

Back to the future? - Summer 2026

English

We begin this term by writing suspense narratives inspired by 'Varjak Paw'. We will build suspense through 'show, not tell', short sentences for impact, sound effects and dramatic fronted adverbials.

We will also be writing explanation texts about the water cycle to showcase our learning in geography. We will use causal conjunctions (because, so, therefore, thus) and time conjunctions to write chronologically.

We look forward to writing character descriptions where we will compare descriptions of Miss Honey and Miss Trunchbull before writing our own descriptions using expanded noun phrases, comparatives and superlatives and subordinate clauses.

In poetry, we will write our own poems inspired by Alan Ahlberg's 'Please Mrs Butler' anthology and enjoy a unit of work based on 'The Spider and the Fly' by Mary Howitt.

More to Explore:

✓ Write a character description. You could choose your favourite book character to write about or create your own new character to describe!

Try to include:

-expanded noun phrases, e.g. She has golden, flowing curls.

-details about their personality and appearance

-superlatives, e.g. Miss Honey is the kindest teacher.

✓ Write a suspense narrative (story). You choose the setting.

Try to include:

-“Show, not tell” to show what a character is feeling rather than telling the reader. E.g. “Her lower lip trembled as she carefully edged away from the creature.”

-Short sentences for impact

-Sound

-Dramatic fronted adverbials, e.g. Out of nowhere, All of a sudden,

Maths

Year 3:

- Unit and non-unit fractions
- Parallel and perpendicular sides in polygons
- Telling the time

Year 4:

- Co-ordinates
- Fractions greater than 1
- Symmetry in 2D shapes
- Time
- Division with remainders

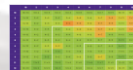
More to Explore:

✓ Solve these problems and then create your own to share with your maths class.

Dan the detective looked for a number. He found a two-digit number less than 50. The sum of its digits was 12. Their difference was 4. **What number did Dan find?**

Dan found a two-digit odd number. One of its digits was half the other. The number was greater than 50. **What number did Dan find?**

✓ Go for Green! How many facts on your TTRS heatmap can you turn green?



Make sure you practice at home for at least 3 minutes every day in Garage Mode.

Year 4s – do regular soundchecks. Remember we're aiming for 25/25. Practise little and often and you will soon be a rockstar!

Science

Forces – We will explore magnetism and friction.

States of matter – We will compare and group materials according to whether they are solids, liquids or gases, explore the roles of condensation and evaporation in the water cycle and investigate how we can slow down the rate of evaporation.

More to Explore:

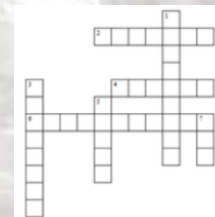
✓ If you have a magnet at home, investigate which materials are magnetic and which are not. Find a selection of items, predict which will be magnetic and then test your predictions and write down your findings. Which findings surprised you? What conclusions can you make from your investigation?

If you don't have a magnet at home, focus on prediction. Make a list of items you predict will be magnetic and list of items you predict will not be magnetic.

✓ To consolidate your understanding of our 'States of matter' scientific vocabulary, make a mini dictionary with definitions or create a crossword with the following words:

melting, evaporation, freezing, condensation, precipitation, solid liquid, gas

E.g. 4 ACROSS: The process that changes a solid to a liquid.
Answer = melting



Geography

We will be learning about the water cycle and how it affects the weather and environments. As part of this, we will be conducting an experiment over a series of days, focusing on rainfall in Fulbourn. We will also be plotting graphs and looking for patterns in our data.

More to Explore:

✓ Make a rain gauge by asking an adult to cut a bottle in half.

Measure how much rain it collects each day and make a note of it in a table.

Are your results similar or different to the measurements we collected at school? Why might this be?

DT

We will be researching, designing and making our own pencil cases! To do this we will cut accurately, sew using a range of stitches and use applique.

More to Explore:

✓ Have a look at fabric items in your home. This could be clothing, a pencil case, or something else! What sort of stitching has been used? Has the maker left a seam allowance?

In your homework book, make some notes about what you observe. Is there a particular type of stitch that is the most common? Are some stitches only used for particular types of item?

P.E - Netball, athletics and yoga!

More to Explore:

✓ Choose 5–8 simple yoga poses (e.g. tree, dog, cat, cobra), put them in a sequence and give the routine a name, e.g. Morning Energy Flow

Art

In art the children will begin by exploring sculpture – looking particularly at depictions of the human figure in motion. They will explore and compare works Alberto Giacometti, Henry Moore, Barbara Hepworth and Mia Coppola and use these as inspiration for their own pieces. They will capture images of movements around the school and in different activities – using photograph and sketches, then develop their own ideas for a figure, which they will explore with malleable materials

More to Explore:

✓ Take a photograph of someone holding an Olympic/World Cup inspired position. Sketch what you see.

Using any materials you can find around your house (e.g. playdough, tinfoil, lego bricks, cocktail sticks and blutac), create a sculpture using the photograph or sketch as inspiration. Think carefully about how you will show movement in your sculpture.

Computing

In computing, we will be programming and debugging using Scratch.

More to Explore:

✓ Create a simple program in Scratch where you control a sprite to move around the screen and draw shapes of patterns.

1. Choose a sprite (character)
2. Program your sprite so it can: Move up, down, left and right using the keyboard
3. Use the pen tool to: put the pen down to start drawing and lift the pen up to stop drawing

RE – What do Muslims believe about God?

✓ Draw 3 symbols to represent beliefs about God, such as:

- Creation (trees, Earth)
- Light (guidance)
- Heart (kindness)

Add labels to explain each one.

History

We launched our learning in History with an exciting Victorian school experience. We will be asking questions and using evidence to find out about education through the ages, including a local focus based on our school's history. We hope to interview members of our community that attended Fulbourn Primary School, so that we can make comparisons about school in the past and school today.

More to Explore:

✓ Write down a list of questions to ask someone about their experiences of schooling (a parent, grandparent, neighbour etc). Then, find a time to interview them and record their responses. When did they go to school? Think about the similarities and differences between their schooling and yours.

Is an interview a primary or secondary source of information?

Know Yourself, Grow Yourself (PSHE)

We will explore what skills we need to be a good listener, how to share our opinions effectively and what it means to feel proud of ourselves.

More to Explore:

✓ Make a "Proud List": List all the things you are good at, including traits (e.g., kind, resilient) and skills (e.g., cooking, listening, reading).

MFL

Our two units this term are 'Bon Appetit!' and 'Shopping for French Food'. Children will learn fruits, snacks/treats and how to ask and say prices of food.

More to Explore:

✓ Create a French-inspired menu. Ask a parent to see if you can have a go at making and serving some of the dishes! (E.g. croque-monsieur – grilled cheese and ham sandwich)