## Place value

## Place value: Count

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - count to and across 100, forwards and backwards, beginning with 0 or 1 , or from any given number <br> - Count numbers to 100 in numerals; count in multiples of twos, fives and tens | - count in steps of 2, 3, and 5 from 0 , and in tens from any number, forward and backward | - count from 0 in multiples of $4,8,50$ and 100 ; find 10 or 100 more or less than a given number | - count in multiples of $6,7,9,25$ and 1000 <br> - count backwards through zero to include negative numbers | - count forwards or backwards in steps of powers of 10 for any given number up to 1 000000 <br> - count forwards and backwards with positive and negative whole numbers, including through zero |  |
| Autumn 1 <br> Spring 1 <br> Spring 3 <br> Summer 4 | Autumn 1 | Autumn 1 <br> Autumn 3 | Autumn 1 <br> Autumn 4 | Autumn 1 <br> Summer 4 |  |

## Note - In the WRM <br> schemes, negative <br> numbers are

introduced in Year 5

## Place value: Represent

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - identify and represent numbers using objects and pictorial representations <br> - read and write numbers to 100 in numerals <br> - read and write numbers from 1 to 20 in numerals and words | - read and write numbers to at least 100 in numerals and in words <br> - identify, represent and estimate numbers using different representations, including the number line | - identify, represent and estimate numbers using different representations <br> - read and write numbers up to 1000 in numerals and in words | - identify, represent and estimate numbers using different representations <br> - read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value | - read, write, (order and compare) numbers to at least 1 000000 and determine the value of each digit <br> - read Roman numerals to 1000 (M) and recognise years written in Roman numerals | - read, write, (order and compare) numbers up to 10 000000 and determine the value of each digit |
| Autumn 1 <br> Spring 1 <br> Spring 3 <br> Summer 4 | Autumn 1 | Autumn 1 | Autumn 1 | Autumn 1 | Autumn 1 |

## Place value: Use and compare

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - given a number, identify one more and one less | - recognise the place value of each digit in a two-digit number (tens, ones) <br> - compare and order numbers from 0 up to 100 ; use $<,>$ and $=$ signs | - recognise the place value of each digit in a three-digit number (hundreds, tens, ones) <br> - compare and order numbers up to 1000 | - find 1000 more or less than a given number <br> - recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) <br> - order and compare numbers beyond 1000 | - (read, write) order and compare numbers to at least 1 000000 and determine the value of each digit | - (read, write), order and compare numbers up to 10 000000 and determine the value of each digit |
| Autumn 1 <br> Spring 1 <br> Spring 3 <br> Summer 4 | Autumn 1 | Autumn 1 | Autumn 1 | Autumn 1 | Autumn 1 |

## Place value: Problems/Rounding

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | - use place value and number facts to solve problems | - solve number problems and practical problems involving these ideas | - round any number to the nearest 10,100 or 1000 <br> - solve number and practical problems that involve all of the above and with increasingly large positive numbers | - interpret negative numbers in context <br> - round any number up to 1000000 to the nearest 10,100 , 1000, 10000 and 100 000 <br> - solve number problems and practical problems that involve all of the above | - round any whole number to a required degree of accuracy <br> - use negative numbers in context, and calculate intervals across zero <br> - solve number and practical problems that involve all of the above |
|  | Autumn 1 | Autumn 1 | Autumn 1 | Autumn 1 | Autumn 1 |

