

Week Beginning: 2nd February 2026

Our Spring Topic is... **Brave Hearts and Golden Crowns**

This week, we will be learning about...

Topic:

We will check on our plants from our experiment to see how they are growing – hopefully we will have something to measure! We will learn about the different parts of a plant and do some planting for our outdoor area. We will also be visiting the school pond area to observe living things in their natural environment. We will comment on any changes that we have noticed and look at what we can see living in and around the pond. The life skill we will continue to focus on is: **I can consider my impact on the environment.**

Phonics:

We will review all of the sounds we have learnt so far. We will focus on reading longer words that include 1 or 2 digraphs or CVCCVC words (e.g. sunset, pocket, magnet, carpet) With longer words we teach the children to 'chunk it up'. This involves identifying the digraph first (because we don't want to split a digraph up) and then breaking the word into parts. For example, in 'carpet' we would identify the digraph 'ar' and blend in two parts 'car/pet'.

Maths:

The activities this week will focus on further developing the skill of comparison, as the children are encouraged to focus exclusively on the numerosity of sets, without being diverted by colour, shape or size. They will then be encouraged to notice when quantities are equal or unequal and will begin to consider how they can manipulate the number of objects in two sets to make them equal.

Language is a key focus and adults will need to reinforce the language of 'more than', 'fewer than' and 'an equal number' to describe how many objects there are in each set. 'Fewer than' is used rather than 'less than', as the focus is on countable things.

How you could help your child at home:

- Read with your child at least 3x a week.
- Daily practise of the phonemes we have learnt this week. Use the flash cards to build and blend words.
- Practise reading and spelling the tricky word flash cards that have been sent home. Once they can read these words **and** spell them, let us know and they can have the next colour set.
- Offer opportunities for the children to build towers. Tower A has _____ blocks. Tower B has _____ blocks. Which tower has **more**? Which has **fewer**? I wonder – do the tallest towers always have the most blocks? Can you make two towers with an **equal** number of blocks?

Reminders:

- **Greenland Forest School:** Don't forget to bring in a bag for the children's forest school clothing which may be wet or muddy. Please put a pair of school shoes in their bag so they can wear these after the forest school session.
- Please ensure reading books are ready in bags to be changed on a Friday.
- **Tuesday 10th and Wednesday 11th February** – Parent Consultation Evenings
- Show and Tell Groups on Friday 6th February – Foxes (Lapland) and Hawks (Greenland)

EYFS Team

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