



Mission to the Moon / Cozy Creatures (Lower School Autumn 2026)

The Lower School children will embark on an exciting Mission to the Moon in the first half of this term as they discover the wonders of space. Their adventure will include a spectacular visit from a mobile planetarium, where they will step inside a giant space dome to experience the Solar System, stars and planets as if they were astronauts themselves.

In History, the children will learn about the remarkable women who made vital contributions to the Space Race and consider why many of their achievements were overlooked at the time. Their discoveries will inspire discussions about fairness, equality and recognising the achievements of others.

The children's learning in Geography will take them to new heights as they view the Earth from space, discovering continents, oceans and some of the amazing features that make our planet unique. They will develop an appreciation of our remarkable world and why it is important to care for it.

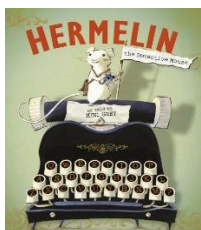
In Art, the children will take inspiration from the colourful, imaginative paintings of Peter Thorpe to create their own mixed-media space artwork, experimenting with paint, texture and collage techniques to produce vibrant images of rockets soaring through the stars.

In Design and Technology they will become engineers as they investigate wheels and axles before designing and building their own Moon Buggies, testing and improving them to help astronauts explore the lunar landscape.

In Science, the children will identify humans' basic needs for survival, before exploring a range of habitats and discovering how living things are perfectly adapted to the places they call home. They will compare the habitats found on Earth with the harsh conditions of space, discovering what humans and animals need to survive. An adventure with Hermelin The Mouse Detective will lead the children into learning about the habits of some animals closer to home – creatures that hibernate.

In RE, the children will explore the importance of light as a special symbol across a range of world faiths, discovering how it represents hope, guidance, celebration and new beginnings in different religious traditions.

The Mission to the Moon will conclude with a Celebration Day, where the children will test their Moon Buggies, showcase their artwork and scientific discoveries, and celebrate their learning by sharing their exciting space adventures with family and friends.





Our Neck of the Woods (Middle School Autumn 2026)

The Middle School children will be immersed in the world of Tudor England this term – visiting Kentwell Hall for an exciting experience day, and learning about life in Tudor times. The topic will be *launched with a Tudor baking day – making small, patterned bread loaves / ‘jumbles’*. During this term, as part of our wider enrichment offer, the children will also have the incredible opportunity to visit the Houses of Parliament, reinforcing their learning about democracy, the rule of law, and how they can become agents of change in their own and others’ lives.

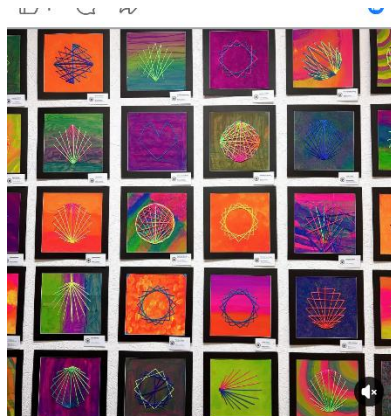
The Eden Project’s ‘The World Came to My Place Today’ will launch learning in Geography as the children discover how global trade and the distribution of natural resources has shaped our lives today. They will create their own class versions of this engaging book, and use it to answer their key question ‘Could I survive without trade?’.

Building on previous projects, the children will continue to develop their textile and weaving skills to produce a vibrant abstract piece of art using acrylic paint, card, and neon wool. They will also explore Tudor portraits – starting with those of the monarchs, and develop their drawing and painting skills to produce a portrait of someone important to them.

During the first half of term the children will harvest apples from our orchard and have a go at using a traditional apple press to create juice – as part of their Eco-curriculum. They will also maintain and monitor habitats on the school site – including the pond and insect hotels, linking to their learning in Science about habitats and classification of animals.

In DT the children will explore pneumatics and design their own moving creature based on Ted Hugh’s ‘The Iron Man’. They will also create a Christmas card with moving parts, as the children learn about levers and linkages.

At the end of term, the topic will draw to a close with a Tudor Christmas feast – complete with tasty Tudor treats made by the children, Tudor dancing, an exhibition of their art and DT work, and entertainments.





Falling Out of the Sky (Upper School Autumn 2026)

This term Upper School will travel back in time to the glory days of Ancient Greece – learning about the structure of society, the origins of democracy and exploring the legacy of the Ancient Greeks. The topic will be launched *with an immersive Ancient Greek Olympics day where the children learn about the origins of the Olympics and have a go at some of the original sporting events!*

In Art the children will have the opportunity to explore Greek vase design, as well as more modern examples of ceramic vases – before designing their own unique piece, developing their moulding, shaping and joining skills when working with clay. They will also develop their drawing skills through detailed observation and sketching of body parts inspired by Leonardo da Vinci (hand, foot, arm etc), refining their choice of tools and employing a range of techniques to depict movement, perspective, shadows and reflection. This will lead them to compare this style with a much more modern style – Manga!

In Science the children will study the circulatory system and the human life cycle. They will continue to explore healthy lifestyles – learning about the impact of diet, exercise and drugs on the way the body functions.

Linking their learning in DT, KYGY, and Science, Upper School will research, design and prepare Festive Feast for a group of lucky parents. They will consider the seasonality of what they prepare, the sources of the foods, and carry out market research to find out some dishes that would be popular with their customers. They might choose to include some Greek elements as well!

In Geography, the children will undertake a study of modern-day Athens, learning about the physical and human geography of the city, and how the rich history of the city impacts tourism. They will consider the benefits and drawbacks of tourism on Athens and its inhabitants. They will then have a go at recording and analysing data as part of their computing units.

The topic will come to a close with the sharing of their meal with visitors, where they will also be able to showcase their achievements in other areas including Art, Music, English and maybe even PE!

