



Year 1/2 Year A Long-Term Plan 2025-2026

Topic/Curriculum Area	999 Emergency!	Brave Hearts and Golden Crowns		Creativity theme? Little Artists, Big Ideas A Spark of Imagination		
Essential Experiences	<ul style="list-style-type: none"> Meet people who work for the emergency services Visit Fulbourn Nature Reserve Have a Bonfire Party at the fire pit 	<ul style="list-style-type: none"> Visit Windsor Castle Visit Fulbourn Nature Reserve 		<ul style="list-style-type: none"> Visit a farm Visit Fulbourn Nature Reserve Decide on and carry out their own risk assessments 		
English	<p>Narrative – Charlie’s Superhero Underpants</p> <p>Non-fiction – recount, Samuel Pepys’ diary</p>	<p>Narrative – Traction Man</p> <p>Non-fiction – Our Village Y2 Comparison with Hong Kong</p>	<p>Narrative – folklore tale – Robin Hood</p> <p>Non-fiction – non-report - Knights</p>	<p>Narrative – George’s Marvellous Medicine</p> <p>Non-fiction – Instructions - recipe</p>	<p>Narrative Quentin Blake author study</p> <p>Non-fiction – recount – our trip to the farm</p>	<p>Narrative – film literacy – Wallace and Gromit</p> <p>Non-fiction – Instructions -how to make a map</p>
Maths across the curriculum	Data handling – Geography, Computing		Data handling – Geography: weather Weighing ingredients	Coordinates and Directions - Geography Algorithms		
Science	Materials and their properties (Y1) Seasonal change	Animals (Y1)		Plants (Y1) Seasonal change		

Computing	Data and information Grouping data	Data and information Pictograms	Creating media Digital writing	Creating media Digital music	Programming B Programming animations	Programming B Programming quizzes
PE (+ Swimming for half a term, Forest School for half a term)	Teacher: Yoga PPA: Adriatic – Forest school Caribbean – Ball skills	Teacher: Dance (performance techniques) PPA: Adriatic – Ball skills Caribbean - Forest school	Teacher: Gymnastics PPA: Boccia and ‘blind ball’	Teacher: Gymnastics PPA: Invasion games (dodgeball)	Teacher: Dance PPA: Adriatic – Forest School/Sports Day prep Caribbean – Sports Day Prep/Forest School	Teacher: Jumping PPA: Athletics (running)
Know Yourself Grow Yourself – Personal Development	Building our Tribe	Anti-Bullying and Belonging	Digital Lifestyles	Growing and Changing (RSE)	Being my Best	Healthy Me
Art	Colouring and Shading – basic skills	Sculpture - Andy Goldsworthy	Drawing and Painting – Piet Mondrian (primary colours, colour mixing)		Sculpture – Nick Park	Drawing and Painting – illustration – Beatrix Potter and Quen Blake
History	Why did the Great Fire of London burn for so long, and how did people try to stop it? (The Great Fire and Samuel Pepys) Guy Fawkes		The King What does a king do today, and why is King Charles III important?		Who was the best explorer? Ernest Shackleton, Jeanne Baret, Matthew Henson, Felicity Aston	

Geography	How is Hong Kong the same and different to where we live?		Is the weather always the same here? (fieldwork)		X marks the spot! How do maps help us? Map and Compass work	
RE	What do my senses tell me about the world of religion and belief?	How does a celebration bring a community together?	What do Jewish people remember on Shabbat?		What does the cross mean to Christians?	How did the universe come to be?
Music	Pulse Rhythm and pitch	Playing in an orchestra	Inventing a musical story	Recognize different sounds	Exploring improvisation	Our Big Concert
Design and Technology	Textiles: Templates and joining - felt Christmas tree decoration Skills Development: Cooking – Festive Feast		Mechanisms: Sliders and Levers – page for a book Skills Development: Cooking –biscuits		Cooking – fantastic fruity flapjack Skills Development: Binka bookmarks	
Eco-Curriculum	Harvest		Signs of Growth		In Full Bloom	