

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Through our swimming provision, we were able to achieve 100% of our year 6s leaving primary school being able to swim 25m.</p> <p>We ran inter-house sports competitions.</p> <p>New content was added to our PE curriculum.</p> <p>Staff were trained on how to teach using new equipment.</p>	<p>100% of year 6 leavers in 2024 could swim 25m.</p> <p>Children in year 5 and 6 took part in a quidditch cup as an inter-house event and loved playing it (all children in the phase took part). We also ran an inter-house football tournament at the end of year for any year 5/6 children who wanted to play. The rest of the school were able to support their house.</p> <p>Children were introduced to quidditch as a new sport. This was taught to KS2 children, and we ran a morning club too.</p> <p>Staff engagement in PE was increased through staff socials playing new sports, e.g. quidditch.</p>	<p>Although all children left year 6 being able to swim 25m, not all were able to swim a range of strokes effectively.</p> <p>Inter-house competition was limited to years 5 and 6.</p>	<p>88.6% of children could use a range of strokes effectively.</p> <p>Younger children were able to support their house teams of year 5/6 children but did not take part in the sports.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>We would like to maintain our statistic of 100% of children leaving our school with the ability of swimming 25m.</p> <p>For all children to be active for at least 1 hour each day, and for this to be varied throughout the week.</p> <p>For children throughout the school to be able to take part in inter-house sports competitions.</p> <p>For all children to take part in PE/ active learning.</p> <p>For all children to have the opportunity to attend extra-curricular sports clubs if they wish to.</p> <p>For all staff to teach PE with increased confidence.</p>	<p>All children in KS2 will take part in a half term worth of swimming lessons across the year. We will start with year 5/6 classes to allow for year 6s not achieving this to attend additional lessons if required.</p> <p>We will continue to employ a team from JS Sports at lunchtimes to motivate children to take part in a range of sports across their week. All children are encouraged to be active at break and lunchtimes.</p> <p>We will continue to run our school sports morning as a competitive event for all children to take part in, but also run additional inter-house events throughout the year for children to take part in.</p> <p>We will continue to employ a sports TA to support all children with taking part in PE lessons. They will specifically focus on our children with SEND or those considered vulnerable or less active.</p> <p>We will continue to employ JS Sports to run clubs before and after school for a range of sports, as well as encouraging teachers will skills in certain sports to run those clubs too.</p> <p>PE lead to attend training sessions delivered locally and share knowledge with staff in staff meetings and through lesson observations.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>We would like to maintain our statistic of 100% of children leaving our school with the ability of swimming 25m. We are continuing with our current plan for swimming lessons and have booked these in the for the full academic year to ensure we have bookings at the pool and for buses secured.</p> <p>For all children to be active for at least 1 hour each day, and for this to be varied throughout the week. Children will get used to this offer and it will become part of their routine, normalizing the concept of being active at least 1 hour a day.</p> <p>For children throughout the school to be able to take part in inter-house sports competitions. A sense of sportsmanship and competition will be ignited in the children through this, and regular events will encourage them more. Again, they will become to expect inter-house sport as part of their school year activities.</p> <p>For all children to take part in PE/ active learning. They should be encouraged to take part in PE long term and be given a bank of skills to support them with doing this.</p> <p>For all children to have the opportunity to attend extra-curricular sports clubs if they wish to. This is something we have been running for the past 2 years, and plan on continuing in the future. All children are able to attend one free club, and PP children are able to attend two for free.</p>	<p>We will know if we have achieved this through data collected for swimming by the end of the year. We will have this evidence in July, once all classes have swum.</p> <p>JS Sports will have a record of sports they ran during lunchtime sessions throughout the year. They will consider how often they change the sport rotation, and those which children enjoy more so that they can adapt accordingly.</p> <p>We will keep a record of inter-house events and who took part in them.</p> <p>We will monitor specific children and how often they are joining in with PE lessons. We will be able to adapt plans to accommodate them and look at their assessments as evidence for how they have benefited from the additional support.</p> <p>We will have registers of children attending each of the sports clubs over the year. We will be able to monitor who is attending a variety of sports, or sticking to the same one to progress their skills.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>We have continued to send all KS2 children to Sawston pool for a 1-hour swimming lesson for 5-6 weeks over the year. We have also booked the pool again for next year already and made alternative arrangements for the summer term where the pool will be undergoing refurbishment.</p> <p>Children have become used to the routine of sports being offered at lunchtimes and specifically enjoy the regular football matches which are organised by year group.</p> <p>All children were able to take part in inter-sport events this year. Every child took part in sports day and we ran other events through the year, such as a KS2 football tournament which was organised by the house captains themselves. Involving the children in this has also helped with sustainability as they have taken this on as part of their role, and this will continue next year.</p> <p>More of our inactive, reluctant, vulnerable or SEND children have been able to take part in PE this year.</p> <p>For all children to have the opportunity to attend extra-curricular sports clubs if they wish to. This is something we have been running for the past 2 years, and plan on continuing in the future. All children are able to attend one free club, and PP children are able to attend two for free.</p>	<p>This year we sent all of our KS2 children swimming (this can be evidenced by registers of children attending, bookings at the pool and Evolve forms completed). 93.3% of our year 6 children left the school being able to swim 25m this year (42/45 children).</p> <p>Pupil voice and records from JS Sports of their rotation of activities.</p> <p>Pupil voice and scores recorded from the events. Certificates were handed out to winners and those showing good sportsmanship too.</p> <p>This is evident from teacher and TA feedback from lessons, and the introduction of regular movement breaks for specific children. Taking part in short burst sport has been beneficial to many of them. Evidence can also be taken from risk management plans which include movement breaks and sport as part of their provision.</p> <p>Communications sent to parents, as well as registers of attendance from our sports club show the number of children who attended throughout the year.</p>