

Mission to the Moon! / Cosy Creatures

Lower School Autumn Term 2026

English

We will explore the following units of work this term:

- Poetry – *The Rubbish Tip Alien* by Pie Corbett
- Poetry – *The Moon* by Robert Louis Stevenson
- Fiction – Adventure narrative inspired by *The Way Back Home* by Oliver Jeffers
- Fiction – Narrative diary inspired by *Hermelin the Detective Mouse* by Mini Grey
- Non-Fiction – Persuasive letter writing
- Non-Fiction – Non-chronological report about aliens

✓ Using junk modelling, build your own 'Rubbish Tip Alien' and write some words or sentences about it. What have you used for each body part? How did you make it? What does it look like?

✓ Write an information report about the Moon Landing in 1969. Can you use subheadings to organise your facts? You could even practise typing this up.

✓ Think about the boy in the book 'The Way Back Home'. Where else could he travel? Who else could he meet? Write your own adventure story – you could do this however you want (e.g., illustrations with captions, as a comic strip/graphic novel etc).

Maths

Year 1 Objectives:

- Subitising
- Counting within 100
- Numbers 0-20
- Comparison of quantities
- 2D and 3D shapes

✓ Practise counting forwards and backwards to 100, starting from any number.

✓ Play board games and practise subitising the number on the dice rather than counting.

Year 2 Objectives:

- Fluently add and subtract within 10
- Compare, partition, add and subtract two-digit numbers

✓ Practise speedy addition and subtraction facts within 10 (6 is made of 5 and 1, 5 and 1 make 6).

✓ Practise counting in multiples of 2, 5 and 10.

✓ Count things you can see around you and play board games like snakes and ladders to practise addition and subtraction.

Science

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
- Identify that most living things live in habitats to which they are suited

✓ Find pictures or videos of different kinds of animals coming out of an egg.

✓ Ask your grown up to tell you why they have chosen what you have for your dinner and help make a meal with them.

History - What role did women play in the Space Race?

- Sequence events in chronological order on a timeline
- Use sources (pictures and objects) to find information

✓ Ask older people in your family if they remember watching the Moon Landing – what was it like?

✓ Make a timeline of important events in your life so far (birth, going to school, King Charles' coronation, Artemis II mission).

Know Yourself Grow Yourself

We will think about how we work well together as our team, what our responsibilities are at school and how rules keep us safe, including rules about private body parts. We will also identify trusted adults and learn about how we make sure we take medicines safely.

✓ How many rules in the world can you think of that keep people safe, such as cars having to drive slowly through the village?

✓ Imagine you have a worry about something. Make a list of people you could talk to who would help you. Think about trusted adults at home and at school.

✓ Ask a grown up what medicines you have taken in your life and how your grown up has made sure you are taking them safely.

Key Dates

- **Wednesday 7th October** – join us for story time in your child's classroom 3:00-3:30pm
- **Tuesday 13th October** – Year 1 'What's next in Phonics?' workshop 8:50-9:15am
- **Wednesday 14th October** – Year 2 'What's next in Phonics?' workshop 8:50-9:15am
- **Friday 16th October** – open classrooms
- **Tuesday 20th and Wednesday 21st October** – parent consultations
- **Monday 2nd November** – staff training day, school closed to pupils
- **WC 7th December** – Lower School Christmas Performance Week (details TBC)
- **Friday 11th December** – open classrooms
- **Friday 18th December** – last day of term

Geography

- Explore the Earth from space – oceans, continents, hot and cold regions of the world and countries in the UK
- Develop skills in using maps, atlases and globes to locate and identify places around the world

✓ Use Google Earth at home with an adult and explore the world from above. Zoom in and out – what changes when you look at the Earth from space compared with looking closely at a place?

Religious Education

- Learn about how light is an important symbol for Christians, Jews and Hindus
- Retell a story from a religion or worldview
- Give examples of how beliefs influence people's lives

✓ Choose one of these important religious stories to learn more about - Hanukkah, Diwali or the Nativity (BBC Bitesize has good resources). Can you retell the story to a grown-up?

✓ Think about the special occasions you celebrate in your family – what makes them important to you?

Art - Exploring the work of Peter Thorpe

- Use a variety of objects and techniques to create prints, rubbings, press and collagraphs.
- Create collages and textures by choosing and using a combination of materials that are cut, torn and glued.

✓ Choose some objects in your house to practise printing with (fruit and vegetables, bubble wrap, lego bricks etc.)

✓ Create your own space picture with paint, chalk, crayons, collage or pens - create a swirling galaxy, a beautiful planet or a starry sky.

Design Technology

- Research, design, make and evaluate a model moon buggy (lunar rover)
- Make a healthy smoothie

✓ Design and make your own vehicle – this could be using construction toys (e.g., lego) or junk modelling materials. Think about wheels and axles – how will you make your vehicle move?

✓ Try five new fruits or vegetables. What do you like/dislike about them?

Computing

- Explore technology around us
- Develop mouse and keyboard skills

✓ Go on a technology hunt around your home. Draw and label the parts of one piece of technology you find (e.g., mobile phone – screen, power button, charger port, camera)

Physical Education

- Yoga
- Dance (performance technique)
- Ball skills

✓ Practise three yoga poses. How long can you hold them for?

✓ Use a soft ball, beanbag, balloon or rolled-up socks to practise: 10 throws and catches, 10 rolls towards a target and 10 kicks towards a target. Record your scores. Which skill were you most successful at?