

Fulbourn Primary School

Prevent Action Plan 2025



Fulbourn Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	What this means	Action	By whom
Risk assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> All staff have read “Keeping Children Safe in Education”, September 2025 Part 1 and Annex B. Through training, the Prevent Lead has informed staff of their duties as set out in “The Revised Prevent Duty Guidance April 2021). 	<p>All staff</p> <p>Prevent Lead</p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalisation. This is updated annually in addition to ongoing updates in staff/team meetings. During induction, all staff must undertake on-line training in Prevent and print a certificate, which is then kept in their HR file. 	Prevent lead
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty. All staff understand how to record and report concerns regarding risk of radicalisation. 	<p>All staff</p> <p>All staff</p>
	The school has identified a Prevent Lead. Single Point of Contact (SPOC)	<ul style="list-style-type: none"> All staff know who the Prevent Lead is and that this person acts as a source of advice and support. The prevent Lead is Beci McCaughran (Headteacher). 	All staff

Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> • Request an outline of what the speaker intends to cover • Research the person/organisation to establish whether they have demonstrated extreme views/actions. • Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. • Provide justification for their decisions in writing. 	Prevent lead
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Working in Partnership			
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> • All staff record and report concerns on the My Concern system (electronic safeguarding system). • These records are stored securely on-line and are passed on confidentially, during transition, to other school settings. 	All staff
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> • Prevent referrals are made to the Customer Service Centre. Tel. 0345 045 5203. • Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email Prevent@cambs.pnn.police.uk • Referrals should be made using the LSCB Referral Form and the Exploitation Checklist should be completed. • The national police Prevent advice line 0800 011 3764, can be called, in confidence, to share concerns with specially trained officers. • The Prevent lead supports the Channel process by sharing information and carrying out agreed actions. 	Prevent Lead
Staff training			

Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<ul style="list-style-type: none"> • The Designated Safeguarding lead undertakes Prevent Lead Training. • The Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. • All Staff have completed the Prevent Duty – Supporting People Susceptible to Radicalisation on-line training course and printed a certificate of completion which is recorded on the Single Central Record and on each staff members HR File. https://www.gov.uk/guidance/prevent-duty-training 	Designated Safeguarding Lead/Prevent Lead All staff
IT Policies			
Ensure that children are safe from terrorist and extremist	The school has policies in place which make reference to the "Prevent" duty.	Relevant policies in place and embedded: <ul style="list-style-type: none"> • Online Safety policy • Acceptable Use policy • Behaviour and Anti-bullying policy • Mobile Phones and Devices Policy 	Prevent Lead
material when accessing the internet in schools		<ul style="list-style-type: none"> • Acceptable use policy • Anti-bullying policy 	
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> • The curriculum reflects this duty in both computing and 'Know Yourself, Grow Yourself' (PSHE) lessons, as well as through whole school assemblies. 	All staff
Building children's resilience to radicalisation			

<p>Ensure that pupils have a “safe environment” in which to discuss “controversial issues”.</p>	<p>Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.</p>	<ul style="list-style-type: none"> • Through ‘Know Yourself, Grow Yourself’ (PSHE), and other curriculum activities, pupils are able to explore political, religious and social issues. • Our school values help prepare children for playing an active and healthy role in society. • Our ‘Picture News’ assemblies support children to explore political, religious and social issues, through current affairs. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Relevant staff are aware of the government guidance : Guidance on promoting British values in schools published - GOV.UK 	<p>PSHE Lead</p> <p>All staff</p>
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References:

“Keeping Children Safe in Education: Information for all school and college staff” DfE, September 2025

[Prevent duty guidance: Guidance for specified authorities in England and Wales](#) , HM Government 2023