

PE Funding Evaluation Form

 Commissioned by
Department
for Education

Created by  Association for
Physical
Education

 YOUTH
SPORT
TRUST

Review of last year 2025/2026

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Through our swimming provision, we were able to achieve 86% of our year 6s leaving primary school being able to swim 25m. New content was added to our PE curriculum. We continued to run a range of extracurricular activities before and after school.	86% of year 6 leavers in 2026 could swim 25m. We added yoga, boccia and fitness to our PE curriculum. We also refined our PE curriculum by creating a new, personalised 2-year rolling program. Clubs were well attended and all children were invited to sign up for them.	Not all children were able to swim 25m confidently and independently. Training on the new PE curriculum was delivered at the end of the previous academic year so new staff did not receive immediate training on this.	14% of children were not able to confidently swim 25m. New teachers to the school required training on how to successfully use the new plans to their fullest.

Intended actions for 2026/2027

What are your plans for 2026/27?	How are you going to action and achieve these plans?
Intent	Implementation
We would like to increase our percentage of children leaving our school with the ability to swim 25m to 100%. For all children to be active for at least 1 hour each day, and for this to be varied throughout the week. For children throughout the school to be able to take part in inter-house sports competitions. For all children to have the opportunity to attend extra-curricular sports clubs if they wish to. For all staff to teach PE with increased confidence.	All children in KS2 will take part in a half term worth of swimming lessons across the year. We will start with year 5/6 classes to allow for year 6s not achieving this to attend additional lessons if required. We will continue to employ a team from JS Sports at lunchtimes to motivate children to take part in a range of sports across their week. All children are encouraged to be active at break and lunchtimes. We will continue to run our school sports morning as a competitive event for all children to take part in, but also run additional inter-house events throughout the year for children to take part in. We will continue to employ JS Sports to run clubs before and after school for a range of sports, as well as encouraging teachers will skills in certain sports to run those clubs too. PE lead to attend training sessions delivered locally and share knowledge with staff in staff meetings and through lesson observations.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
We are continuing with our current plan for all KS2 children to have half a term of swimming lessons over the year. For all children to be active for at least 1 hour each day, and for this to be varied throughout the week. Children will get used to this offer and it will become part of their routine, normalizing the concept of being active at least 1 hour a day. For children throughout the school to be able to take part in inter-house sports competitions. A sense of sportsmanship and competition will be ignited in the children through this, and regular events will encourage them more. Again, they will become to expect inter-house sport as part of their school year activities. For all children to take part in PE/ active learning. They should be encouraged to take part in PE long term and be given a bank of skills to support them with doing this. For all children to have the opportunity to attend extra-curricular sports clubs if they wish to. This is something we have been running for the past 3 years, and plan on continuing in the future. All children are able to attend one free club, and PP children are able to attend two for free.	We will know if we have achieved this through data collected for swimming by the end of the year. We will have this evidence in July, once all classes have swum. JS Sports will have a record of sports they ran during lunchtime sessions throughout the year. They will consider how often they change the sport rotation, and those which children enjoy more so that they can adapt accordingly. We will keep a record of inter-house events and who took part in them. We will monitor specific children and how often they are joining in with PE lessons. We will be able to adapt plans to accommodate them and look at their assessments as evidence for how they have benefited from the additional support. We will have registers of children attending each of the sports clubs over the year. We will be able to monitor who is attending a variety of sports, or sticking to the same one to progress their skills.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
We have continued to send all KS2 children to Sawston pool for a 1-hour swimming lesson for 5-6 weeks over the year. We have arranged for swimming lessons to take place at an alternative location (Abbey Leisure Pool) whilst Sawston pool is undergoing refurbishment. Children have become used to the routine of sports being offered at lunchtimes and specifically enjoy the regular football matches which are organised by year group. More of our inactive, reluctant, vulnerable or SEND children have been able to take part in PE this year. For all children to have the opportunity to attend extra-curricular sports clubs if they wish to. This is something we have been running for the past 3 years, and plan on continuing in the future. All children are able to attend one free club, and PP children are able to attend two for free.	This year we sent all of our KS2 children swimming (this can be evidenced by registers of children attending, bookings at the pool and Evolve forms completed). 86 of our year 6 children left the school being able to swim 25m this year. Pupil voice and records from JS Sports of their rotation of activities. This is evident from teacher and TA feedback from lessons, and the introduction of regular movement breaks for specific children. Taking part in short burst sport has been beneficial to many of them. Evidence can also be taken from risk management plans which include movement breaks and sport as part of their provision. Communications sent to parents, as well as registers of attendance from our sports club show the number of children who attended throughout the year.