

Week Beginning: 22nd June 2026

Our Summer Topic is... **I C.A.N. Create, Animate, Navigate!**

This week, we will be learning about...

Topic:

This week, we are excited to take part in our Sports Morning! We will also identify differences between past and present objects, as well as explore the properties of different materials. Like Nick Park, the creator Wallace and Gromit, we will use malleable materials (e.g. clay or salt dough) to make our own characters. We will roll, knead, shape and cut!

Our life skill for the week is: *I know what to do if I feel worried or stressed.*

Phonics:

We will focus on reading words with different endings: -es (e.g., dresses, splashes), -ing (groaning, painting) and -ed (e.g., croaked, scooped).

We will recap the following tricky words: my, by, like, some, come, love, do, the, go, no, you, said, so

Maths:

This week's focus is on assessing and deepening the children's understanding of mathematical relationships within numbers to 10. Key skills:

- assembling a whole object from different parts
- making a whole number from 2 parts
- splitting some numbers into 2 groups that each have an equal amount
- recognising that 2 equal groups can make a double, e.g. double 3 is 6 altogether
- understanding that double patterns are even; they have 'flat tops' because they are made of 2 equal groups
- understanding that odd numbers cannot be split into 2 equal groups; they're not doubles, they have an 'odd block'/'odd one out'

How you could help your child at home:

- Read with your child at least 3x a week.
- Daily practise of the phonemes we have learnt so far. Use the flashcards to build and blend words.
- Practise reading and spelling the tricky word flash cards that have been sent home. Once your child can read these words **and** spell them, let us know and they can have the next colour set.
- Keep practising curly caterpillar letters (c, a, d, o, s, g, q, e, f) – they all go the same direction so look out for the 'c' hiding inside!
- Draw and decorate a butterfly. We need to have the same number of (e.g.) gems, counters, foam shapes, etc. on each side. How many have we got on each side? How many have we got altogether? How do you know?
- Set up an obstacle course at home and challenge your family to some races. Can you count how long it takes for someone to complete the course? Remember the counting pattern twenty-ONE, twenty-TWO, twenty-THREE etc.
- Can you use playdough, plasticine, salt dough or clay to make some of your own models?

Reminders:

- It is starting to get much warmer, so please make sure that children come into school with a sun hat, sun cream and a water bottle when necessary.
- **Show and Tell:** Groups on Friday 26th June – Badgers and Bluebirds
- **Sports Morning and Family Picnic:** Thursday 25th June
- **Nature Reserve Trip:** Monday 29th June 9:30-11:30am
- **Wicken Fen Trip:** Tuesday 30th June

EYFS Team

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