

Falling Out of the Sky

Upper School - Autumn 2026

English

We will use the following books and poems to inspire our writing in English: *Skellig* by David Almond, *Alien Landing* a short story by Pie Corbett, *The Tyger* by William Blake and an anthology of poems about myths and monsters.

- Characterisation – *Skellig*
- Settings – *Skellig*
- Non-chronological reports
- Adventure – *Alien Landing*
- Instructions

More to explore!

✓ Have a go at describing a mythical creature without explicitly saying what it is. E.g. the creature in *Skellig* could be a combination of different things.

✓ Write a non-chronological report about the mythical creature you described – this time make it really clear to the reader what the creature is and let them know all of the important information about it.

Maths

Year 5 objectives:

- Calculate with decimal numbers using column addition and subtraction
- Identify and place negative numbers on a number line
- Multiply a two-digit number by a single-digit
- Divide a two-digit number by a single-digit

Year 6 objectives:

- Read and write numbers up to one million and estimate the position on number lines
- Know the properties of 2D shapes: parallelogram, trapezium, kite and rhombus
- Round up to seven-digit numbers to the nearest, thousand

More to explore!

✓ Imagine you are booking a trip to Athens. Use information from the internet to create a budget planner which includes: travel, accommodation, food, tourist activities and any treats you might buy whilst you're there.

Science - Humans

- Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function.

More to explore!

✓ Create a guide to keeping your body healthy – include information about considering how our diet and exercise influence your body.

History

We will look at the following ideas:

- The Ancient Greeks introduced democracy
- The Ancient Greeks believed in many gods and goddesses + built temples to worship them
- The Ancient Greeks influenced our lives today

More to explore!

✓ Create a news report celebrating the Ancient Greek achievements – it could even be a video report!

PSHE

- Explore how democracy works and how to take part in a debate.
- Explore how to respectfully share your views while recognising how these make others feel and respond.

More to explore!

✓ Think of a question, e.g. should children wear school uniform? Should pets be allowed in school? Speak to at least three people at home or in the community, ask them Do you agree/disagree? Why? Hold a mini debate.

RE

- Explore different religions' beliefs about peace and conflict as concepts.
- Describe how people of different faiths act to promote peace.
- Reflect on how religion promotes peace and conflict.

More to explore!

✓ If you were to start your own group with shared values, what would your core values and beliefs be? You might inspiration from your own religion or those we have learnt about in this unit. Think about what is most important to you and how you would spread your message in a productive and thought-provoking way.

Geography

- Where is Greece? Can you locate Athens?
 - Explore the weather, climate, geology, topography, biomes, settlements, physical + human geography, tourism and history of Athens.

More to explore!

✓ Create a fact file about either Fulbourn or Cambridge. Research the following: population, weather, jobs, tourism, transport and history.

Art

- Compare different styles of sketching, looking at realism and cartoonism
- Plan and create a sculpture through drawings and comparing Ancient Greek and modern day work.

DT

- Celebrating Culture and Seasonality – we will research, design and prepare a meal for a customer.
- Children will: carefully control the temperature of a heat source while cooking and manage the timings of cooking with multiple heat sources.

More to explore!

✓ Make your own salt dough at home and experiment with creating Ancient Greek inspired pottery.

✓ Design your ideal birthday menu –Have a go at making it!

French

- Recall vocabulary previously learnt in French.
- Learn the words for different methods of transport.

More to explore!

✓ Use Google maps to explore the city of Paris and focus in on the transport available there. Do the same for London and see how they compare.

Computing

- Children will:
 - develop their understanding of computer systems and how information is transferred between systems and devices.
 - discover how information is found online
 - consider what influences searches made

More to explore!

✓ Make a poster to be displayed in school to inform younger children of how to safely search online.

PE

- In hockey, children will work on the skills needed for invasion games (e.g. attack, defence, possession of the ball, working tactically, working as a team).
- In swimming, children will work towards the aim of swimming 25m and have a water safety refresher.
- In cricket, we will learn from a local coach who is an expert in the sport!