|  | Fulbourn Primary School Maths Vocabulary Progression |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Number and Place Value | Number: <br> zero <br> number <br> one, two, three ... to twenty <br> and beyond <br> teens numbers eleven, twelve ... twenty <br> none <br> how many ...? <br> count, count (up) to, count on (from, to), count back (from, to) count in ones, twos, fives, tens is the same as more less odd even few pattern pair | Previous years and: <br> Number: <br> numeral <br> twenty-one, twenty- <br> two ... one hundred <br> forwards <br> backwards <br> equal to <br> equivalent to <br> most <br> least <br> many <br> multiples of ten | Previous years and: <br> Number: <br> two hundred ... one thousand count in threes, fours and so on tally sequence continue predict rule $>$ greater than < less than smallest greatest | Previous years and: <br> Number: <br> count in eights, fifties and so on to hundreds factor of relationship | Previous years and: <br> Number: <br> ten thousand <br> hundred thousand <br> count in sixes, sevens, nines, twenty-fives to hundreds next consecutive integer positive negative above/below zero minus negative numbers Roman numerals 4-digit number | Previous years and: <br> Number: <br> $\geq$ greater than or equal to $\leq$ less than or equal to formula divisibility square number prime number ascending/descending order million | Previous years and: <br> Number: <br> factorise <br> prime factor <br> digit total |
|  | Place value: <br> ones <br> tens <br> digit <br> the same number as <br> as many as <br> more <br> larger <br> bigger <br> greater <br> fewer <br> smaller <br> less <br> fewest <br> smallest <br> least <br> most <br> biggest | Place value: <br> equal to more than less than half-way between above, below | Place value: <br> hundreds one-, two- or threedigit number place place value stands for represents exchange twenty-first, twentysecond ... <br> exact exactly | Place value: one hundred more one hundred less ascending descending place holder | Place value: one thousand more one thousand less |  | Place value: ten million |


|  | largest <br> greatest <br> one more <br> ten more <br> one less <br> ten less <br> compare <br> order <br> size <br> first, second, third... <br> twentieth <br> last <br> last but one <br> before <br> after <br> next <br> between <br> Estimating: <br> guess how many ...? <br> Estimate <br> nearly <br> close to <br> about the same as <br> just over <br> just under <br> too many <br> too few <br> enough <br> not enough | Estimating: roughly | Estimating: exact, exactly | Estimating: <br> approximate <br> approximately <br> round <br> nearest <br> round to the nearest <br> ten, hundred <br> round up <br> round down | Estimating: rounding to the nearest thousand | Estimating: rounding to the nearest ten thousand. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Calculation | Addition and subtraction : <br> add <br> more <br> and make <br> sum <br> total <br> altogether <br> double <br> one more <br> two more ... ten more <br> how many more to make ...? <br> how many more is ... than ...? <br> how much more is ...? <br> take away <br> how many are left/left over? <br> how many have gone? | Addition and <br> subtraction : <br> addition <br> near double <br> half <br> halve <br> subtract <br> equal to <br> is the same as number bonds/pairs missing number part-part whole partition count on crossing 10 inverse | Addition and <br> subtraction: <br> one hundred more <br> one hundred less <br> facts <br> tens <br> boundary <br> greater than <br> less than <br> sum <br> difference | Addition and subtraction: <br> hundreds boundary regroup efficient method estimate | Addition and subtraction: column addition column subtraction | Addition and subtraction: <br> ones boundary tenths boundary 5 digit number |  |



| Measurement | Measure: <br> size <br> compare <br> guess <br> estimate <br> enough <br> not enough <br> too much <br> too little <br> too many <br> too few <br> nearly <br> close to <br> about the same as just over <br> just under <br> Length: <br> metre length, <br> height <br> width <br> depth <br> long <br> short <br> tall <br> high <br> low <br> wide <br> narrow <br> thick <br> thin <br> longer <br> shorter <br> taller <br> higher <br> ... and so on <br> longest <br> shortest <br> tallest <br> highest <br> far <br> near <br> close | Measure: <br> measurement roughly <br> Length: <br> centimetre <br> metre <br> ruler <br> metre stick | Measure: <br> measuring scale <br> Length: <br> further <br> furthest <br> tape measure | Measure: <br> division approximately <br> Length: <br> millimetre <br> kilometre <br> mile <br> distance apart ... <br> between ... to ... from <br> perimeter <br> equivalent | Measure: <br> unit <br> standard unit <br> metric unit <br> Length: <br> breadth <br> edge <br> area <br> covers <br> square centimetre (cm2) <br> inches | Measure: <br> imperial unit <br> Length: <br> square metre (m2), square millimetre (mm2) | Length: <br> yard <br> foot <br> feet <br> inch <br> inches <br> circumference <br> imperial |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



|  | early <br> late <br> quick <br> quicker <br> quickest <br> quickly <br> slow <br> slower <br> slowest <br> slowly <br> old <br> older <br> oldest <br> new <br> newer <br> newest <br> takes longer <br> takes less time <br> hour <br> o'clock clock <br> watch <br> hands <br> Money: <br> money <br> coin <br> penny <br> pence <br> pound <br> price <br> cost <br> buy, <br> sell <br> spend <br> spent <br> pay | never <br> often, sometimes usually <br> once <br> twice <br> half past <br> quarter past <br> quarter to <br> clock face <br> hour hand, <br> minute hand <br> hours <br> minutes <br> seconds <br> quicker <br> slower <br> earlier <br> later <br> Money: <br> change <br> dear <br> costs more <br> cheap <br> costs less <br> cheaper <br> costs the same as <br> how much ...? <br> how many ...? <br> total | Money: <br> bought <br> sold |  | Money: <br> Decimal notation of money | Money: discount currency | Money: profit loss |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geometry | Properties of shape: <br> shape <br> pattern <br> flat <br> curved, <br> straight <br> round <br> hollow <br> solid <br> sort | Properties of shape: symmetry symmetrical pattern | Properties of shape: surface line symmetry vertex vertices vertical | Properties of shape: perimeter <br> angle <br> acute <br> obtuse <br> horizontal | Properties of shape: line construct sketch centre angle right-angled base square-based reflect reflection | Properties of shape: <br> radius <br> diameter <br> congruent <br> axis of symmetry <br> reflective symmetry | Properties of shape : <br> circumference <br> concentric <br> arc net <br> open <br> closed <br> intersecting <br> intersection plane |


|  | make <br> build <br> draw <br> size <br> bigger, <br> larger <br> smaller <br> symmetrical <br> pattern <br> repeating pattern <br> match <br> 2-D shape: <br> corner <br> side <br> rectangle (including square) <br> circle <br> triangle <br> square <br> 3-D shape: <br> face <br> edge <br> vertex <br> vertices <br> cube <br> pyramid <br> sphere <br> cone | 2-D shape: point pointed <br> 3-D shape: cuboid cylinder surfaces | 2-D shape: rectangular circular triangular pentagon hexagon octagon | 2-D shape: <br> pentagonal <br> hexagonal <br> octagonal <br> quadrilateral <br> right-angled <br> parallel <br> perpendicular <br> 3-D shape: <br> hemisphere <br> prism <br> triangular prism | regular <br> irregular <br> 2-D shape: <br> 2-D <br> two-dimensional <br> oblong <br> rectilinear equilateral triangle isosceles triangle scalene triangle heptagon parallelogram rhombus trapezium polygon <br> 3-D shape: 3-D <br> three-dimensional spherical cylindrical tetrahedron polyhedron | 2-D shape: <br> x-axis <br> $y$-axis <br> quadrant <br> 3-D shape : octahedron | 2-D shape: <br> kite <br> 3-D shape: dodecahedron net open closed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Position and direction | ```position over/under above/below top/bottom side on in outside/ inside around in front/ behind front/back beside next to``` | underneath centre journey whole turn half turn quarter turn three quarter turn | route <br> higher <br> lower <br> clockwise <br> anticlockwise <br> right angle <br> straight line | ```compass point north south east west N, S, E, W horizontal vertical diagonal angle ... is a greater/smaller angle than acute angle``` | north-east <br> north-west <br> south-east <br> south-west <br> NE, NW, SE, SW <br> rotate <br> rotation <br> degree <br> ruler <br> set square <br> angle measurer <br> compass | coordinate protractor reflection translation | reflex angle quadrant |


|  | ```opposite apart between middle edge corner direction left/right up/down forwards/backwards sideways across next to close near/ far along through to/from towards away from movement slide roll turn stretch bend whole turn/ half turn``` |  |  | obtuse angle |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Statistics | count sort group, set list | vote <br> table | tally <br> graph <br> block graph <br> pictogram <br> represent <br> label <br> title <br> most/least popular <br> most/least common | chart <br> bar chart <br> frequency table <br> Carroll diagram <br> Venn diagram axis <br> axes diagram | survey questionnaire data time graphs discrete data continuous data line graph | database <br> bar line chart maximum/minimum value outcome | pie chart <br> mean (mode, median, range as estimates for this) <br> statistics <br> distribution |
| General | ```pattern puzzle what could we try next? how did you work it out? recognise describe draw compare sort number bonds``` | problem <br> problem solving <br> mental <br> mentally <br> explain your thinking describe the pattern | show how you ... explain your method describe the rule investigate mental calculation written calculation | greatest value least value statement | justify make a statement | explain your reasoning |  |

