

Week Beginning: 6th July 2026

Our Summer Topic is... **I C.A.N. Create, Animate, Navigate!**

This week, we will be learning about...

Topic:

We are looking forward to watching the Upper School performance of 'Rapunzel and the Barbershop Bros' on Tuesday afternoon. We will have circle time discussions about how to recognise risks and ways to stay safe, and about our achievements, skills and responsibilities and how they may change in the future. We will continue to think like scientists and investigate the properties of different materials.

Phonics:

We will focus on reading words with different endings: -ed, -er and -est

We will recap the following tricky words: have, like, you, said, so, the, I, go, no, to, into, all, are, they

Maths:

This week's focus is on assessing and deepening the children's understanding of number.

Key skills:

- comparing by looking, then by matching 1-to-1
- comparing groups of objects that are different sizes/colours/attributes, using the language of comparison
- showing (through practical activities) an understanding that numbers can be split into smaller parts
- showing (through practical activities) how to recombine parts to make a whole amount
- showing that some numbers to 10 can be split into 2 equal parts
- knowing that 5 is a key anchor in our number system, from which other numbers may be derived
- beginning to generalise about '1 more than/1 less than' within 10
- developing a sense of magnitude, e.g. knowing that 8 is a lot more than 2, but 4 is only a little bit more than 2.

How you could help your child at home:

- Read with your child at least 3x a week.
- Daily practise of the phonemes we have learnt so far. Use the flashcards to build and blend words.
- Practise reading and spelling the tricky word flash cards that have been sent home. Once your child can read these words **and** spell them, let us know and they can have the next colour set.
- Keep practising curly caterpillar letters (c, a, d, o, s, g, q, e, f) – they all go the same direction so look out for the 'c' hiding inside!
- Play barrier games using up to 10 objects. I've got (e.g.) 8 counters altogether. I'm going to hide some under this cloth. How many can you see? How many are hidden? How do you know? Can you show me on your fingers? Are there still 8 altogether?
- Ask your child to match numeral cards up to 10 with sets of objects up to 10 (e.g., 5 written on a piece of paper matched with 5 pens)
- Talk to your children about what they are looking forward to about Year 1. If they have a question they could write it down ready to ask or give to their Year 1 teacher.

Reminders:

- It is very warm, so please make sure that children come into school with a sun hat, sun cream and a water bottle when necessary.
- **No Show and Tell this week**
- **Transition afternoon and day:** Wednesday 8th pm and all day Thursday 9th July
- **New open classrooms date for EYFS and KS1:** Monday 13th July 3:00pm

EYFS Team

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Cambridgeshire County Council

cambsboro.50thingstodo.org
search '50 Things To Do' on Apple or Android