Place value



Place value: Count

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
 count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Count numbers to 100 in numerals; count in multiples of twos, fives and tens 	 count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward 	 count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number 	 count in multiples of 6, 7, 9, 25 and 1000 count backwards through zero to include negative numbers 	 count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 count forwards and backwards with positive and negative whole numbers, including through zero 	
Autumn 1 Spring 1 Spring 3 Summer 4	Autumn 1	Autumn 1 Autumn 3	Autumn 1 Autumn 4	Autumn 1 Summer 4	

Note – In the WRM schemes, negative numbers are introduced in Year 5

> White R®se Maths

Place value: Represent

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
 identify and represent numbers using objects and pictorial representations read and write numbers to 100 in numerals read and write numbers from 1 to 20 in numerals and words 	 read and write numbers to at least 100 in numerals and in words identify, represent and estimate numbers using different representations, including the number line 	 identify, represent and estimate numbers using different representations read and write numbers up to 1000 in numerals and in words 	 identify, represent and estimate numbers using different representations read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value 	 read, write, (order and compare) numbers to at least 1 000 000 and determine the value of each digit read Roman numerals to 1000 (M) and recognise years written in Roman numerals 	 read, write, (order and compare) numbers up to 10 000 000 and determine the value of each digit
Autumn 1 Spring 1 Spring 3 Summer 4	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1



Place value: Use and compare

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
 given a number, identify one more and one less 	 recognise the place value of each digit in a two-digit number (tens, ones) compare and order numbers from 0 up to 100; use <, > and = signs 	 recognise the place value of each digit in a three-digit number (hundreds, tens, ones) compare and order numbers up to 1000 	 find 1000 more or less than a given number recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) order and compare numbers beyond 1000 	 (read, write) order and compare numbers to at least 1 000 000 and determine the value of each digit 	 (read, write), order and compare numbers up to 10 000 000 and determine the value of each digit
Autumn 1 Spring 1 Spring 3 Summer 4	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1



Place value: Problems/Rounding

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	 use place value and number facts to solve problems 	 solve number problems and practical problems involving these ideas 	 round any number to the nearest 10, 100 or 1000 solve number and practical problems that involve all of the above and with increasingly large positive numbers 	 interpret negative numbers in context round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 solve number problems and practical problems that involve all of the above 	 round any whole number to a required degree of accuracy use negative numbers in context, and calculate intervals across zero solve number and practical problems that involve all of the above
	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1

