

Week Beginning: 20th April 2026

Our Summer Topic is... **I C.A.N. Create, Animate, Navigate!**

This week, we will be learning about...

Topic:

We will explore the work of Yayoi Kusama, a Japanese artist well-known for her repeating dot patterns. Using our creativity, we will make our own pieces of art inspired by her. We will learn how to look after an animal, by gaining first hand experience in setting up the brooder box for our chicks as they hatch. We will discuss how to keep the chicks safe and talk about our responsibility. Our life skill for the week will be: **I am a kind friend.**

Phonics:

We are starting Phase 4 phonics which consolidates previous learning (Phases 2 & 3) without introducing new graphemes. It focuses on blending/segmenting words with adjacent consonants. This week we will practise reading CVCC words with short vowel sounds, such as 'lamp, jump, best, gift'.

We will recap the following tricky words: the, I, go, no, of, you

We will learn the following new tricky words: said, so, have, like

Maths:

This week, the children will continue to develop their subitising skills (seeing the quantity without counting) in increasingly complex arrangements. Some arrangements are easier to subitise than others – e.g. a set of 6 dots arranged in a structured die pattern that exposes the double-3 pattern is easier to recognise than a random arrangement of 6 dots. A key focus this week is to use the children's developing understanding of doubles to support their subitising skills. By moving away from counting for sets that can be subitised, the children will develop their abstract understanding of number, which will help to support future calculation strategies. This week's sessions will also continue to encourage the children to consider when they can subitise and when they might need to use counting as a strategy.

How you could help your child at home:

- Read with your child at least 3x a week.
- Daily practise of the phonemes we have learnt so far. Use the flashcards to build and blend words.
- Practise reading and spelling the tricky word flash cards that have been sent home. Once your child can read these words **and** spell them, let us know and they can have the next colour set.
- Talk together – Can I describe situations in which I might feel happy/sad/cross etc?
- Play barrier games with the children by hiding arrangements of up to 6 objects behind a screen or under a piece of fabric. Include some doubles patterns in your arrangements. Briefly reveal the arrangements, then hide them again and ask the children to say what they saw. *Shut your eyes! Can you 'see' the objects? Can you draw the arrangement in the air with your finger? How many was it?* [For children struggling with larger amounts, provide experience with smaller sets and build from there.]

Reminders:

- **Show and Tell:** Groups on Friday 24th April – Squirrels and Eagles
- **Let's Get Writing Workshop** – Monday 27th April 2:45-3:30pm
- **South Angle Farm Trip** – Friday 8th May

EYFS Team

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