



Year 3/4 Year A Long Term Plan 2025-2026

Topic/Curriculum Area	Disaster Strikes! / Building Bridges		Saxon Settlers		Schools – Back to the Future?	
Essential Experiences	<ul style="list-style-type: none"> Go punting on the River Cam <ul style="list-style-type: none"> Construct a bridge Burwell House residential (Y4) 		<ul style="list-style-type: none"> West Stow Anglo-Saxon village Visit the Nature Reserve Create a life-size shelter <ul style="list-style-type: none"> Light a candle 		<ul style="list-style-type: none"> Victorian School Day Invite families to share food we have prepared Make a link with a school abroad 	
English	<p>Narrative The Boy who Grew Dragons</p> <p>Non-fiction How to take care of a dragon</p>	<p>Narrative Land of Roar</p> <p>Non-fiction Were dragons real?</p>	<p>Narrative Beowulf</p> <p>Non-fiction Blogs</p>	<p>Narrative Podkin One Ear</p> <p>Non-fiction Advertising</p>	<p>Narrative Varjak Paw</p> <p>Non-fiction The Water Cycle</p>	<p>Narrative Descriptions of teachers in fiction</p> <p>Non-fiction Should we bring back Victorian style schooling?</p>
Maths across the curriculum	Data handling Measuring accurately (mass and length)		Coordinates 3D nets		Algorithms	
Science	Nutrition and the Skeleton/Muscles	Digestion	Rocks and Soils		States of Matter	Forces (magnets)

Computing	Branching Databases	Data Logging	Desktop Publishing	Photo Editing	Events and Actions in Programs	Repetition in Games
PE (+ Swimming for half a term, Forest School for half a term)	Teacher: Dance (Haka) PPA: Atlantic – Forest School Baltic – Badminton Mediterranean – Badminton	Teacher: Gymnastics PPA: Atlantic – Badminton Baltic – Forest School Mediterranean – Football	Teacher: Gymnastics PPA: Atlantic – Football Baltic – Football Mediterranean – Forest School	Teacher: Dance (performance techniques) PPA: Atlantic – Swimming Baltic – Cricket Mediterranean – Cricket	Teacher: Netball PPA: Atlantic – Cricket Baltic – Swimming Mediterranean – Yoga	Teacher: Athletics PPA: Atlantic – Yoga Baltic – Yoga Mediterranean – Swimming
Know Yourself Grow Yourself – Personal Development	Building our Tribe	Anti Bullying Drug Education	Digital Lifestyles	Growing and Changing (RSE)	Being my Best	Healthy Me
Art	Drawing and Painting: Renoir	Sculpture – Dragon Eyes	Drawing, mixed media - jewellery		Sculpture – depicting movement	Painting – Chris Ofili
History	What do the bridges of Cambridge tell us about the city's history and how it has changed?		What did the Anglo Saxons do for Britain?		Is it better to be at school now than in the past?	
Geography	Where in the world do volcanoes and earthquakes happen, and why don't we get them here?		What makes some places better to live than others? -settlements and land use		The Water Cycle – Are we drinking the same water as the dinosaurs?	
RE	How do people express	What is the Trinity?	What is philosophy? How do people make moral decisions?		What do Muslims believe about God?	What difference does being a

	commitment to a religion?					Muslim make to daily life?
Music	Writing down music	Playing in a band	Compose using your imagination	More Musical Styles	Enjoying Improvisation	Opening Night
Design and Technology	Food Technology: Vegetable Curry Skills Development: Wooden bridges		Shell Structures: Make a protective box for an artefact Skills Development: Anglo-Saxon pudding		2D shape to 3D product: Pencil Case Skills Development: Savoury wraps	
French	Portraits	My French Family	Clothes	French Weather	Exploring the French Speaking World	Planning a French Holiday
Eco-Curriculum	Harvest		Signs of Growth		In Full Bloom	



Year 3/4 Year B Long Term Plan 2026-2027

Topic/Curriculum Area	Our Neck of the Woods	There's no place like home! / Traders and Raiders	Ecowarriors!
Essential Experiences	<ul style="list-style-type: none"> • Kentwell Hall • Visit the local butcher / greengrocer / baker 	<ul style="list-style-type: none"> • Talk to people who have moved to Britain • Bhaktivedanta Manor Hindu Temple 	<ul style="list-style-type: none"> • Houses of Parliament • Visit the Nature Reserve

	• Burwell House residential (Y4)		• Exhibit work to the community			
English	<p>Narrative The Iron Man</p> <p>Non-fiction Witness statements</p>	<p>Narrative The Lion, The Witch and The Wardrobe</p> <p>Non-fiction How to survive in Narnia</p>	<p>Narrative One Dog and his Boy</p> <p>Non-fiction Should we live home or away?</p>	<p>Narrative Viking sagas</p>	<p>Narrative Swimming Against the Storm</p> <p>Non-fiction Climate change</p>	<p>Narrative The Borrowers</p> <p>Non-fiction Save the World speech</p>
Maths across the curriculum	Grouping and Classifying		Data handling – surveys, sound		Tessellation	
Science	Living Things and their Habitats		Plants	Sound	Electricity	Light
Computing	Connecting Computers	The Internet	Stop Frame Animation	Audio Production	Sequencing Sounds	Repetition in Shapes
PE (+ Swimming for half a term, Forest School for half a term)	<p>Teacher: Dance (Cold places)</p> <p>PPA: Atlantic – Forest School Baltic – Hockey Mediterranean – Hockey</p>	<p>Teacher: Gymnastics</p> <p>PPA: Atlantic – Hockey Baltic – Forest School Mediterranean – Fitness</p>	<p>Teacher: Gymnastics</p> <p>PPA: Atlantic – Fitness Baltic – Fitness Mediterranean – Forest School</p>	<p>Teacher: Dance (performance techniques)</p> <p>PPA: Atlantic – Swimming Baltic – Tennis Mediterranean – Tennis</p>	<p>Teacher: Quidditch</p> <p>PPA: Atlantic – Tennis Baltic – Swimming Mediterranean – Yoga</p>	<p>Teacher: Athletics</p> <p>PPA: Atlantic – Yoga Baltic – Yoga Mediterranean – Swimming</p>

Know Yourself Grow Yourself – Personal Development	Building our Tribe	Anti Bullying Drug Education	Digital Lifestyles	Growing and Changing (RSE)	Being my Best	Healthy Me
Art	Drawing and Painting – Hans Holbein the Younger	Textiles – self- portraits	Sculpture – Urnes style tablets	Collage – torn paper landscapes	Drawing and Painting - Industrial scenes, L.S. Lowry	Printing - William Morris
History	Who was the better monarch – Henry VII or Elizabeth I?		Who were the Vikings? Invaders? Traders? Raiders?		Rise of the Machines! Was the Industrial Revolution positive for everyone?	
Geography	What is special about the city of Cambridge?		Which city would you rather live in: Copenhagen or London – and why?		Sustainable world: How can the way we live help or harm the environment?	
RE	Where do religious beliefs come from?	What do we mean by truth? Is seeing believing?	How do/have religious groups contribute		Why is there so much diversity of belief within Christianity?	What does sacrifice mean?
Music	Musical Structures	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Digital Music	Our Big Concert
Design and Technology	Levers and Linkages: Make a Moving Christmas Card Skills Development: Make Tudor Bread		Food technology: Healthy and tasty sandwiches Skills Development: Viking stew		Simple Circuits and Switches: Nightlights Skills Development: Weaving	
French	This is Me	School Days	Birthday Celebrations	Colourful Creatures	Fabulous French Food	Gourmet Tour of France
Eco-Curriculum	Harvest		Signs of Growth		In Full Bloom	