

## Week Beginning: 24<sup>h</sup> November 2025

### Next week, we will be learning about...

#### **Topic:**

We will continue to think about what we know about our village and local area. We will be getting into full swing with Nativity rehearsals – learning our class dances and singing our songs! We will also have an exciting visit from some fire fighters who will show us their fire engine! The life skill we will focus on is: **I can identify ways to keep active.**

#### **Phonics:**

We will learn to recognise the sounds *sh* (shell), *th* (thumb), *ng* (ring) and *nk* (pink). Using familiar sounds, we will learn to orally segment and blend CCVC and CVCC words. The tricky words we will be learning are: she, push, he, of.

#### **Maths:**

This week, the children will build on their understanding of the composition of numbers by investigating the composition of 3, 4 and 5. Composing and de-composing numbers involves the children investigating part-part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. Through practical experience, they will consolidate their understanding of a whole being made up of smaller parts. They will begin to recognise that numbers can be made by combining parts in different ways. A key focus will be the spatial arrangements that can be made with different combinations of the same number of objects.

#### **How you could help your child at home:**

- Read with your child at least 3x a week. We are now sending books home containing words that use the sounds your child has learnt, as and when they are ready for these. Practice identifying the sounds and blending them together.
- Daily practise of the phonemes we have learnt so far.
- Create potato or cork prints with paint. How many ways can you print 3/4/5 dots? You could use two different colours to show the composition of the number.
- Practise the tricky words we have learnt so far this term, including your green set that has been sent home. You could write the words on flash cards and play fun games e.g. Musical Words (a variation of musical statues where you lay the words on the floor, play music and when the music stops jump on the word and read it).

#### **Reminders:**

- Please return reading books on a Friday and library books on a Wednesday.
- **Tuesday 16<sup>th</sup> December** – Pantomime trip! Please fill in the form on Reach More Parents if you haven't already.
- **Show and Tell:** We will have a weekly Show and Tell session every Friday afternoon. Each week, one group from each class will have the opportunity to share something. This might be an item from home, favourite toy, photograph or just a familiar story. Each child in the group will have some time to talk to the class, sharing why this item is important to them, before answering questions from their friends.

### Show and Tell Groups on Friday 28<sup>th</sup> November – Hedgehogs and Mockingbirds

If your child cannot remember which group they are in then please just speak to the EYFS team.

Lapland Groups: Moles, Squirrels, Hedgehogs, Badgers, Foxes

Greenland Groups: Magpies, Eagles, Mockingbirds, Bluebirds, Hawks

EYFS Team

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