

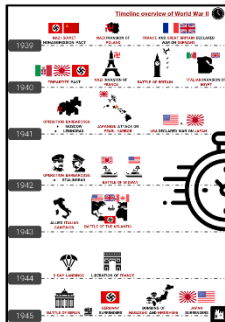
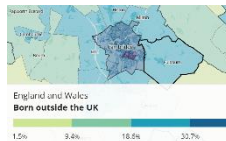




Autumn 1 2023 – Year 5/6

Below is a list of activities that will help you consolidate the learning you have been doing at school. You can choose as many or as few of these to do as you like. You can bring in anything you have made or done to show the class on the last week of the half term, so have your homework tasks complete by **Monday 16th October**.

English	Maths	Science	History	Geography	Art
<p>Write a story from the point of view of a child who has been evacuated from London to the countryside because of the bombing. Think about what new things your character would experience and the events that may unfold in their new home. How would they feel about the situation?</p> 	<p>Keep practising your times tables! If you are confident and quick with all of your times tables up to 12 x 12, learn a new times table of your choice, such as 13 or 24.</p> <p>Explore the place value and number sense activities here: https://uk.ixl.com/maths/year-5 or https://uk.ixl.com/maths/year-6</p>	<p>Make a shadow puppet theatre.</p>  <p>Experiment with the shapes and sizes of shadows you can make!</p>	<p>Make a timeline of key dates in the Second World War, such as the declaration of war, the Blitz, D-Day and VE day.</p> 	<p>We are learning about migration. Look at the interactive census data https://www.ons.gov.uk/census/maps/ - you can find out what countries people who live all around England were born in.</p> 	<p>Find out 5 facts about L.S. Lowry's life and paintings. You could look at this website: https://thelowry.com/about-us/ls-lowry/lowrys-life/</p> <p>You could create a piece of art inspired by his work.</p>
PE	DT	Computing	WWII	RE	PSHE
<p>Choose an outdoor area to draw a basic map of (examples could be your garden, the rec, the nature reserve).</p> <p>Find points of interest around the space and mark them on the map with letters. You might choose a specific type of tree, a piece of playground equipment etc. Challenge someone else to use your map to find the points of interest and tell you what they find at each of them.</p>	<p>Using materials at home, create as strong a shelter as you can for a toy or minifigure. You could test it by dropping items onto your shelter but make sure you ask a grown-up to help you.</p> 	<p>Browse our new school website – what information can you find? Think of some suggestions for things you think should be on our class page and bring them into school.</p> 	<p>Explore https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/</p> <p>Choose and define 5 words specific to World War Two</p>	<p>Choose something you don't understand and ask a 'why' question about it. Find the answer then ask another 'why' question from the answer. For example, 'Why is it raining?' It is raining because water droplets condensed in the air above us. 'Why did that happen?' How far can you go?</p>	<p>How many teams are you part of? You are part of a class team, and you might be part of a sports team, a scout troop or a musical ensemble. Your family is also a special team. Think about how you work well with others in all these different groups.</p>