## Fractions: Recognise and write

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - recognise, find and name a half as one of two equal parts of an object, shape or quantity <br> - recognise, find and name a quarter as one of four equal parts of an object, shape or quantity | - recognise, find, name and write fractions $\frac{1}{3}, \frac{1}{4}, \frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity | - count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 <br> - recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators <br> - recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators | - count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. | - identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths <br> - recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements $>1$ as a mixed number [for example, $\frac{2}{5}+\frac{4}{5}=\frac{6}{5}=$ $1 \frac{1}{5}$ ] |  |
| Summer 2 | Summer 1 | Spring 3 | Spring 4 <br> Summer 1 | Autumn 4 |  |

## Fractions: Compare

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | - Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ | - recognise and show, using diagrams, equivalent fractions with small denominators <br> - compare and order unit fractions, and fractions with the same denominators | - recognise and show, using diagrams, families of common equivalent fractions | - compare and order fractions whose denominators are all multiples of the same number | - use common factors to simplify fractions; use common multiples to express fractions in the same denomination <br> - compare and order fractions, including fractions > 1 |
|  | Summer 1 | Spring 3 | Spring 3 | Autumn 4 | Autumn 3 |

## Fractions: Calculations

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | - write simple fractions for example, $\frac{1}{2}$ of $6=$ 3 | - add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7}+\frac{1}{7}=\frac{6}{7}$ ] | - add and subtract fractions with the same denominator | - add and subtract fractions with the same denominator and denominators that are multiples of the same number <br> - multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams | - add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions <br> - multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $\frac{1}{4} \times \frac{1}{2}=\frac{1}{8}$ ] <br> - divide proper fractions by whole numbers [for example $\frac{1}{3} \div 2=\frac{1}{6}$ ] |
|  | Summer 1 | Summer 1 | Spring 3 | Autumn 4 <br> Spring 2 | Autumn 3 <br> Autumn 4 |

## Fractions: Solve problems

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | - solve problems that <br> involve all of the <br> above | - solve problems <br> involving increasingly <br> harder fractions to <br> calculate quantities, <br> and fractionsto <br> divide uantities, <br> including non-unit <br> fractions where the <br> answer is a whole <br> number |  |  |
|  |  | Spring 3 <br> Summer 1 | Spring 3 |  |  |

## Decimals: Recognise, write, compare

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | - recognise and write decimal equivalents of any number of tenths or hundredths <br> - recognise and write decimal equivalents to $\frac{1}{4}, \frac{1}{2}, \frac{3}{4}$ <br> - round decimals with one decimal place to the nearest whole number <br> - compare numbers with the same number of decimal places up to two decimal places | - read and write decimal numbers as fractions [for example, $\left.0.71=\frac{71}{100}\right]$ <br> - recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents <br> - round decimals with two decimal places to the nearest whole number and to one decimal place <br> - read, write, order and compare numbers with up to three decimal places | - identify the value of each digit in numbers given to three decimal places |
|  |  |  | Spring 4 <br> Summer 1 | Spring 3 <br> Summer 3 | Spring 3 |

## Fractions, decimals and percentages

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | - solve simple measure and money problems involving fractions and decimals to two decimal places | - recognise the per cent symbol (\%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal <br> - solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}, \frac{1}{4}, \frac{1}{5}, \frac{2}{5}, \frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25 | - associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, $\frac{3}{8}$ ] <br> - recall and use equivalences between simple fractions, decimals and percentages, including in different contexts |
|  |  |  | Spring 3 <br> Spring 4 <br> Summer 1 | Spring 3 | Spring 3 Spring 4 |

