

Week Beginning: 11th May 2026

Our Summer Topic is... **I C.A.N. Create, Animate, Navigate!**

This week, we will be learning about...

Topic:

This week, we will begin our recount writing, using past tense to write about our trip to the farm. Together we will find out how different animals can be grouped and sorted based on their characteristics. We will learn about Felicity Aston the explorer (one of our school houses is named after her!) and investigate objects that float or sink. We will use knives safely when making a snack and consider other people's preferences.

Our life skill for the week will be: ***I can make a snack for someone else.***

Phonics:

We will practise reading longer Phase 4 words using the 'chunk it up' method e.g., shampoo, blossom, tantrum.

We will recap the following tricky words: we, he, she, me, be, says

We will learn the following new tricky words: there, when

Maths:

This week, the children will review the composition of the numbers 6 to 9 using the '5 and a bit' structure and then begin to explore how 10 can be composed. They will also develop a sense of the 'ten-ness of 10' by making their own collections of 10 objects.

When exploring how 10 can be composed of 2 parts, the focus is on developing the children's ability to subitise the parts in structured arrangements. A key representation to support this will be the double dice frame. The children will be encouraged to recognise a larger part of 10 when it is presented in the '5 and a bit' structure and then subitise the smaller part. They will also be encouraged to see how finger patterns can be used to represent 2 parts of 10, using the 'fingers up and fingers down' approach that was used when exploring the composition of 5. The children can also be given opportunities to see the composition of 10 represented on a 10-frame.

How you could help your child at home:

- Read with your child at least 3x a week.
- Daily practise of the phonemes we have learnt so far. Use the flashcards to build and blend words.
- Practise reading and spelling the tricky word flash cards that have been sent home. Once your child can read these words **and** spell them, let us know and they can have the next colour set.
- Make different arrangements with 10 small objects (e.g. gems, blocks, pinecones, shells, etc.). What do you notice about your arrangement? What groups can you see?
- Can you draw a picture of something you saw/did at South Angle Farm. Can you write a sentence to go with it?
- Keep practising curly caterpillar letters (c, a, d, o, s, g, q, e, f) – they all go the same direction so look out for the 'c' hiding inside!

Reminders:

- It is starting to get much warmer, so please make sure that children come into school with a sun hat, sun cream and a water bottle.
- **Show and Tell:** Groups on Friday 15th May – Badgers and Bluebirds

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