

Marvellous Minibeasts! - Reception Summer Term 1 2024-25

This term we will embark on a journey to explore the wonderful world of small creatures that live all around us. From the fluttering wings of butterflies to the busy buzz of bees, minibeasts are everywhere, and they play an incredibly important role in keeping our planet healthy and balanced.

Key Dates:

Monday 28th April 2:45pm-3:15pm - Let's Get Writing Stay and Play

Tuesday 20th May 9:00am-11:30am - Greenland and Lapland Nature Reserve Trip

Lifestyle Choices: I can make a snack for someone else.

Critical Thinking – I can use a knife safely.

Critical Thinking - I can consider other people preferences.

Essential Experiences we want all children at Fulbourn Primary to have:

- Visit from a Dentist – oral hygiene
- Visit from a chef (School Chef)

Safety: I know how to be safe in the sun.

Critical Thinking – I understand the risks that are associated with sun exposure.

Life Skills

Communication: I am a kind friend.

Responsibilities: I can look after my body.

Learning to Learn – I can keep my body clean – wash my face and hands.

Creative Thinking - I practice good oral hygiene.

Responsibilities: I can get myself ready for a task.

Life Skills - I can zip up my coat and put my shoes and socks on.

Creative Thinking - I can gather the resources I need to complete a task.

Creative Skills – I know what to do before I ask an adult for help.

Creative Thinking - I can say no politely.

Communication - I can say sorry and accept an apology.

Please contact us with any questions or comments you may have. We will be available at the classroom door each day, or you can contact us via email at your convenience.
yrteachers@fulbourn.cambs.sch.uk

The EYFS Team - Sarah Horsman, Alison Richman, Libby Meyer

Talk4Writing:

Fiction: Little Red Riding Hood

Non-Fiction: A letter to a fairytale villain

EAD:

I am an artist – I can create my own print.

I am a performer – I can sing on my own or in a group

I am a composer - I can explore and engage in music making and dance, performing solo or in groups.

CL:

I want to find out more

I can use connectives to extend my ideas

Mathematics:

Use language related to height and length when measuring the sunflowers we have grown (sunflower growing challenge)

We will remember or work on simple repeating patterns, practicing AB patterns before learning how to continue a more challenging pattern (ABB) using natural everyday objects.

We will continue to develop our counting skills by counting larger sets and explore a range of representations of numbers.

PD

PE - Games

Use a pencil and hold it effectively to form recognisable letters and digits, most of which are correctly formed

Demonstrating strength, balance and coordination when negotiating space

UW:

Ecological Curriculum – Allotment – To grow my own food

To identify different body parts.

Religious Festivals and Celebrations – weddings, births, welcoming others

Explore past and present objects – identify similarities and differences.

Key Texts we are sharing this half term:

- **Tidy** by Emily Gravett
- **Sam and Dave Dig a Hole** by Mac Barnett (Vocabulary – excavate, spectacular, wonder, determination, persevere)
- **All through the night: The people who work while we sleep** by Polly Faber
- **The street beneath my feet** by Charlotte Guillain and Yuval Zommer
- **Once there were giants** by Martin Waddell
- **The Can Caravan** by Richard O'Neil
- **Red** by Michael Hall

Reading:

- Read some simple sentences that are consistent with their phonic knowledge
- Can read some common exception words

Writing:

- I can have a go at writing a sentence
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Re-read what they have written to check that it makes sense.

PSHE

Keeping Safe

My heart is beating faster – I know and can talk about different factors that support my overall health

I brush my teeth

I appreciate those who look after me