

# Traders and Raiders!

## Middle School – Spring 2025

### English

#### Action:

- Include three actions and short sentences for impact
- Use dramatic adverbials to open sentences
- Include speech to advance the plot

#### Viking Sagas:

- Include emotive language
- Use powerful adjectives
- Explain the moral of the story

#### More to explore!

✓ Watch/read some Viking Sagas, <https://www.bbc.co.uk/teach/school-radio/articles/zkyqd6f>, before writing your own Viking Saga. What will the moral of the story be?

✓ Use Spelling Shed to practise your spellings at least 3 times per week. Put the words into sentences.

**Strive for full marks on the weekly spelling quiz!**

### Maths

#### Year 3 objectives:

- Multiply and divide a 2-digit number by a 1-digit number
- Measure in mm and cm
- Compare and order fractions

#### Year 4 objectives:

- Multiply and divide a 3-digit number by a 1-digit number
- Add and subtract fractions

#### More to explore!

✓ White Rose home learning booklets – Spring Term

<https://www.fulbournprimaryschool.co.uk/page/?title=Supporting+at+Home&pid=252>

✓ TTRS – Garage mode – 3 minutes per day

✓ Hit the Button – Times Tables and division facts

### Science: sound and plants

- Identify how sounds are made and recognise that vibrations from sounds travel through a medium to the ear
- Describe the functions of different parts of flowering plants

#### More to explore!

✓ Make a string telephone out of two paper cups and approximately 20cm of string. How does it work? Write an explanation.

### History

Who were the Vikings? Invaders, Raiders, Traders?

#### More to explore!

✓ Create a Ppt presentation about the Viking Period. You could include information about where the Vikings explored, what they traded and their longships.

✓ Design and create a Viking longboat.



## PSHE

- Online safety
- RSE – Healthy and safer lifestyles

### More to explore!

✓ Make a list of the activities you enjoy doing online. How long do you tend to spend doing each activity?

✓ Have a go at playing 'Earth Squad, Go!' on BBC bitesize or a similar game:

<https://www.bbc.co.uk/bitesize/topics/z6bqkmn/articles/zj7s6v4>.

How is it designed to persuade people to play?

**RE:** How do religious groups contribute to society and culture?

### More to explore!

✓ Explore the work of a Christian charity (<https://www.trussell.org.uk/>) and a Hindu charity (<https://sewauk.org/about-us/>). How do they help society?

**DT:** Ensure that dishes include a balanced variety of nutrients.

### More to explore!

✓ Make healthy and tasty sandwiches. Write instructions for how to make them. Include photos.

## Geography

- How diverse are places and landscapes?
- Find similarities and differences between European countries

### More to explore!

✓ Compare two capital cities considering land use, economic activity, and distribution of natural resources. What is the weather and climate like in these cities?

✓ On a map, name and locate countries in Western Europe. How would you describe the position of the UK?

## Art

Collage: experiment with a range of media, e.g. overlapping, overlaying

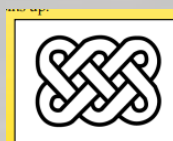
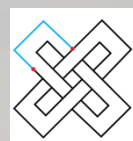
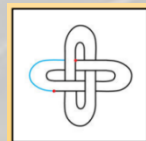
3D work: Urnes style (clay tablets)

### More to explore!

✓ Make a torn paper landscape.



✓ Practise drawing Viking knots and patterns



## French

- Birthday celebrations
- Colourful creatures

### More to explore!

✓ Make a birthday card. Write your message in French.

## Computing

- Stop-frame animation
- Audio production

### More to explore!

✓ Make a flip book at home using small pieces of paper or card. Draw a simple shape or figure and make a slight change on each card, such as moving the object higher up the page. Experiment with different objects and adding more detail.

## PE

1. Gymnastics - jumping
2. Striking and fielding

### More to explore!

✓ Create your own throwing and catching challenges, e.g. Throw the ball up in the air, do a full turn and catch it without a bounce or throw the ball under one leg up in the air and catch it!