

Week Beginning: 13th April 2026

Our Summer Topic is... **I C.A.N. Create, Animate, Navigate!**

This week, we will be learning about...

Topic:

We will take part in an exciting topic launch afternoon on Wednesday. We will find out what an explorer is and practise our navigation skills using maps, clues and trails around the school grounds to discover hidden objects and a mysterious message to begin this term's learning journey! We will read 'Mrs Armitage on Wheels' and we will start to learn about the life cycle of a chicken, in preparation for having our own chicks to look after in school next week!

Phonics:

We will practise reading words that have the suffix '-s' or '-es' at the end of words (which create plurals and the present tense of verbs). This includes words such as: chairs, fights, coats, fizzes and boxes.

Tricky words: they, all, by, my, are, sure, pure

Maths:

This week, the children will continue to engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. The children will also revisit the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether. They will be given further opportunities to hear, join in with and develop their knowledge of the counting sequence, and, once they have become secure with their counting skills, they will be able to continue the counting sequence and be able to identify missing numbers within it. A key area of focus this week will be to develop confidence in counting strategies, including counting on from different starting numbers. The children will also consider strategies for counting larger numbers of objects, including those that cannot be moved.

How you could help your child at home:

- Read with your child at least 3x a week.
- Daily practise of the phonemes we have learnt so far. Use the flashcards to build and blend words.
- Practise reading and spelling the tricky word flash cards that have been sent home. Once your child can read these words **and** spell them, let us know and they can have the next colour set.
- Sing number rhymes that involve counting e.g. '1, 2, Buckle My Shoe'.
- Set up skittles or similar games, so the children can count while they play. For example, how many skittles can they knock down; how many times can they catch a beanbag; how many steps can they take around an obstacle course without touching the ground?
- Talk about ways that you could care for an animal. If you have a pet at home, what does it need?

Reminders:

- **Show and Tell:** Groups on Friday 17th April – Moles and Magpies
- **PTFA school disco** – Friday 17th April 3:15-4:15pm (tickets available via Reach More Parents App)

YFYS Team

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