

Marvellous Minibeasts

Lower School - Summer

English

We will be using the following books and poems to inspire our writing in English this term:

- Little Red Riding Hood (characterisation and persuasive writing)
- Flotsam by David Wiesner
- The Sound Collector by Roger McGough
- If you should meet a crocodile by Christine F Fletcher

More to explore!

- ✓ Create and draw your own villain.
- ✓ Visit the library and read a range of fairy tale stories.
- ✓ Do some research about minibeasts and create a non-chronological report about where they live and what they look like.

Maths

Year 1 objectives:

- Numbers 0-20
- Measurement – length, height, mass, volume
- Unitising and coin recognition
- Time
- Position and direction

Year 2 objectives:

- Telling the time on an analogue clock (hours, minutes)
- Measurements
- Fractions

More to explore!

- ✓ White Rose home learning booklets – Summer Term

<https://www.fulbournprimaryschool.co.uk/page/?title=Supporting+at+Home&pid=252>

Science

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Explore and compare the differences between things that are living, dead, and things that have never been alive.

More to explore!

- ✓ Go on a scavenger hunt in your garden or local park. Collect items that are living (bugs or plants), dead (a fallen leaf, feather) and never alive (a rock).

History

- Learn about the life and legacy of Charles Darwin through a variety of sources including pictures and maps.
- Find out about the voyage of the Beagle.
- Compare Charles Darwin to David Attenborough and think about similarities and differences in their lives.

More to explore!

- ✓ Research Charles Darwin. There is lots of information on the National Geographic Kids website. Remember to **browse with an adult**.
- ✓ Watch some clips of David Attenborough's Galapagos series. There are lots on Youtube! What do you notice about the animals there?

PSHE

- To begin to understand what builds their sense of identity through exploring similarities and differences.

More to explore!

✓ Find a way to look after your local community, i.e. litter picking in the garden or local park.

Key Dates

Tuesday 20th May 9:00am-11:30am– Greenland and Lapland Nature Reserve Trip

Tuesday 20th May 1pm-3pm– Adriatic and Caribbean Nature Reserve Trip

Thursday 12th June 9am – Lapland Class Assembly

Thursday 19th June 9am – Adriatic Class Assembly

Friday 20th June 9am – Caribbean Class Assembly

Monday 23rd June – Woburn Safari Park Trip

Wednesday 16th July 3:10-3:30pm – KS1 Art Gallery

RE

- To find out how Jewish people celebrate Passover, including a mock Passover meal and to explore why people have different views about the idea of God.

More to explore!

✓ Try some unfamiliar foods

Geography

- To understand what an ocean is and where they are.
- Understand that the planet's natural resources are being overused (deforestation, over populations, over fishing, water shortages, landfills)

More to explore!

✓ Go on a litter pick in your local area to help keep it clean and safe.

✓ Sketch local area e.g., nature reserve

✓ Make a poster about the importance of looking after our oceans

Art

- Develop sketching skills through close observation, inspired by Georgia O'Keeffe and deep-sea life.
- Experiment with different lines, patterns, textures, and drawing tools.

More to explore!

✓ Research a deep-sea creature (like an anglerfish or jellyfish) and create a detailed drawing focusing on the use of lines and shading techniques to bring the creature to life.

✓ Look critically at your drawing and identify what you might change or improve in the drawing.

DT

- To use recycled materials to make a bag, practising the skills of creating templates and joining materials.
- To practise chopping and peeling fruits and vegetables to make a salad for a picnic.

More to explore!

✓ Find something at home that you can repurpose into something new. Explore different ways of joining materials together (e.g. sewing, folding, threading, gluing, stapling, taping).

Computing

- To program a floor robot to make it move and follow different routes.

More to explore!

✓ Choose a start position and an end position and give someone clear, step-by-step instructions to get there. Think carefully about the order of your instructions. Use commands such as forwards/backwards one step, left/right turn, go, pause.

PE

- Dance – Fictional Characters and Traditional Tales
- Athletics – Sports Day Preparation

More to explore!

✓ Create your own dance based on a traditional tale.

✓ Create your own assault course using objects you have at home. Can you time yourself?