

# I C.A.N. Create, Animate, Navigate!

## Lower School Summer Term 2026

### English

We will explore the following units of work this term:

- Author study – narrative focusing on plots and paragraphs – *Mrs Armitage on Wheels* by *Quentin Blake*
- Film literacy – narrative focusing on problems and dilemmas – *Wallace and Gromit 'The Wrong Trousers'*
- Recount – *Trip to the farm*
- Non-chronological report – *Animals*
- Poetry – *The Owl and the Pussycat* by *Edward Lear*

✓ Draw your own funny vehicle like Mrs Armitage's bike. Write 3 sentences about where it goes and what happens.

✓ Write pairs of rhyming words (for example cat and hat). Then write silly sentences using them.

✓ Choose a poem to learn and perform it to someone.

✓ Write a recount of something you have done recently. Can you use time connectives (e.g., first, after that, next, finally) to ensure your recount is written in the correct order?

### Maths

Year 1 objectives:

- Time
- Numbers 0-20
- Unitising and coin recognition
- Position and direction

Year 2 objectives:

- Introduction to division structures
- Fractions
- Time
- Position and direction
- Sense of measure – capacity, volume and mass
- Revisiting addition and subtraction of two-digit numbers

✓ Keep a log of the time you are doing particular activities e.g., having breakfast, going to school, going to bed.

✓ Using a toy or family member, give directions using words like North, South, East, West, left, right, forwards, backwards. Can you add in a full turn, half turn or quarter turn?

✓ Choose an NRICH challenge:

<https://nrich.maths.org/students/primary> Remember to select a challenge suitable for your age.

### Science

- identify and name animals including fish, amphibians, reptiles, birds and mammals
- identify and name animals that are carnivores, herbivores and omnivores
- group and classify animals
- explore seasonal change

✓ Research an animal using a book or the internet.

Draw it and write sentences about what type of animal it is and what it eats.

✓ Go outside with an adult and look carefully for signs of animals living nearby.

### History

- Discover the achievements and legacies of Jeanne Baret, Matthew Henson, Alexandra David-Neel and Felicity Aston, answering the key question 'Who was the best explorer?'

✓ Research another famous explorer using books, a museum or the internet. What did they achieve? Where did they explore?

✓ Set up a camp in your house or garden. Imagine you're an explorer! What equipment will you need? Take some photos or write about your adventure.

## Know Yourself Grow Yourself

- 'Being my Best'

We will think about our skills and how we can use them in a team as well as thinking about where money comes from, how it works, and what people use it for.

✓ When you go shopping, look at how much items cost. How many ways of paying can you think of?

✓ Draw a picture of a skill you have. How do you improve your skills?

## Key Dates

- Monday 4<sup>th</sup> May – Bank Holiday (school closed)
- Tuesday 5<sup>th</sup> May – Class Photographs
- Wednesday 6<sup>th</sup> May – Adriatic and Caribbean trip to South Angle Farm
- Friday 8<sup>th</sup> May – Lapland and Greenland trip to South Angle Farm
- Tuesday 19<sup>th</sup> May – Lapland and Greenland trip to the Nature Reserve
- Wednesday 20<sup>th</sup> May – Adriatic and Caribbean trip to the Nature Reserve
- Friday 22<sup>nd</sup> May – Open Classrooms (3:00-3:20pm)
- Monday 8<sup>th</sup> June – Friday 12<sup>th</sup> June – Healthy Schools Week
- Tuesday 16<sup>th</sup> June – Adriatic Class Assembly
- Thursday 18<sup>th</sup> June – Greenland Class Assembly
- Friday 19<sup>th</sup> June – Lapland Class Assembly
- Tuesday 23<sup>rd</sup> June – Caribbean Class Assembly
- Thursday 25<sup>th</sup> June – Whole School Sports Morning at Recreation Ground then picnic lunch at school
- Friday 3<sup>rd</sup> July - Open Classrooms (3:00-3:20pm)
- Friday 17<sup>th</sup> July – Last day of term

## Geography

- Use and create maps
- Follow and give simple directions including the four compass points

✓ Draw a map of your house or garden. Can you include a key? Add a route and mark an X (hide some 'treasure' here). Ask an adult to follow your map to find the treasure. Was it easy to find?

## RE

- Discuss Christian and Hindu beliefs about how the universe came to be, asking questions about the origins of the universe.
- Explore the Jewish festival of Shabbat

✓ "Let there be light" – Using black paper, glitter, torches etc, create a "light vs. darkness" scene to represent the first day of the Christian creation.

✓ Follow a recipe to make Challah (bread) at home. An example can be found here: <https://www.bbcgoodfood.com/recipes/challah>

## Art

- Explore the work of illustrators Beatrix Potter and Quentin Blake.
- Create clay sculptures inspired by Nick Park.

✓ Find and read books written and illustrated by Potter and Blake. What do you notice about the styles of illustration?

✓ Make some playdough and have a play - can you make an animal sculpture?

## DT

- Research, design and make fruity flapjacks.
- Sew a Binka bookmark.

✓ Follow a recipe to cook or bake something. Practise measuring the ingredients. Can you work out where each ingredient comes from?

✓ Practise threading needles and try running stitch and back stitch.

## Computing

- Use programming blocks to use, modify and create programs on ScratchJr.
- Use and modify designs to create quiz questions on ScratchJr.

✓ Create a Scratch account at home and start your own project.

<https://projects.raspberrypi.org/en/projects/getting-started-scratch/2>

## PE

- Explore foundational skills in dance, yoga and athletics (running and jumping)

✓ Choose your favourite piece of music and create your own dance or yoga sequence. Can you perform it to someone at home? What is one thing you could improve next time you perform?

✓ Measure how far you can jump in one jump. Try with arms behind the back, with your arms above the head and swinging arms up when taking off and bringing them down again when landing. Keep practising and see how far you can jump!