vocabulary from our key texts this half term. We will use these words in a sentence and be able to explain what they mean.

I know what that word means

I can learn so much from non-fiction texts