## Addition and subtraction

## Addition \& subtraction: Calculations

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - add and subtract one-digit and twodigit numbers to 20 , including zero | - add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones a two-digit number and tens two two-digit numbers <br> $>$ adding three onedigit numbers | - add and subtract numbers mentally, including: <br> $>$ a three-digit number and ones a three-digit number and tens a three-digit number and hundreds <br> - add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction | - add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate | - add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) <br> - add and subtract numbers mentally with increasingly large numbers | - perform mental calculations, including with mixed operations and large numbers <br> - use their knowledge of the order of operations to carry out calculations involving the four operations |
| Autumn 2 <br> Spring 2 | Autumn 2 | Autumn 2 | Autumn 2 | Autumn 2 | Autumn 2 |

## Addition \& subtraction: Problems

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = - 9 | - solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods | - solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction | - solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why | - solve addition and subtraction multistep problems in contexts, deciding which operations and methods to use and why <br> - solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign | - solve addition and subtraction multistep problems in contexts, deciding which operations and methods to use and why |
| Autumn 2 <br> Spring 2 | Autumn 2 | Autumn 2 | Autumn 2 | Autumn 2 | Autumn 2 |

