



# Dare to Discover

**Minutes of the meeting of the Full Governing Body  
held at the school on  
WEDNESDAY 2<sup>nd</sup> July 2025 at 7pm**

**Governors Present:**

|                         |                           |
|-------------------------|---------------------------|
| Jenni Caisley (JCa)     | (CHAIR)                   |
| Beci McCaughran (BM)    | (HEAD)                    |
| Russell Fry (RF)        |                           |
| Sarah Davies (SDa)      |                           |
| Joanna Cooper JC)       |                           |
| James Wright (JW)       |                           |
| Lucie D'Heudieres (LdH) |                           |
| Stuart Thorpe (ST)      | (Observing until elected) |
| Rafaella Borba (RB)     | (Observing until elected) |

**Others present:**

|                  |                           |
|------------------|---------------------------|
| Jo Boutell (JB)  | (School Business Manager) |
| Helen Dunn (HD)  | (Clerk to Governors)      |
| Ellie Crowe (EC) | (Associate member)        |

|  | <b>Action</b> |
|--|---------------|
| <p><b>Introductions</b></p> <p>The Chair welcomed two potential new Governors to the meeting and introductions were made by everyone present.</p> <p>Rafaella Borba is the parent of a child in Fulbourn Primary Reception class and comes with a background in Marketing.</p> <p>Stuart Thorpe is in the process of retiring from work and has proven experience in Finance and IT.</p>   |               |
| <p><b>Presentation by Ellie Crowe (EC): Refining our Curriculum for 2025</b></p> <p><b>BM arrived at the meeting at 7.08pm</b></p> <p>A presentation was delivered to Governors to show how Fulbourn Primary aims to develop and refine their Curriculum for 2025. The A/B cycle has been considered in their plans due to the mixed year groups, as well as ensuring a strong focus on diversity and inclusion. The school have ensured that every element of the plan has earned its place on their curriculum, with a clear focus on retaining breadth but securing depth.</p> <p>The presentation showed a progression model, which demonstrated clear progression aims in all the core subjects. This ensures that every pupil has achieved a certain level before continuing, provides a year group approach rather than Key Stage, and aids teachers in the planning of their lessons.</p> <p><b>Q.</b> How are teachers planning a sequence of lessons in order to achieve expected outcomes?<br/> <b>A.</b> This is answered later in the presentation.</p> |               |



## Dare to Discover

The school have identified 'Unmissable Learning' for each core subject, including key vocabulary and definitions.

**Q.** Some slides on the presentation refer to year groups, rather than the mixed classes. How is this process managed to ensure everyone receives the planned teaching?

**A.** The skills progressions identify the small steps in learning in both knowledge and skills that children need to learn as they become 'historians' or scientists'. Within the two-year programme, children will develop these within different topics/units eg Romans/Greeks, forces/electricity. This ensures that children continuously build upon previous learning whilst being exposed to a range of topics and themes as they move through the school, no matter what the mixed-class structure.

Golden Threads were explained as a concept that runs throughout a subject. For example: in History, pupils learn about Legacy, Conflict & Resolution, and Invasion & Settlement, which are common themes in much of the teaching. The school have identified Golden Threads for each of the foundation subjects.

Next Steps were also presented to Governors, highlighting how to continue to implement their curriculum and refine it further.

**Q.** Is it possible to identify and document the Golden Threads for other subjects, such as IT?

**A.** Yes, and the school will continue to expand this documentation for other subjects. They have started with the core subjects and will continue the process. With regards to IT in particular, this learning runs through many other curriculum subjects and would be incorporated into the planning of those Golden Threads too.

**Q.** How will this comprehensive curriculum plan be assessed?

**A.** A lot of thought has gone into assessing the school's curriculum and the long term plan of achieving it. The school needs to demonstrate that every pupil has grasped each skill before moving on to the next stage. The documents presented to Governors detail the refined long-term plan. The teaching team are able to use these documents for clear guidance on what the pupils have already covered and what the next steps are. This also helps when a teacher works with a new year group, as the expected progress is clearly mapped out.

**Q.** How does this refined curriculum impact vulnerable pupils and the wellbeing of staff?

**A.** Teachers will benefit from the detailed curriculum plan as they can easily see the work and skills already covered and the planned subject progression. It provides a guide for teachers to ensure that all core and unmissable teaching is covered. The plan makes it possible for teachers to adopt a similar approach and work towards clear goals. Adapted techniques and tools are being used in the curriculum to aid pupils with additional needs. For example, Widgets have been incorporated across all subjects to reduce the cognitive load on children and help with recognition.

**Q.** Do all the teachers now have access to these detailed curriculum plans?

**A.** These documents have only recently been finalised and will be shared with the teaching team soon. EC has worked hard on refining the curriculum and



# Dare to Discover

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|                  | <p>putting together these documents as an intense project. The HT and Governors expressed their gratitude for all her work on this.</p> <p><b>Q.</b> Will this be shared with the Parents?<br/> <b>A.</b> An AI generated summary of each of these documents will be added to the website for parents to see, with the caveat that these are continually being developed and refined.</p> <p><b>Q.</b> How will parents understand the key terms such as Golden Threads?<br/> <b>A.</b> Definitions of these will be included in the AI version.</p> <p>Governors thanked EC for her presentation and comprehensive work.</p>  |  |
|                  | <p><b>The Meeting started at 7.40pm</b></p>  |  |
| <p><b>1.</b></p> | <p><b>Welcome &amp; Apologies for Absence</b></p> <p>The Chair welcomed all to the meeting.</p> <p>Apologies were received and accepted from Fraser Rogers (FR). Ajay Sachdev (AS) was not in attendance.</p> <p>The meeting was quorate and held in person.</p>   |  |
| <p><b>2.</b></p> | <p><b>Declarations of Interest</b></p> <p><b>2.1 To receive any declarations of interest in items on the agenda</b></p> <p>There were no declarations of interest in items on the agenda for this meeting.</p>   |  |
| <p><b>3.</b></p> | <p><b>Membership Matters</b></p> <p><b>3.1 The Clerk confirms the following terms of office are due to expire within the next term: JW- 13 Jul</b></p> <p>JW was thanked for his many years on the Governing Body and all his contributions to the committee and monitoring work.</p> <p><b>3.2 There are currently 4 co-opted vacancies on the governing board and 1 Local Authority vacancy.</b> Discussion on succession planning.</p> <p><b>Ratification:</b> Governors unanimously approved RB and ST as Co-Opted Governors.</p> <p><b>Ratification:</b> Governors unanimously approved JCa as Local Authority Governor.</p> <p><b>3.3 Governors to appoint a Chair and Vice-Chair of the Governing Board, effective 10th September 2025.</b></p> |  |



# Dare to Discover

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|  | <p><b>Ratification:</b> Governors unanimously approved JCa to continue as Chair of Governors and LdH as Vice Chair of the Governing Board. Decision to be reviewed at the FGB on the 11<sup>th</sup> February.</p> <p><b>Action:</b> Elect new Chair and Vice Chair of Governing Board in February FGB.<br/> <b>3.4 Governors to appoint Chairs and Vice-Chairs of Committees, effective 10th September.</b></p> <p><b>Ratification:</b> Governors unanimously approved RF to continue as Chair of the Teaching and Learning Committee.</p> <p><b>Action:</b> Elect new Chair of the Premises and Resources Committee at FGB on the 10<sup>th</sup> September 2025.</p> <p><b>3.5 Governor responsibilities and committee membership arrangements for 2025-26</b></p> <p><b>Ratification:</b> Governors unanimously approved ST to join the P&amp;R Committee and RB to join the T&amp;L Committee.</p> <p>It was decided to leave the current subject clusters as they are and to assign subject monitoring responsibilities to new Governors throughout the year.</p> <p><b>3.6 Governors to agree required panels for the coming academic year, e.g. pay panel</b></p> <p><b>Ratification:</b> Governors unanimously approved SD, FR and ST to form the Pay Panel.</p> <p><b>3.7 Governance review</b></p> <p>A full Governance Review had been conducted previous to the last Ofsted report and proved very useful. The Chair proposed to Governors that the school invest in another full and thorough review.</p> <p><b>Action:</b> More details and prices to be considered for full Governance Review.</p> <p><b>3.8 Review and agree GB standing orders</b></p> <p><b>Ratification:</b> Governors unanimously approved the Standing Orders for 2025-2026</p> <p><b>3.9 Governors to review Annual Governance Statement 2024-25</b></p> <p><b>Action:</b> Annual Governance Statement is to be amended with new Governors included and summaries from both the Committee Chairs.</p> <p><b>Action:</b> Statement to be approved at the FGB on 10<sup>th</sup> September 2025.</p> <p><b>3.10 Governor Services SLA 2024-25 and Primary Offer</b></p> | <p><b>Clerk</b></p> <p><b>Clerk</b></p> <p><b>Chair</b></p> <p><b>GOVS</b></p> <p><b>Clerk</b></p> |
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## Dare to Discover

|           | <p>Governors were made aware of the signed Governor Services SLA and the level of Clerking this includes. They were informed that the school have not signed up to the Primary Offer this year.</p>   |  |      |     |  |     |  |     |  |     |  |     |   |     |  |      |  |      |   |  |
|-----------|---|--|------|-----|--|-----|--|-----|--|-----|--|-----|---|-----|--|------|--|------|---|--|
| <b>4.</b> | <p><b>Minutes of Previous FGB Meetings</b></p> <p>The Minutes of the meeting held on 7<sup>th</sup> May 2025, were submitted, approved and will be signed electronically by the Chair as an accurate record.</p>  |  |      |     |  |     |  |     |  |     |  |     |   |     |  |      |  |      |   |  |
| <b>5.</b> | <p><b>Matters Arising from Minutes of Previous Meeting</b></p> <p><b>5.1   Governors were asked if they had any matters arising from the previous minutes which were not already included on the agenda.</b></p> <p>There were no matters arising.</p> <p><b>5.2   To review action grid from the last meeting</b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 10%; text-align: left;">Item</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">3.1</td> <td>Update Governor Hub with the continued memberships for EC and RF and add agenda item for JW's term of office.<br/><b>Completed. Closed.</b></td> </tr> <tr> <td style="text-align: center;">3.2</td> <td>Initiate onboarding process for AS.<br/><b>Completed. Closed.</b></td> </tr> <tr> <td style="text-align: center;">3.4</td> <td>Update Governor Hub with the continued memberships for JB<br/><b>Completed. Closed.</b></td> </tr> <tr> <td style="text-align: center;">9.1</td> <td>Amend Standing Orders and Terms of Reference with Committee quorum requirements<br/><b>Completed. Closed.</b></td> </tr> <tr> <td style="text-align: center;">9.2</td> <td>Send the document proposing Link role clusters to all Governors after the meeting. Update on Governor Hub.<br/><b>Completed. Closed.</b></td> </tr> <tr> <td style="text-align: center;">9.3</td> <td>Circulate the agreed meeting dates for 2025-2026 after the meeting.<br/><b>Completed. Closed.</b></td> </tr> <tr> <td style="text-align: center;">11.1</td> <td>Conduct a Parent Survey on school communications<br/>Send suggested questions to the Chair of Governors</td> </tr> <tr> <td style="text-align: center;">12.2</td> <td>Carry Skills Audit forward to the next FGB in July<br/><b>Completed. Closed.</b></td> </tr> </tbody> </table> |  | Item | 3.1 | Update Governor Hub with the continued memberships for EC and RF and add agenda item for JW's term of office.<br><b>Completed. Closed.</b> | 3.2 | Initiate onboarding process for AS.<br><b>Completed. Closed.</b> | 3.4 | Update Governor Hub with the continued memberships for JB<br><b>Completed. Closed.</b> | 9.1 | Amend Standing Orders and Terms of Reference with Committee quorum requirements<br><b>Completed. Closed.</b> | 9.2 | Send the document proposing Link role clusters to all Governors after the meeting. Update on Governor Hub.<br><b>Completed. Closed.</b> | 9.3 | Circulate the agreed meeting dates for 2025-2026 after the meeting.<br><b>Completed. Closed.</b> | 11.1 | Conduct a Parent Survey on school communications<br>Send suggested questions to the Chair of Governors | 12.2 | Carry Skills Audit forward to the next FGB in July<br><b>Completed. Closed.</b> |  |
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| <b>6.</b> | <p><b>Headteacher's Update</b></p> <p><b>6.1   Head Teacher's Report</b></p> <p>A written report was circulated to Governors ahead of the meeting.</p> <p>Mobility:<br/>The HT remarked that many of the school tours being given are for Special Educational Needs and Disabilities (SEND) pupils and pupils with complex needs. The school have a reputation for being exceptionally inclusive and this is drawing in a high proportion of families requiring special needs support.</p>  |  |      |     |  |     |  |     |  |     |  |     |   |     |  |      |  |      |   |  |



## Dare to Discover

**Q.** What is the update of the outstanding Education, Health, and Care Plans (EHCPs)?

**A.** The school still have 9 EHCPs in process and only 1 has come through. The EHCP that is most overdue has been a year since the application date.

**SEND:**

The national level of SEND is increasing but SEND numbers at Fulbourn Primary are increasing faster.

There are currently 2 pupils who attend Alternative Provision, which is in the form of Equine and Dog therapy, as well as individual tutoring. The Safeguarding Link Governor is monitoring this provision.

**Pupil Premium (PP):**

PP is reducing at Fulbourn Primary, as reflected in the incoming cohorts.

**Attendance:**

The attendance data for the school is impressive. Management against persistent absence is working well. Staff all work towards giving every pupil a reason to come into school every day.

**Bullying/Behaviour:**

The logging of behaviour has been refined and is working effectively. The Behaviour logging system changed in October and has since settled, which is evidenced in the monthly data.

There have been some prejudice incidents logged. The school continues to educate families on this matter and are logging all incidents both internally and on the County system.

**Q.** What areas of prejudice are being recorded?

**A.** This is mixed and includes race and sexuality.

**Q.** Do you have a separate record of disruptive behaviour?

**A.** The school has a clear understanding of what to log and what not to log. Not all disruptive behaviour needs to be logged, and the school will look at age-appropriate behaviour and whether the behaviour is being repeated, when considering logging on to the MyConcern system.

**Communications:**

There has recently been a Governor Communications visit and parent survey conducted, which has proved very useful. On the whole, very positive and successful, with helpful (but not always achievable) suggestions being made. The school are following through by considering all the feedback and changing what they can. The positive result regarding school communications can be attributed in part to the new school App.

**Q.** Can SEND-related feedback be identified from the results of the survey?

**A.** It is not always possible to identify the SEND feedback from the individual comments, but it can be identified by the family making the comment.

**Roll numbers:**

The school roll does not resemble the Local Authority (LA) forecast.



## Dare to Discover

### Clock Charity:

Gratitude was expressed for the continued support from the Clock Charity.

The HT presented a series of slides to the Governors which celebrated the outstanding offerings particular to Fulbourn Primary.

The presentation detailed the following:-

### Trips and Visits:

Listing the extensive programme of school trips undertaken by the different year groups over the year.

**Q.** How are vulnerable families supported in these trips?

**A.** Financially, no child is stopped from attending a school trip. PP pupils receive a 50% discount, and the school will assist with any other pupil who may struggle with the financial contribution for the trips. The bigger concern, is obtaining the voluntary contributions from the families that can pay but won't pay. In addition, a Governor has recently attended one of the school trips for monitoring purposes and will be submitting a report which also covers the SEND experience on this trip.

The Fulbourn Primary programme of trips and visits rivals that offered by Private schools. This should be celebrated and communicated. Governors discussed ways to highlight this excellent offering, including sharing with prospective parents and displaying the full list of trips in the Reception area of the school for visitors to see.

### Staff at Fulbourn Primary:

The slide included a list of the teaching team and support staff who have achieved or are currently working towards impressive further qualifications or responsibilities.

**Q.** What can we do to further support these staff at the school?

**A.** The school are already assisting with flexible working requests and providing office space to work.

### Wider team of Volunteers:

A list of volunteers helping across the school were recognised for their contributions.

### Attendance:

Recapped on good attendance rates, already mentioned previously in this HT Report.

### Phonics:

The school are happy to report that 100% of Y1 and Y2 passed their phonics screening.

### Grants and Donations:

A list of grants and generous donations were provided to Governors, and examples of how they have benefitted the school.



## Dare to Discover

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|                  | <p>Silly Fun:<br/>A photo collage to show the lighter side of the curriculum and experiences at Fulbourn Primary was included in the presentation.</p> <p>Governors were impressed by the presentation and were in favour of this being shared more widely, including to prospective parents.</p> <p><b>Q.</b> Have you done any work with the local housing developers?<br/><b>A.</b> The school uniform is already displayed inside the show homes, but they have not paid for leaflets to be designed and delivered in the area due to tight budgeting.</p> <p>It was suggested to liaise with the Estate Agents, as they are perfectly placed to recommend the school to people moving in to the area.</p> <p>The Governors recognised the incredible work by BM, EC and the team in putting this presentation together and all the offerings by the school.</p>  |  |
| <p><b>7.</b></p> | <p><b>School Development Plan</b></p> <p>The end of year review is to be finalised and shared with Governors after the meeting.</p>   |  |
| <p><b>8.</b></p> | <p><b>Safeguarding</b><br/><i>Items are shown in the order they were covered in the meeting.</i></p> <p><b>8.1 General update</b></p> <p>Covered under item 8.3.</p> <p><b>8.3 Annual DSL Safeguarding Report to Governors 2025</b></p> <p>The report was presented to Governors during the meeting and shared electronically after the meeting.</p> <p>The Filtering system is working well but the monitoring/reporting system has presented issues. The school are working with the provider to combat this.</p> <p><b>Q.</b> Are the frustrations with Social Care continuing?<br/><b>A.</b> The struggles do continue and are consistent.</p> <p><b>Q.</b> What happens when Social Care take no action on referrals?<br/><b>A.</b> The school never give up on any concern and they ensure everything is recorded and minuted.</p> <p>1 case was referred to the Local Authority Designated Office (LADO) but was concluded as unfounded.</p> <p>Further data was shown to Governors regarding Early Help, Looked After Children, SEND and EHCPs.</p> <p>Governors were informed that representatives from the LA will be visiting the school to discuss the outstanding EHCPs.</p> |  |



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|                   | <p>Data was presented from the MyConcern system, to show different safeguarding concerns by type and year group.</p> <p><b>Q.</b> Is this data shared with all the staff?<br/> <b>A.</b> Data is only shared with relevant staff, as per each incident.</p> <p><b>Q.</b> What do you consider bullying?<br/> <b>A.</b> The school considers each case and will regard behaviour as bullying if it is unkind, repeated and demonstrates an imbalance of power, in line with the behaviour and bullying policies. The school works hard on all cases and all relationships, even if not deemed as bullying.</p> <p><b>Q.</b> Do you take into account SEND and other vulnerabilities when assessing behaviour?<br/> <b>A.</b> Yes, and also age-appropriate behaviour.</p> <p><b>Q.</b> Do parents understand the school's approach to Bullying?<br/> <b>A.</b> The children understand, better than parents, what is classed as bullying and how it is managed. The school continues to educate the parents and families on dealing with bullying behaviour. They are considering running a workshop.</p> <p>Thanks were given to EC for collating this report and all her work on Safeguarding at the school.</p> <p><b>8.2 Agree a date for Governor Safeguarding update 25-26</b></p> <p>Governors were invited to join the all-staff Safeguarding update being held on the 9<sup>th</sup> September at 3.30 and encouraged to attend.</p> |  |
| <p><b>9.</b></p>  | <p><b>Committee Updates</b></p> <p>No updates were given at this meeting.</p>  |  |
| <p><b>10.</b></p> | <p><b>Policies for Review</b></p> <p><b>10.1 Attendance policy</b></p> <p>This policy is still under review, as the school are liaising with the LA regarding details on long term absence during the reception year. This policy will be reviewed in September.</p> <p><b>10.2 Parent and Visitor Code of Conduct</b></p> <p>A small amendment has been made regarding use of recording in meetings between staff and parents, to ensure no meetings are recorded.</p> <p><b>Ratification:</b> Governors unanimously approved the Parent and Visitor Code of Conduct.</p>   |  |
| <p><b>11.</b></p> | <p><b>Governor Monitoring</b></p> <p><b>11.1 Review Governor Monitoring Schedule for 2024-2025</b></p>   |  |



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|                   | <p>Governors were thanked for their monitoring visits and engagement over the year. The majority of the monitoring schedule has been achieved.</p> <p>Priorities for next year's monitoring schedule will be addressed soon.</p> <p><b>11.2 Review of Monitoring reports</b></p> <p>There are more Governor reports in the pipeline that will be submitted before the end of the year and more visits planned too.</p>   |                     |
| <p><b>12.</b></p> | <p><b>Governor Training &amp; Development</b></p> <p><b>12.1 Governor Training Record</b></p> <p>Governors noted the training record that had been circulated ahead of the meeting.</p> <p><b>12.2 Governor Skills Audit and Self-Evaluation</b></p> <p><b>Action:</b> Share the summarised dashboard showing skills audit results with all Governors.</p> <p>The Chair of Governors commented that the results of the recent Skills Audit had shown many areas of strength across the Governing Board and noted the following suggested areas of improvement:</p> <ul style="list-style-type: none"> <li>• All Governors to consider gaining experience of chairing the Governing Board or a committee. There is relevant training available, called 'Taking the Chair' and Governors should consider attending this course as it is paid for by the training package already agreed.</li> <li>• Governors should also consider attending Panel training, so they are well equipped to assist when a Panel is convened.</li> <li>• The Chair is considering introducing a standing item to all FGB meetings, with the purpose of educating and raising awareness among all Governors of baseline knowledge about how the school functions. For example, providing a greater depth of knowledge about how the school is funded, or details of the curriculum (as in today's meeting). This agenda item would be short in length and designed and presented by Governors.</li> <li>• A standing item to be added to every FGB agenda to allow Governors to summarise and share key points from training they have attended.</li> <li>• To include and reference main targets from the School Development Plan in every monitoring report submitted by Governors.</li> </ul> <p>Governors discussed how to prepare for the upcoming Ofsted inspection. The HT advised that the Ofsted framework will be available to them in September and that the school should concentrate on the priorities from this framework to prepare for the inspection in November.</p> | <p><b>Clerk</b></p> |
| <p><b>13.</b></p> | <p><b>Any Other Business / Upcoming Events</b></p> <p><b>13.1 AOB</b></p>  |                     |



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|  | <p>A change of date is suggested for the P&amp;R meeting in November and it was agreed by Governors to move the meeting from the 19<sup>th</sup> November to the 12<sup>th</sup> November, to allow for clerking cover.</p> <p>Cards of thanks were distributed to JW for his service to the Governing Board over many years, HD for her work clerking Governor meetings over the last year, and to BM and EC for all their hard work leading the school and liaising with Governors.</p> <p><b>13.2 Date of next FGB meeting – Wed 10<sup>th</sup> September 2025</b></p> <p>Noted.</p> |  |
|  | <p><b>With there being no further business, the meeting was closed at 9.14pm</b></p>   |  |

### ACTION GRID FROM FGB MEETING, 2<sup>nd</sup> July 2025

|      | Item   | Owner | Deadline |
|------|--|-------|----------|
| 3.3  | Elect new Chair and Vice Chair of Governing Board in February FGB.   | Clerk | Feb 26   |
| 3.4  | Elect new Chair of the Premises and Resources Committee at FGB on the 10 <sup>th</sup> September 2025                  | Clerk | Sept 25  |
| 3.7  | More details and prices to be considered for full Governance Review.   | Chair | Sept 25  |
| 3.9  | Annual Governance Statement is to be amended with new Governors included and summaries from both the Committee Chairs. | Govs  | Sept 25  |
| 3.9  | Annual Governance Statement to be approved at the FGB on 10 <sup>th</sup> September 2025                               | Clerk | Sept 25  |
| 12.2 | Share the summarised dashboard showing skills audit results with all Governors.  | Clerk | Sept 25  |

### Governor Meeting Dates 2025-2026

#### Dates of FGB Meetings 2025-2026 – Wednesdays, to start at 7pm (in person)

10th September 2025  
3rd December 2025  
11th February 2026  
18th March 2026  
6th May 2026  
15th July 2026

#### Dates of Committee Meetings 2025-2026

##### T&L Committee– Wednesdays, to start at 6pm (virtual)

1st Oct (target setting), 26th Nov, 25th March, 8th July

##### P&R Committee— Wednesdays, to start at 7pm (virtual)



# Dare to Discover

8th Oct, 12th Nov, 21st Jan, 11th March, 22nd Apr, 17th June

## **THE GOVERNING BODY HAS THE FOLLOWING CORE STRATEGIC FUNCTIONS:**

### **Establishing the strategic direction, by:**

- Setting the vision, values, and objectives for the school
- Agreeing the school improvement strategy with priorities and targets
- Meeting statutory duties

### **Ensuring accountability, by:**

- Appointing the headteacher
- Monitoring progress towards targets
- Performance managing the headteacher
- Engaging with stakeholders
- Contributing to school self-evaluation

### **Ensuring financial probity, by:**

- Setting the budget
- Monitoring spending against the budget
- Ensuring value for money is obtained
- Ensuring risks to the organisation are managed