

The Roving Romans

Upper School – Spring 2025

English

We start this term by reading *The Thieves of Ostia* by Caroline Lawrence (a mystery set in the Roman times) before moving on to one of our PSHE focus books. Over the term, we will be learning how to write the following text types:

- Biography – in response to children's own interests
- Explanation – linked to our learning about materials in science
- Flashback – looking at plots and paragraph types
- Suspense – linked to *The Thieves of Ostia*

More to explore!

✓ Have a go at writing a biography about a family member. Ask them questions about themselves in an interview and then write it up in a biography style.

✓ Write a leaflet (a type of explanation text) about somewhere you have visited recently. It could be about the local nature reserve or somewhere further afield! Remember to include all of the important information about it.

Maths

Year 5 objectives:

- To multiply 2, 3 and 4-digit numbers
- To multiply unit and non-unit fractions
- To recognise and use decimals up to 3 decimal places
- To read and interpret graphs and charts

Year 6 objectives:

- To use ratio to solve problems
- To multiply and divide using decimal numbers
- To understand the relationship between decimals and percentages
- To read and interpret graphs and charts

More to explore!

✓ Find a recipe for one your favourite things to bake. Copy down the ingredients list and how many people this should serve. Now try halving that amount, then doubling it. For an extra challenge, work out how much of each ingredient you would need to bake for your whole class.

Science - Materials

- To compare and group together everyday materials based on their properties
- To demonstrate that dissolving, mixing and changes of state are reversible changes
- To give reasons based on evidence for the particular use of everyday materials

More to explore!

✓ Imagine you are designing a dog kennel for a garden. Consider 3 materials you could use to build it and 3 you wouldn't use Explain why each would/wouldn't be suitable.

History - Romans

- Why did the Romans invade Britain?
- What was life like in Roman Britain?
- Was the Roman invasion good for Britain now/then?

More to explore!

✓ Create a timeline of the Roman period.

✓ Research something which the Romans introduced to Britain and create a poster explaining the differences it made.

PSHE

Me and my online identity:

- Understand how to present yourself safely online and to use strong passwords.

Relationships and sex education:

- To describe healthy relationships and consent.
- To identify male and female sexual parts.
- To know key facts about puberty.

More to explore!

✓ Go through any online profiles/platforms you have and consider what your passwords are. Have you posted anything you might need to remove?

RE

What does it mean to be human? Is being happy the greatest purpose in life?

- Explore different beliefs about what causes and affects happiness
- Examine a philosophical ideology of happiness
- Compare Humanist and Christian beliefs about the meaning and purpose of life

More to explore!

✓ Consider what makes you happy – it could be people, places, things. Are these things important to you? What would you do if you could no longer see them, go there or have those things?

Geography

What evidence of the Roman invasion is left on our local and national landscape?

- To follow a short route on an OS map describing features as they go
- To use maps accurately using 6-figure co-ordinates
- To plan and conduct geographical research

More to explore!

✓ Use a map to help you get to the Roman Road near Fulbourn. You could walk there or travel by bike.

Art

- Mixed media mosaics – learn about the purpose of Roman mosaics and create our own tiles.
- Still life painting – selecting appropriate colour palettes to create a piece of work.

DT

- To explore and use mechanisms such as pulleys and gears to create a controlled toy vehicle.
- Use knowledge of food hygiene and using heat sources to make a seasonal soup.

More to explore!

✓ Set up a scene of small objects on a table and carefully sketch and paint them. Be slow and accurate!

✓ With adult supervision, use chopping skills learnt in school to create your own soup at home.

French

- Musical celebrations – learn the names of musical instruments and make observations on them.
- French verbs – consider use of verbs in French and the importance of them in a sentence.

More to explore!

✓ Choose 5 English verbs and translate them to French.

Computing

- Creating media – video production and webpage creation
- We will link our learning across the curriculum to computing to help present our learning.

More to explore!

✓ Decide on a topic you would like to make a video about and plan it out. If you have suitable technology at home, have a go at filming it too.

PE

- To develop collaborative skills in a game.
- To retrieve, intercept and stop a ball when fielding.
- To demonstrate a range of dynamics in dance.
- To explore space in dance

More to explore!

✓ Invent your own sport. Think about the rules, equipment needed, number of players and how you win.