

We're Going on an Adventure - Reception Autumn Term 1 2023-24

We are very excited to welcome the children to their first term in Reception. We have lots of exciting activities and learning opportunities to look forward to this term.

Essential Experiences we want all children at Fulbourn Primary to have:

- Live Music Concert
- Visit to the Nature Reserve (Autumn)
- Baking – biscuits, gingerbread, cakes

Safety: I can take reasonable risks.

Critical Thinking: I can talk about safe and unsafe tasks.

Learning to Learn – I can identify what I would do if I was in danger or needed help.

Creative Thinking: I know how to keep myself safe when using equipment.

Learning to Learn - I can pass items safely (i.e. scissors)

Lifestyle choices: I am learning to use a knife and fork when eating my school lunches.

Learning to Learn – I will take control of my own learning and practice every day.

Communication: I know how to greet people when I first meet them.

Learning to Learn – I will take control of my own learning and practice every day.

Communication - I can say hello in two languages.

Autumn 1

Life Skills

Communication: I have good manners.

Creative Thinking: I can learn and use simple manners when talking to others - 'thank you, please'

Communication - I can say 'hello' in different languages.

Key Dates:

Tuesday 26th September - EYFS Phonics Breakfast

Friday 6th October 9-10am – Fulbourn Co-op Walk
(Volunteers Needed)

17th – 19th October - Parent Consultations

Tuesday 17th October 9-11am - Fulbourn Nature Reserve Trip **(Volunteers Needed)**

Responsibilities: I can identify items that I need to meet my everyday needs.

Creative Thinking - Identify how different weather conditions would impact my choices.

Critical Thinking – I can pack a bag with essential items for a trip.

Learning to Learn - I can get my home time things (i.e., drink bottle, coat)

Please contact us with any questions or comments you may have. We will be available at the classroom door each day, or you can contact us via email at your convenience.
yrteachers@fulbourn.cambs.sch.uk

The EYFS Team - Sarah Horsman, Alison Richman, Libby Meyer, Tami Gold, Sue Woodley

Talk4Writing and Drawing Club:

Fiction: Gingerbread Man (Vocabulary - Leap, accelerate, cunning, pursue, mocking)

Non-Fiction: Instructions: On how to make gingerbread/How to catch a gingerbread man (Vocabulary - first, then, next, after that, finally)

Literacy

This term the children will be introduced to the Little Wandle Phase 2 sounds during our daily phonics lessons. For each letter, the children will learn to correctly pronounce the sound (phoneme). They will also learn to recognise and correctly form its written representation (grapheme).

Your child will begin by taking home picture books and simple CVC word story books. For these sounds to become familiar and to build confidence in our reading ability, please continue to practise these sounds and share loved story books at home.

Book changing days:

Reading books – Friday

Reading:

Retell familiar stories to their friends and within their play.

Re-enacts and reinvents stories they have heard in their play

Listening to, joining in with and enjoying stories and poems

Writing:

I love to make marks and give meaning to them.

Mark making for a purpose through 'messages' and using our phonics to write words and simple captions.

Understanding the World:

Religious Festivals and Celebrations– Diwali, Firework Night

Ecological Curriculum – Pond: To observe living things in a natural environment.

Noticing seasonal changes and looking at changes over time

Gingerbread Man Experiment – What will happen if we use different liquids? Let's make a prediction.

A local adventure – Talk about previous adventures. Where did we go? What did we see?

Taking our Teddies on an adventure – What can we see in our local area? How has it changed over time?

Personal, Social and Emotional Development

The children will develop an understanding about what makes them special and know how to ask for help if they need it. We will explore emotions and understand how people's behaviour makes other people feel.

I'm proud to be me.

I can be patient and wait my turn.

I am ready for school.

Communication and Language:

The children will be encouraged to introduce storylines and narratives into their play. We will be using language to imagine and recreate roles and experiences in play situations.

I love stories.

I can greet people in the morning using social phrases

I can talk about familiar events in detail

Expressive Art and Design:

I am a musician – Name different musical instruments.

I am an architect - Designing bridges/structures to help the gingerbread man cross the river safely. How can we make it stable?

I am a baker – Mix ingredients to make gingerbread biscuits.

Physical Development:

In Physical Development sessions children will learn fundamental skills such as rolling and kicking a ball, gymnastics, and dance.

This half term we will:

- use practise scissors.

- begin to use anticlockwise movement and retrace vertical and wavy lines.

- copy some letters, e.g. letters from their name.

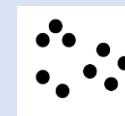
- negotiate space and developing spatial awareness to change direction and speed

PE Days – **Wednesdays and Thursdays**

Mathematics:

In our practical maths sessions, we will be learning to:

- subitise and identify when a set of objects can be subitized and when counting is needed.
- hear and join in with the counting sequences and make different arrangements of numbers within 5.
- continue, copy and create simple repeated AB and ABC patterns.
- use scales and measuring tools to weigh and measure ingredients for our own gingerbread men.



Key Texts we are sharing this half term:

- **How to catch a gingerbread man by Adam Wallace** (Vocabulary – speed, trick, wizard, courage, defective, detective, victory lap)
- **The Gruffalo by Julia Donaldson and Axel Scheffler** (Vocabulary - adventure, brave, intimidating, sneaky, scared)
- **On the way home by Jill Murphy** (Vocabulary – imagination, vast, slithering, soaring)
- **We're going on a bear hunt by Michael Rosen and Helen Oxenbury** (Vocabulary - wandering, joyful, obstacle, courageous, flee)
- **Return by Aaron Becker**
- **We're going to find a Monster!** By Malorie Blackman and Dapo Adeola
- **It's raining, it's pouring, we're exploring** by Polly Peters
- **On Sudden Hill by Linda Sarah and Benji Davies**