

Week Beginning: 14<sup>th</sup> September 2026

Our Topic is.....

## **We're Going on an Adventure**

Thank you so much for all your support at home this week. We know that starting Reception is a big step for both children and families, and **the children have done so brilliantly!** They have settled into school really well and should be incredibly proud of themselves for such a fantastic start to their Reception journey.

It has been wonderful to see them becoming more confident each day, exploring their new surroundings, making friends and getting to know their teachers and new routines.

The EYFS team have absolutely loved getting to know the children and have really enjoyed welcoming them into **Greenland and Lapland Class**.

*What will we be learning next week?*

### **Topic:**

We will be learning to greet people when we meet them. 'Good morning/afternoon', 'Hello, my name is....'

### **Phonics:**

Next week we will be building on the children's foundational pre-reading and listening skills. We will sing nursery rhymes, clap out the rhythm or number of syllables in different words and tune into sounds in our environment.

### **Maths:**

The children will engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. We will also practise developing 1:1 correspondence, by counting numbers at the same time as moving or tagging the objects. Each week we will have a lesson which focuses on shape, space and measure. This week we will begin to create and copy repeated patterns.

Each afternoon, we will select 2 children to be our 'special helpers' for the following day. They complete very important jobs around the classroom, such as the outdoor health and safety check, help with our snack café and select stories for the class to read.

### **How you could help your child at home:**

- 'What was good about your day?' Focus on a positive aspect of their day.
- Practise oral blending – Talk to your child using sounds. Encourage them to repeat the sounds and then blend them together to make the word. i.e. 'put on your c-o-a-t.' 'It's time to brush your t-ee-th'
- Provide baskets of mixed objects (up to 5 of each item) to sort – how many of each object have we got?

### **Reminders:**

- Please feel free to send in a pair of wellies to keep in school and a set of spare clothes if your child is prone to accidents or loves water play.
- The children will be starting full time from Monday 14<sup>th</sup> September and enjoying their first school lunch. If you are planning to provide a packed lunch - don't forget, we are a citrus and nut free school.

EYFS Team