

# Pirates!

## Lower School - Spring 2024-25

### English

We will be using the following books, poems and visual texts to inspire our writing this term: 'Billy and the Pirates' by Nadia Shireen, 'On the Ning Nang Nong' by Spoke Milligan, and 'The Magic Box' by Kit Wright. We will also be writing recipes inspired by our DT project: making rock cakes!

- Plots and paragraphs- 'Billy and the Pirates'
- Instructions- Rock cake recipes
- Exploring poetry- 'On the Ning Nang Nong' and 'The Magic Box'

#### More to explore!

- ✓ Create your own sea monster for Billy to meet! Can you label them with adjectives to describe what they are like?
- ✓ What would you do if you met a pirate? Write Billy a letter explaining what you would do and say if you saw a pirate in real life!
- ✓ Find some recipes at home. What do you notice? How many similarities and differences can you find? Can you follow the recipe to make something delicious?

### Maths

#### Year 1 objectives:

- Consolidate our knowledge of numbers to 20, focusing on how teen numbers are made and using a number line
- Compare larger numbers up to 50, learn to count in tens and partition numbers into tens and ones
- Add and subtract numbers within 20 and double numbers
- Measure the length and height of objects in centimetres and identify how to measure the volume of liquid

#### Year 2 objectives:

- Recognise the value of coins and notes
- Add and subtract amounts of money to give change
- Recall multiplication and division facts for the 2, 5, and 10 times tables

#### More to explore!

- ✓ White Rose home learning booklets – Spring Term  
<https://www.fulbournprimaryschool.co.uk/page/?title=Supporting+at+Home&pid=252>
- ✓ Practise using coins and notes to buy something when you go shopping
- ✓ Practise recalling the times table facts. Make arrays with objects you find at home.

### Science

- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard
- To identify the properties of everyday materials e.g. strong, flexible, waterproof

#### More to explore!

- ✓ Go on a treasure hunt around your home to find objects made of different materials (wood, plastic, metal, glass, fabric). Talk about what they're used for and why their material is suitable.

### History

- To demonstrate curiosity about the past by asking questions.
- To use sources to find out about the past and answer the following questions: What were pirates? Who were famous pirates? What was life like on a pirate ship? What jobs did pirates do on their ships? How do we know about famous pirates?

#### More to explore!

- ✓ Research some famous pirates such as Blackbeard or Anne Bonny. Using what you know about pirates, imagine you are one and write a diary entry all about your life aboard a pirate ship.

## PSHE

- To consider my online identity and how to stay safe online.
- To understand my own physical development e.g. how babies develop into children and then into adults, what babies and young children need to stay healthy and safe.

### More to explore!

- ✓ Make a poster to give other people advice about how to stay safe and happy online.

## Key Dates

Friday 10<sup>th</sup> January – Pirate Quest Dress up Day

Friday 14<sup>th</sup> February – Fulbourn's Got Talent

Tuesday 25<sup>th</sup> February 1pm-3pm – Greenland and Lapland Nature Reserve Trip (Volunteers Needed)

Wednesday 26<sup>th</sup> February 1pm-3pm – Caribbean and Adriatic Nature Reserve Trip (Volunteers Needed)

Thursday 6<sup>th</sup> March 3:00pm-3:30pm – EYFS and KS1 bedtime story.

Thursday 13<sup>th</sup> March 9:00am – Lapland Class Assembly

Thursday 20<sup>th</sup> March 9:00am – Adriatic Class Assembly

Friday 21<sup>st</sup> March 9:00am – Caribbean Class Assembly

Monday 31<sup>st</sup> March 3:20pm – Year 1 Phonics Screening Q and A

Tuesday 1<sup>st</sup> April – Gorleston-on-Sea Beach Trip

Wednesday 2<sup>nd</sup> April 3:15pm-3:30pm – KS1 Art Gallery in classrooms

Friday 4<sup>th</sup> April – Pirate Picnic Day

## RE

- How do Christians belong to their faith family?

### More to explore!

- ✓ Talk about the celebrations that bring your community together.

## Geography

- To explore and name the high seas and travelling (virtually!) to hot and cold places in the world; desert islands and snowy lands-
- To use maps and atlases to plot a route and make our own treasure maps-
- To learn about the compass points to help us find our way around the world-

### More to explore!

- ✓ Use Google Earth and find where you live.
- ✓ Investigate hot and cold places on a map and identify the animals that live there.

## Art

- To explore colour with colour mixing and creating colour wheels
- Explore colour with colour mixing and creating a colour wheel
- Look at the work of Wassily Kandinsky (use of colour) and Anthony Gormley (sculpture)
- To investigate and draw inspiration from the work of Wassily Kandinsky (use of colour) and Anthony Gormley (sculpture)

### More to explore!

- ✓ Kandinsky's paintings were inspired by music. Play some music and paint or draw a picture as you listen.
- ✓ Use the three primary colours of paint and do some experimenting with colour mixing. What other colours can you make?

## DT

- To understand where a range of food comes from
- To learn about the importance of food hygiene when preparing food

### More to explore!

- ✓ Find some items of food in your kitchen and see if you can work out where it comes from.
- ✓ With adult assistance, prepare some fruit and vegetables and talk about the importance of food hygiene. Why do we need to wash our hands before cooking?

## Computing

- To select different tools to draw and paint on a computer
- To use lighting and effects to take an effective photograph

### More to explore!

- ✓ Use a device (with adult supervision) to take and edit your own photograph. Can you make it black and white?
- ✓ Ceebeebies: <https://www.bbc.co.uk/cheebies/curations/creative-play-for-kids>

## PE

- To perform different types of jumps with correct form and coordination.
- To demonstrate throwing techniques, with increased accuracy and difficulty.

### More to explore!

- ✓ Set up a target and practise throwing soft objects (i.e. socks, rolled up towel). Increase the distance.