

Week Beginning: 2nd March 2026

Our Spring Topic is... **Brave Hearts and Golden Crowns**

This week, we will be learning about...

Topic:

We will find out about Holi, the Hindu festival of colours, and how people celebrate it around the world. We will learn about castles, exploring who lived in them, why they were built and what life was like in the past – ready for our trip to Windsor Castle next Monday! On Wednesday, we are looking forward to walking to the Nature Reserve. We will focus on the life skill: I can cross the road safely.

Phonics:

We will read words that contain double letters and practise reading longer words that we need to segment before blending. For example, we will read the words 'shimmer, buzzer, mutter, chatter, pattern'. When blending longer words like 'fantastic, seven or helmet' we will continue to chunk it up. We spot any digraphs/trigraphs first before sounding out and blending parts of the word. 'fan/tas/tic', 'sev/en', 'hel/met.' Depending on our regional pronunciations, when blending some words we might have to tweak it slightly. We actually say 'hel/mit' rather than 'hel/met'.

We will review the tricky words: full, push, and, go, no, of

Maths:

The activities this week will focus on further developing the skill of comparison as the children are encouraged to focus exclusively on ordinality: considering where numbers to 8 are in relation to each other.

Language is a key focus and adults will need to model the language of 'more than', 'less than' and 'equal to' to describe the relationships between numbers. This week, 'less than' is used instead of 'fewer than' when the focus is on each number's position in the counting sequence.

How you could help your child at home:

- Read with your child at least 3x a week.
- Daily practise of the phonemes we have learnt so far. Use the flashcards to build and blend words.
- Practise reading and spelling the tricky word flash cards that have been sent home. Once your child can read these words **and** spell them, let us know and they can have the next colour set.
- When talking about birthdays, ask the children to compare ages. E.g., *How old is your brother now? So, who is older/younger? How do you know?*
- Can you name the days of the week and the months of the year? Can you say them in order?

Reminders:

- **Lapland Forest School** – Wednesday mornings
- **World Book Day Dress Up** – Thursday 5th March
- **Twilight Tales** – Thursday 5th March 4:15-5:15pm
- **Show and Tell:** Groups on Friday 6th March – Squirrels and Eagles
- **Reception Nature Reserve Trip** – Wednesday 4th March 1pm-3pm
- **Windsor Castle Trip** – Monday 9th March. Arrive at school at 7:45am! We hope to return to school by 4:30pm.

EYFS Team

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50
Things to do
five

Scan to access local low or no cost activities to support your child's development

early years children and school readiness service
Cambridgeshire County Council

cambspboro.50thingstodo.org
search '50 Things To Do' on Apple or Android