

# 999 Emergency!

## Lower School – Autumn 2025

### English

We will be using the following texts in English this term:

- 'Charlie's Superhero Underpants' by Paul Bright
- 'Traction Man' by Mini Grey
- 'Buckingham Palace' by A.A. Milne

We will be writing recounts linked to Samuel Pepys' diary and non-chronological reports about Fulbourn.

✓ Design and draw your own superhero outfit. Now think of three adjectives to describe it. Use your sounds to write them down.

✓ Create a story mountain to help you retell the story of Charlie's Superhero Underpants.

✓ Make some props to help you retell 'Buckingham Palace' by A.A. Milne.

✓ Write a diary entry about something you have done recently. How did you feel when you were doing it?

### Maths

#### Year 1 objectives:

- Exploring the composition of numbers up to 5 e.g. 5 is made from 3 and 2.
- Seeing 6, 7, 8 and 9 as '5 and a bit'
- Comparing numbers
- Exploring odd and even numbers and making doubles

#### Year 2 objectives:

- Representing multiples of ten with number names and as numerals
- Adding and subtracting multiples of ten within one hundred
- Adding and subtracting within 20

✓ Play some board games to practice addition and subtraction.

✓ Solve this NRich problem

<https://nrich.maths.org/problems/what-was-box>

You could even make a magic number box and use it to help you solve the problem!

### Science

- Identifying seasonal changes
- Identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard
- Identifying the properties of everyday materials e.g. strong, flexible, waterproof

✓ What signs of Autumn can you spot? Discuss the changes in weather and plants on your way to school. Can you collect signs of Autumn (e.g. conkers)?

✓ Go on a treasure hunt around your home to find objects made of different materials (wood, plastic, fabric) – can you name some of their properties (hard, soft, shiny etc)?

### History

- Demonstrating curiosity about the past by asking questions
- Using sources to find out about the past and answer the following questions: Why did the fire of London spread so fast? How did the Great Fire of London change the city?

✓ Look up pictures of London in 1666 and now. How does it look different? What changes can you spot?

## PSHE

- Beginning and Belonging
- Rights, Rules and Responsibilities
- Working Together
- My Emotions
- Personal Safety

✓ Make a list of as many emotions as you can. How are you feeling today?

## Key Dates

- Monday 6<sup>th</sup> October 3.00-3.30pm - EYFS/KS1 Storytime
- Wednesday 8<sup>th</sup> October 1.00-3.00pm – Caribbean and Adriatic Nature Reserve Trip (volunteers needed)
- Monday 13<sup>th</sup> October 8.50-9.15am – Year 2 What's Next in Phonics workshop
- Tuesday 14<sup>th</sup> October 8.50-9.15am – Year 1 What's Next in Phonics workshop
- Friday 17<sup>th</sup> October 3.00-3.20pm – Open classrooms
- Tuesday 21<sup>st</sup> and Wednesday 22<sup>nd</sup> October – Parent consultations
- Thursday 23<sup>rd</sup> October – Individual photographs
- Monday 3<sup>rd</sup> November – Non-pupil Day
- Friday 12<sup>th</sup> December 3.00-3.20pm – Open classrooms

## Geography

- Identifying geographical features like rivers, mountains and coasts, as well as human features like buildings and transport systems.
- Comparing our village to a large city like Hong Kong.

✓ Sketch three different types of homes. What is the same about them and what is different?

✓ Keep a weather diary for one week. What do you notice?

## RE

- Exploring Hindu worship
- Learning about Christian and Muslim festivals

✓ Explore Hindu beliefs on BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/zww8q6fscue>

✓ Make a poster about a festival your family celebrates to tell us why it is special to you.

## Art

- Exploring the work of Andy Goldsworthy and creating our own artwork from natural materials
- Practising our colouring in skills to ensure even coverage within the lines!

✓ Practise colouring in using different equipment – chalk, coloured pencils, crayons, felt tips. Which do you like most and why?

✓ Look for patterns in nature e.g. a cauliflower, the symmetry on a leaf. What do you notice?

## DT

- Exploring methods of joining fabric
- Creating and using templates accurately
- Baking a festive snack

✓ Draw some shapes and practise cutting around the lines accurately. Can you join the shapes together?

✓ Help to prepare a snack or meal at home. Do the ingredients need to be washed or chopped?

## Computing

- Exploring what 'data' is and presenting it in different ways
- Using data to answer questions

✓ If you have a device at home, practise mouse skills such as dragging, dropping, clicking, double clicking and coordination.

You could try this game

<https://www.roomrecess.com/games/DragonDrop/play.html>

## PE

- Exploring yoga and mindfulness
- Developing ball skills (rolling, dribbling, throwing, catching)

✓ Play with a ball at the park - What is your favourite way of moving the ball?

✓ Practise some yoga poses and calm breathing.