

Week Beginning: 19<sup>th</sup> January 2026

Our Spring Topic is... **Brave Hearts and Golden Crowns**

**This week, we will be learning about...**

**Topic:**

We will be exploring plant life and animal life in our outdoor area. We will continue our work on primary colours (red, yellow and blue) and further explore the colours we can make by mixing two primary colours together. We will look at Paul Klee's 'Castle and Sun' artwork and create our own versions using wooden blocks to print with. The life skill we will focus on is: **I can consider my impact on the environment.**

**Phonics:**

We will learn to recognise the sounds *ur* (curl the fur), *ow* (wow owl), *oi* (boing boing), *ear* (get near to hear). Using familiar sounds, we will learn to orally segment and blend words that contain these new digraphs (2 letters that make one sound) and trigraphs (3 letters that make one sound). The tricky words we will learn are: my, by, all

**Maths:**

This week, the children will consolidate their understanding of the composition of 5. Composing and decomposing numbers involves the children investigating part-part-whole relations, e.g. seeing that 5 can be made of 3 and 2. The children will deepen their understanding of a 'whole' being made up of smaller parts through practical experience, in this case moving frogs from a log to a pool in a nursery rhyme. A key focus will be partitioning 5 (splitting it into parts) and considering the missing parts; the children will be encouraged to visualise numbers within 5 and to work out how many are hidden when they know the whole number in a set.

**How you could help your child at home:**

- Read with your child at least 3x a week.
- Daily practise of the phonemes we have learnt this week. Use the flash cards to build and blend words.
- Prepare a selection of fruit cut into bite-sized chunks (you could make fruit kebabs!). Only 5 pieces of fruit are allowed on each kebab/your plate at one time! What is 5 composed of? (E.g., 2 strawberries and 3 pieces of apple). Can you change your kebab/plate to show 5 in a different way?
- Encourage your child to name any plants or animals you see when you are out for a walk.

**Reminders:**

- **Greenland Forest School:** Don't forget to bring in a bag for the children's forest school clothing which may be wet or muddy. Please put a pair of school shoes in their bag so they can wear these after the forest school session.
- Please ensure reading books are ready in bags to be changed on a Friday.
- **Tuesday 10<sup>th</sup> and Wednesday 11<sup>th</sup> February** – Parent Consultation Evenings
- Show and Tell Groups on Friday 23<sup>rd</sup> January – Hedgehogs (Lapland) and Mockingbirds (Greenland)

EYFS Team

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