

Week Beginning: 1<sup>st</sup> June 2026

Our Summer Topic is... **I C.A.N. Create, Animate, Navigate!**

**This week, we will be learning about...**

**Topic:**

This week, we will discuss seasonal change and identify signs of Summer. We will read the book 'Oliver's Vegetables' to help us learn about healthy eating. Working together to solve any problems, we will use junk modelling resources to build a boat. Making some changes may be necessary as we test our boats, so we will work on our resilience, explaining our reasoning for making changes and using particular resources.

Our life skill for the week will be: ***I am independent.***

**Phonics:**

We will continue to develop our decoding skills and learn how to read words with -ed and -est endings (e.g., melted, strongest). We will revisit reading Phase 4 CCVC and CVCC words with long vowel sounds (e.g., speech, toast, bright). We will recap the following tricky words: we, he, she, me, be, of, says, there

**Maths:**

This week's activities will provide further subitising practice within familiar contexts, with a new focus on subitising beads on a rekenrek. This key piece of equipment will allow the children to continue to develop their subitising skills as they explore the structure of small numbers, while building a foundation for further work in Year 1.



**How you could help your child at home:**

- Read with your child at least 3x a week.
- Daily practise of the phonemes we have learnt so far. Use the flashcards to build and blend words.
- Practise reading and spelling the tricky word flash cards that have been sent home. Once your child can read these words **and** spell them, let us know and they can have the next colour set.
- Keep practising curly caterpillar letters (c, a, d, o, s, g, q, e, f) – they all go the same direction so look out for the 'c' hiding inside!
- Can you write some items needed for a shopping list or a sentence about something you've enjoyed doing recently?
- Can you build a boat that floats at home? What resources/materials will you use? Why?
- Using a choice of two objects (e.g. pasta and lego pieces), can you show number bonds up to 5? (e.g., 1 pasta piece and 4 lego pieces). You could practise writing the numbers too.

**Reminders:**

- It is starting to get much warmer, so please make sure that children come into school with a sun hat, sun cream and a water bottle when necessary.
- **Reception Maths Stay and Play:** Tuesday 2<sup>nd</sup> June 8:30-9:00am, no sign up required!
- **Show and Tell:** Groups on Friday 5<sup>th</sup> June – Moles and Magpies
- **Greenland Class Assembly:** Thursday 18<sup>th</sup> June 9:00am
- **Lapland Class Assembly:** Friday 19<sup>th</sup> June 9:00am

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**50 things to do before you're five**

Scan to access local low or no cost activities to support your child's development

early years childcare and school readiness service  
Cambridgeshire County Council

cambspboro.50thingstodo.org  
search '50 Things To Do' on Apple or Android