

Week Beginning: 18th May 2026

Our Summer Topic is... **I C.A.N. Create, Animate, Navigate!**

This week, we will be learning about...

Topic:

This week, we will continue to learn about the explorers that our school houses are named after. We will discuss how we know about what happened in the past. Our understanding of grouping and sorting animals will be further developed, with a focus on using key vocabulary such as amphibian, reptile, fish, bird and mammal.

Our life skill for the week will be: ***I know how to be safe in the sun.***

Phonics:

We will learn to read compound words (e.g., windmill, lunchbox) and begin to learn how to read words with -ing and -ed endings (e.g., bumped, grunted).

We will recap the following tricky words: we, he, she, me, be, says, there, when, to, into, all, are, they

We will learn the following new tricky words: what, one, out, today

Maths:

This week's activities will provide experiences that help the children to develop an understanding of the magnitude of numbers. Previously, the children have reasoned about the size of numbers through comparing sets of objects and identifying which set has more or fewer. This week, they will focus on ordinality: considering where numbers to 10 are in relation to each other. Through practical activities and games, the children will reason about numbers and think carefully about which is more or less. They will use linear number tracks to play games that encourage them to compare numbers that are far apart, near and next to each other. (For example, 10 is a lot more than 2 but 5 is only 1 more than 4.)

How you could help your child at home:

- Read with your child at least 3x a week.
- Daily practise of the phonemes we have learnt so far. Use the flashcards to build and blend words.
- Practise reading and spelling the tricky word flash cards that have been sent home. Once your child can read these words **and** spell them, let us know and they can have the next colour set.
- Keep practising curly caterpillar letters (c, a, d, o, s, g, q, e, f) – they all go the same direction so look out for the 'c' hiding inside!
- Can you name a mammal, an amphibian, a reptile, a fish and a bird? What is different about them? Can you draw a picture of them and write their names?
- Count or subitise together a small number of objects (e.g. counters, shells, gems). Then cover them with a cloth or hide them in a box or under a bowl. Add 1, 2 or 3 extra objects. How many do we have now? How do you know? Let's check to see!

Reminders:

- It is starting to get much warmer, so please make sure that children come into school with a sun hat, sun cream and a water bottle.
- **Open Classrooms:** Pop into our classrooms and see our learning! Friday 22nd May 3-3:20pm
- **Show and Tell:** Groups on Friday 22nd May – Foxes and Hawks

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