

Week Beginning: 23rd February 2026

Our Spring Topic is... **Brave Hearts and Golden Crowns**

This week, we will be learning about...

Topic:

We will read *George and the Dragon* by Christopher Wormell. Inspired by the story, we'll design and describe our own dragons. We'll also explore the artwork of Giuseppe Arcimboldo, creating fruity faces and imaginative collages in his style. In addition, we'll develop our speaking skills as we rehearse for our class assemblies!

Phonics:

We will continue to review all of the sounds we have learnt so far. We will focus on reading longer words that include 1 or 2 digraphs or CVCCVC words. With longer words we teach the children to 'chunk it up'. This involves identifying the digraph first (because we don't want to split a digraph up) and then breaking the word into parts. For example, in *carpet* we would identify the digraph and then blend in two parts 'car/pet'.

We will review the tricky words: the, I, put, pull, full.

Maths:

This week, the children will continue to engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. The children will also revisit the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether. They will continue to be provided with opportunities to hear, join in with and develop their knowledge of the counting sequence and to become secure enough with their counting skills to be able to count out a set of objects from a larger set, remembering the 'stopping number' and knowing that this means they have selected the correct number. To begin to understand the word pattern embedded within most of our number names, the children will also be given opportunities to practise counting beyond 20.

How you could help your child at home:

- Read with your child at least 3x a week.
- Daily practise of the phonemes we have learnt so far. Use the flashcards to build and blend words.
- Practise reading and spelling the tricky word flash cards that have been sent home. Once your child can read these words **and** spell them, let us know and they can have the next colour set.
- When the children are tidying up at home, ask them to pick up 'this many' e.g. toys, construction materials or pieces of paper, etc. Show amounts of 6, 7 or 8 on your fingers using the '5 and a bit' representation.

Reminders:

- **Lapland Forest School:** Lapland will begin forest school sessions on Wednesday 25th February up until Easter. Don't forget to bring in a bag for the children's used forest school clothing which may be wet or muddy. Please provide appropriate clothing, including long trousers, hats, gloves and waterproof coats as well as suitable footwear for mud. Children will get changed back into school uniform after the sessions.
- **Class assemblies:** Lapland - 9:00am Thursday 26th February and Greenland - 9:00am Friday 27th February. Parents/carers are invited to come in to watch and then stay for a few minutes afterwards to share their child's learning with them.
- **Show and Tell:** Groups on Friday 27th February – Moles and Magpies
- **Reception Nature Reserve Trip** – Wednesday 4th March 1pm-3pm
- **Windsor Castle Trip** – Monday 9th March

EYFS Team



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Cambridgeshire County Council

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