

Resilience

Upper School – Autumn 2025

English

We start this term using *The Arrival* (a silent graphic novel) to help us hone our questioning, prediction and inference skills. We will then move on to use *Goodnight Mr Tom* to inspire writing focused on characterisation and dialogue.

For our non-fiction texts, we will explore further links to our history topic in writing persuasive speeches for people to join the war effort and write a recount of an evacuee.

Our final writing focus will be creating plots and paragraph types based on twisted fairy tales.

More to explore!

✓ Write a letter persuading parents that they should send their children to the country to help keep them safe during WWII. Remember to use the toolkit features we learn in school.

✓ Create your own graphic novel based on *Goodnight Mr Tom*. Who will your characters be? What will they be like? What will happen to them on their evacuee adventure?

Maths

Year 5 objectives:

- To use decimal numbers
- To make connections between fractions and decimals
- Read, write, order and compare numbers to at least 1,000,000 and know each digit's value
- Interpret negative numbers in context
- Round any number to the nearest 10, 100, 1,000, 10,000 and 100,000.

Year 6 objectives:

- Read, write, order and compare numbers to at least 10,000,000 and know each digit's value
- Use negative numbers in context and calculate intervals across 0.
- Round any number to the required accuracy.

More to explore!

✓ Imagine you are organising for evacuees to be moved from London to countryside location over 80 miles away. Find 5 different locations you could send the children to.

Science – Light / Electricity

- To explain that we see things because light travels from sources to our eyes or from light sources to objects and then to our eyes.
- To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- To use recognised symbols when representing a simple circuit in a diagram.

More to explore!

✓ Make a puppet theatre and set up a light. Create some WWII themed puppets and create your own shadow puppet show!

History - WWII

- I know that Britain was in danger of being invaded had we lost the Battle of Britain.
- I know that Adolf Hitler was elected through a democratic process but became a dictator
- I know that Nazi Germany invaded countries e.g. Poland, France

More to explore!

✓ Investigate the planes which were integral to WWII and create a presentation about them. Think about what they were used for, who invented them, how long they were used for and how safe they were.

Know Yourself, Grow Yourself

Across the term, we will look at the following ideas in 'know yourself, grow yourself lessons:

- Beginning and belonging
- Rights, rules and responsibilities
- Working together
- My emotions
- Personal safety
- Anti-bullying
- Diversity and communities
- First aid

RE

Is believing in God reasonable?

- Philosophy lens – thinking through theory (asking questions as a thinker, making links between belief and behaviour)

How has belief impacted on music and art through history?

- Human and social sciences lens – thinking through living (ask questions as and think like a scientist, explore people + their lives)

More to explore!

✓ Consider your own religious beliefs and create a piece of artwork or music to represent it. Think about what other people would learn of your religion from this.

Geography – Migration and displacement

- To ask and answer a series of geographical questions about the human and physical characteristics of locations, using a range of skills and sources.
- To investigate settlements, land use and economic activity of a named location.
- To explore current issues in society and the environment and develops their opinions.

More to explore!

✓ Choose a place you'd like to move to and investigate the housing, education and job opportunities there. What are the main pull factors to going to this place?

Art

- Use acrylic paint to create a piece of art from carefully selected colours (also considering colour theory)
- Collage – show precision when applying techniques and experiment with texture and tactile/visual qualities

DT

- Design an Andersen shelter prototype with an alarm (using more complex switches)
- Cooking - use a ration recipe to make a treat to eat

More to explore!

✓ Research foods which were rationed and create a menu using only these items. As an extra challenge, consider how much of each ingredient you would need to feed four people and whether that would be possible on ration allowances.

French

- Portraits – to describe the appearance of myself and others, and vocabulary linked to this.
- My French Family – to discuss family relationships.

Computing – Computing systems and networks

- Explore the concepts of systems and searching.
- Look into the ideas of communication and collaboration within computing systems and networks.

More to explore!

✓ Learn how to search for your internet history and look at the pages you have visited recently. Which are the most common? Which do you use every day? How many search engines are in your search history?

PE

- Badminton
- Dance (Through the Ages)

More to explore!

✓ Explore different dance styles from across recent decades and make up your own dance mash up! Think about including those learnt in PE as well as more modern dances like hip hop or break dancing.