

Week Beginning: 4th May 2026

Our Summer Topic is... **I C.A.N. Create, Animate, Navigate!**

This week, we will be learning about...

Topic:

We will prepare for our school trip to the farm by talking together about how to act safely around animals, remembering once again about the importance of good hygiene. We will look at some illustrations by Quentin Blake and practise drawing faces in his artistic style.

Our life skill for the week will be: *I can get myself ready for a task.*

Phonics:

We will practise reading CCVCC (e.g., stamp, crisp, grand), CCCVC (e.g., string, strap, strong) and CCCVCC (e.g., scrunch, sprint) words with short vowel sounds.

We will recap the following tricky words: are, pure, sure, was, do

We will learn the following new tricky words: were, here, little, says

Maths:

This week, the children will review the composition of the numbers 6 to 9 using the '5 and a bit' structure and then begin to explore how 10 can be composed. They will also develop a sense of the 'ten-ness of 10' by making their own collections of 10 objects.

When exploring how 10 can be composed of 2 parts, the focus is on developing the children's ability to subitise the parts in structured arrangements. A key representation to support this will be the double dice frame. The children will be encouraged to recognise a larger part of 10 when it is presented in the '5 and a bit' structure and then subitise the smaller part. They will also be encouraged to see how finger patterns can be used to represent 2 parts of 10, using the 'fingers up and fingers down' approach that was used when exploring the composition of 5. The children can also be given opportunities to see the composition of 10 represented on a 10-frame.

How you could help your child at home:

- Read with your child at least 3x a week.
- Daily practise of the phonemes we have learnt so far. Use the flashcards to build and blend words.
- Practise reading and spelling the tricky word flash cards that have been sent home. Once your child can read these words **and** spell them, let us know and they can have the next colour set.
- Make different arrangements with 10 small objects (e.g. gems, blocks, pinecones, shells, etc.). What do you notice about your arrangement? What groups can you see?

Reminders:

- **Bank Holiday (school is closed)** – Monday 4th May
- **Class Photographs** – Tuesday 5th May (PE has been swapped this week to **Tuesday** and Thursday, but children will need to be in school uniform for the photographs. They can then get changed afterwards into PE kits)
- **South Angle Farm Trip** – Friday 8th May
- It is starting to get much warmer, so please make sure that children come into school with a sun hat, sun cream and a water bottle.
- No 'Show and Tell' on Friday 8th May, due to our school trip

EYFS Team

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