

Week Beginning: 15<sup>th</sup> June 2026

Our Summer Topic is... **I C.A.N. Create, Animate, Navigate!**

**This week, we will be learning about...**

**Topic:**

This week, we will be working hard on our communication and language skills as we rehearse for our class assemblies. We will recap how to stay as healthy as possible, including strategies for how to keep our minds healthy. In our writing, we will use the story 'Whatever Next' by Jill Murphy to inspire our own ideas for adventures we could have, just like Baby Bear!

**Phonics:**

We will revisit reading Phase 4 words containing trigraphs (e.g., stair and smear). We will also focus on reading words ending in -s when the letter makes a /s/ sound (e.g., paints) and a /z/ sound (e.g., crowds).

We will recap the following tricky words: are, pure, sure, here, little, says, was, do, were, put, pull, full, push

**Maths:**

This week's focus is on assessing and deepening the children's understanding of our counting system:

- tagging each object in a group of up to 10 objects (1-to-1 correspondence)
- knowing number names to 10 and their order (stable order principle)
- knowing that the last number counted gives the total in the set (cardinal principle)
- counting up to 10 things that can't be seen or tagged, such as jumps, hops, sounds, etc. (abstraction principle)
- understanding that the quantity remains the same when (up to 10) objects are counted in a different order (order irrelevance principle)
- developing strategies to keep track of what has and has not been counted (e.g. rearranging objects into a line, moving objects as they're counted)
- recognising the pattern of the counting system, when beginning to count beyond 20.

**How you could help your child at home:**

- Read with your child at least 3x a week.
- Daily practise of the phonemes we have learnt so far. Use the flashcards to build and blend words.
- Practise reading and spelling the tricky word flash cards that have been sent home. Once your child can read these words **and** spell them, let us know and they can have the next colour set.
- Keep practising curly caterpillar letters (c, a, d, o, s, g, q, e, f) – they all go the same direction so look out for the 'c' hiding inside!
- Provide the children with small empty pots and larger bowls from which to scoop small objects, such as counters, bricks or pasta. Encourage the children to scoop small amounts into their pots. How many (e.g.) counters do you think you have in your pot? Shall we count them? How can we make sure that we count them all? Where shall we put them as we count them? How many (e.g.) counters do we have altogether?

**Reminders:**

- It is starting to get much warmer, so please make sure that children come into school with a sun hat, sun cream and a water bottle when necessary.
- **Show and Tell:** Groups on Friday 19<sup>th</sup> June – Hedgehogs and Mockingbirds
- **Greenland Class Assembly:** Thursday 18<sup>th</sup> June 9:00am
- **Lapland Class Assembly:** Friday 19<sup>th</sup> June 9:00am
- **Sports Morning and Family Picnic:** Thursday 25<sup>th</sup> June
- **Nature Reserve Trip:** Monday 29<sup>th</sup> June 9:30-11:30am

EYFS Team

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