

Week Beginning: 8<sup>th</sup> June 2026

Our Summer Topic is... **I C.A.N. Create, Animate, Navigate!**

**This week, we will be learning about...**

**Topic:**

This week, it is Healthy Lifestyles Week and we will be taking part in lots of activities linked to this. We will make vegetable sticks, pitta chips and bean dip/hummus in the DT room and explore different ways to get our bodies moving. We will also learn about healthy bedtime routines and understand why sleep is so important. Our 'Understanding the World' focus will be on naming different materials and our 'Expressive Arts and Design' focus will be on drawing skills inspired by the works of Beatrix Potter.

**Phonics:**

We will revisit reading Phase 4 words with long vowel sounds (e.g., train, spoon, croak and screen). We will recap the following tricky words: says, there, when, what, one, are, pure, sure, was, do, were

**Maths:**

This week's focus is on assessing and deepening the children's understanding of how to compare quantities:

- comparing groups of the same object with a big difference in number, and then a small difference
- comparing by looking, then by matching 1-to-1
- understanding when groups have an equal amount
- comparing groups of objects that are of different sizes, colours or attributes
- beginning to generalise about '1 more/1 less' within 10
- developing a sense of magnitude, e.g. knowing that 8 is a lot more than 2, but that 4 is only a little bit more than 2.

**How you could help your child at home:**

- Read with your child at least 3x a week.
- Daily practise of the phonemes we have learnt so far. Use the flashcards to build and blend words.
- Practise reading and spelling the tricky word flash cards that have been sent home. Once your child can read these words **and** spell them, let us know and they can have the next colour set.
- Keep practising curly caterpillar letters (c, a, d, o, s, g, q, e, f) – they all go the same direction so look out for the 'c' hiding inside!
- Can you help to make a healthy snack at home? Can you write down what you did?
- Can you go on a materials hunt at home? Can you group objects based on the material they are made from?
- Challenge the children to throw beanbags into a container, then ask them: 'Who has scored more than [...]?' How do we know? Who has scored fewer than [...]?'

**Reminders:**

- It is starting to get much warmer, so please make sure that children come into school with a sun hat, sun cream and a water bottle when necessary.
- **Show and Tell:** Groups on Friday 12<sup>th</sup> June – Squirrels and Eagles
- **Greenland Class Assembly:** Thursday 18<sup>th</sup> June 9:00am
- **Lapland Class Assembly:** Friday 19<sup>th</sup> June 9:00am

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