



Year 5/6 Year A Long Term Plan 2025-2026

Topic/Curriculum Area	Resilience: World War II		True Tribes		Survival!	
Essential Experiences	<ul style="list-style-type: none"> The RAF Museum Meet someone who has served in the Armed Forces Lead the School's Acts of Remembrance 		<ul style="list-style-type: none"> Cook and eat around the campfire Celtic Harmony Camp 		<ul style="list-style-type: none"> Grafham Water Residential Trip Cambridge Mosque Survival evening at school 	
English	<p>Narrative Goodnight Mister Tom</p> <p>Non-fiction Persuasion</p>	<p>Narrative Twisted fairytales</p> <p>Non-fiction Diary of an evacuee</p>	<p>Narrative 'Watch Out'</p> <p>Non-fiction Formal writing</p>	<p>Narrative Wolf Brother</p> <p>Non-fiction Explanation</p>	<p>Narrative The Explorer</p> <p>Non-fiction The Maya</p>	<p>Narrative Survivors</p> <p>Non-fiction Should you do anything to survive?</p>
Maths across the curriculum	Data handling		Measuring lengths accurately Weighing accurately using scales Reading scales		Using a timer	
Science	Light	Electricity	Earth and Space	Forces	Life Cycles	
Computing	Flat file databases	Introduction to spreadsheets	Introduction to Vector Graphics	3D Modelling	Selection in Quizzes	Sensing Movement
PE (+ Swimming for half a term, Forest School for half a term)	<p>Teacher: Dance (Dance styles)</p> <p>PPA: Sherwood – Swimming</p>	<p>Teacher: Yoga</p> <p>PPA: Sherwood – Badminton</p>	<p>Teacher: Gymnastics</p> <p>PPA: Sherwood – Fitness</p>	<p>Teacher: Gymnastics</p> <p>PPA: Sherwood – Forest School</p>	<p>Teacher: Quidditch</p> <p>PPA: Sherwood – Football</p>	<p>Teacher: Dance (performance techniques)</p> <p>PPA:</p>

	Daintree – Badminton Redwood – Badminton	Daintree – Swimming Redwood – Fitness	Daintree – Fitness Redwood – Swimming	Daintree – Football Redwood – Football	Daintree – Forest School Redwood – Athletics	Sherwood – Athletics Daintree – Athletics Redwood – Forest School
Know Yourself Grow Yourself – Personal Development	Building our Tribe	Anti-Bullying and Belonging	Digital Lifestyles	Growing and Changing (RSE)	Being my Best	Healthy Me
Art	Painting:	Collage and Textiles	Early Drawing and Painting	Lino Printing: Sybil Andrews	Botanical Drawing: Christabel King	Landscapes – one point perspective: David Hockney
History	Why is the Battle of Britain known as a turning point in WWII?		How did life in Britain change from the Stone Age to the Iron Age?		The Mysterious Maya – savage or civilised?	
Geography	Migration and Displacement Should we stay or should we go?		Rivers What are the main features of a river, and how do rivers shape the landscape?		Mountains How do people survive and thrive in mountainous areas?	
RE	Is believing in God reasonable?	How has belief impacted on music and art through history?	Why should we be good?		What difference does the resurrection make to Christians?	What does sacrifice mean?
Music	Developing ensemble skills Ukulele			Digital music	Ukulele and composition Project	
Design and Technology	Andersen Shelters: More Complex Switches Shell Structures		Gift Bags: Combining different fabric shapes Food technology: Make a savoury seasonal baked product		Mountain rescue: Pulleys and Gears Food technology: Make a pasta sauce	
French	Portraits	My French Family	Clothes	French Weather	Exploring the French Speaking World	Planning a French Holiday
	Harvest		Signs of Growth		In Full Bloom	

Eco-Curriculum			
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Year 5/6 Year B Long Term Plan 2026-2027

Topic/Curriculum Area	Gods and Goddesses: The Glorious Greeks!		Roving Romans		Masks, Mummies, Monuments	
Essential Experiences	<ul style="list-style-type: none"> Prepare and serve a Festive Feast Ancient Greek day Cambridge Museums day 		<ul style="list-style-type: none"> Walk along the Roman Road <ul style="list-style-type: none"> Musical in London Residential trip to Bath and Bristol 		<ul style="list-style-type: none"> Have a picnic Visit the Nature Reserve Natural History Museum 	
English	Narrative Skellig Non-fiction The Greek Gods	Narrative Alien Landing Non-fiction How to rescue your dead girlfriend from Hades	Narrative The Thieves of Ostia Non-fiction Biography	Narrative Holes Non-fiction Should child labour continue?	Narrative Alma Non-fiction Minecraft biomes	Narrative The Final Year Non-fiction How did the Ancient Egyptians mummify their dead?
Maths across the curriculum	Weighing and Measuring		Tessellation Graphs Roman Numerals		Grouping and Classifying Data handling Measuring lengths accurately	
Science	Humans – The Circulatory System	Humans – Life Cycles	Materials		Habitats - Classification	Evolution and Inheritance

Computing	Systems and Searching	Communication and Collaboration	Video Production	Web Page Creation	Selection in Physical Computing	Variables in Games
PE (+ Swimming for half a term, Forest School for half a term)	Teacher: Dance (Street dance) PPA: Sherwood – Swimming Daintree – Hockey Redwood – Hockey	Teacher: Yoga PPA: Sherwood – Hockey Daintree – Swimming Redwood – Netball	Teacher: Gymnastics PPA: Sherwood – Netball Daintree – Netball Redwood – Swimming	Teacher: Gymnastics PPA: Sherwood – Forest School Daintree – Tennis Redwood – Tennis	Teacher: Rounders PPA: Sherwood – Tennis Daintree – Forest School Redwood – Athletics	Teacher: Dance (performance techniques) PPA: Sherwood – Athletics Daintree – Athletics Redwood – Forest School
Know Yourself Grow Yourself – Personal Development	Building our Tribe	Anti Bullying Drug Education	Digital Lifestyles	Growing and Changing (RSE)	Being my Best	Healthy Me
Art	Drawing: Leonardo da Vinci	Sculpture: Greek vase	Collage and Textiles: Roman Mosaics	Painting: Still Life	Sculpture: African tribal animal masks	Drawing: Sketching Monuments
History	Would you have liked to have lived in Ancient Greece?		What would our lives be like if the Romans had not existed?		What did Ancient Egyptian civilisation stand the test of time for so long?	
Geography	What is it like to live in Athens today, and would you like to live there?		How can we use maps to discover the legacy of the Romans in Britain?		How does climate change impact different biomes around the world?	
RE	How and why does religion bring peace and conflict?	How do Buddhists explain suffering in the world?	What does it mean to be human? Is being happy the greatest purpose in life?		Creation or science: conflicting or complementary?	How do beliefs shape identity for Muslims?
Music	Developing Ensemble Skills	Creative Composition	Music and Technology	Digital Music	Improvising with Confidence	Farewell Tour

Design and Technology	Research, design and prepare a meal: Celebrating Culture and Seasonality		Controlled Toy Vehicle: Pulleys and Gears Food technology: Seasonal soup		Bird House: Frame Structures Food Technology: Cake Towers!	
French	French Transport	In my French House	Music in France	French Verbs	Visiting a town in France	French sport and the Olympics
Eco-Curriculum	Harvest		Signs of Growth		In Full Bloom	