

We're Going on an Adventure - Reception Autumn Term 2 2023-24

We have had an excellent start to our first half term in Reception. We have lots of exciting activities and learning opportunities to look forward to this term.

Key Dates:

Thursday 2nd November 1-3pm - Fulbourn Windmill Trip
(Volunteers Needed)

Tuesday 7th November 8:40-9:15am - Family Maths Morning -
Cardinality, comparison and ordinality

Tuesday 28th November - Pantomime Trip (Volunteers
Needed)

Dates TBC - Christmas Production

Communication: I understand that my actions have consequences.

Creative Thinking - Children will be encouraged to challenge the roles and expectations of the traditional tale characters.

Critical Thinking - Consider the viewpoints of others.

Essential Experiences we want all children at Fulbourn Primary to have:

- Make bread
- Have a banquet to celebrate the end of term
- Helicopter Stories - children will have opportunities to tell a story and have it written before it is performed in front of classmates on a stage.

Responsibilities: I can change an item of clothing.

Critical Thinking - I can identify the clothing I might need for a certain activity.

Critical Thinking - I can take off and put on my shoes by myself.

Safety: I know who I can trust.

Critical Thinking - I know who I should speak to if I feel unsafe

Communication - I know my home address

Creative Thinking - I know who to call in an emergency

Autumn 2

Life Skills

Responsibilities: I can tidy up after myself.

Learning to Learn - I know how to tidy each area of the class.

Lifestyle Choices: I can identify a way to keep active.

Critical Thinking - I can choose a game to play that will keep me active.

Please contact us with any questions or comments you may have. We will be available at the classroom door each day, or you can contact us via email at your convenience.
yrteachers@fulbourn.cambs.sch.uk

The EYFS Team - Sarah Horsman, Alison Richman, Libby Meyer, Tami Gold

Talk4Writing:

Fiction: The Little Red Hen (Vocabulary – mill, wheat, hungry, selfish, grind)

Non-Fiction: Instructions on how to find the little red hen and the ingredients (Vocabulary – left, right, forwards, next to, behind, in front)

Poem: Firework Night

Expressive Art and Design:

I am an illustrator – Experiment with lines of different thickness and tone whilst designing a fairy-tale scene

I am a baker – Experiment with quantities to make bread

I am a performer – I can develop a storyline into my play

I am a musician – I can move in time to music

Communication and Language

We will learn how to express ourselves effectively, showing awareness of listeners' needs. We will begin to talk about our past and identify changes over time.

I can retell my favourite story

I am a good listener

Mathematics:

During our practical maths sessions, we will be learning to:

- use 1:1 correspondence and begin to develop the language of 'whole' and develop the skills to understand that the last number in the count tells us 'how many'.
- use positional and directional language when creating and using maps to find the Little Red Hen.
- identify common 2D shapes.
- explore language related to capacity when making a trap for the fox.
- order and compare the fairytale characters by size and shape.

Physical Development:

In Physical Development sessions children will learn fundamental skills such as rolling and kicking a ball, gymnastics, and dance.

This half term we will:

- Practice copying shapes that have multiple movements e.g. X
- Hold scissors comfortably to cut straight lines Developing strength in arms to pivot from shoulder, elbow and then wrist
- Use tripod grasp for more intricate tasks

PE Days – **Wednesdays and Thursdays**

Literacy:

This half term we will continue to introduce the Little Wandle Phase 2 sounds during our daily phonics lessons. We will learn to recognise more tricky words and begin to build on our blending skills. The children will now be taking home simple CVC word story books. The child will take part in 3 adult led reading practice sessions a week. These will focus on fluency, prosody and comprehension. The children will also have the opportunity to take a weekly library book home, which we encourage you to share.

Book changing days:

Reading books - Friday

Reading:

Blends sounds into words, so that they can read short words made up of known letter – sounds correspondence.

Discussing the characters, settings and story structure of texts

Innovating stories and creating our own stories

Writing:

I can write words

Write their own name

Key Texts we are sharing this half term:

- **The Three Little Pigs** (Vocabulary – huffed, building, bundle, scared, weak)
- **Goldilocks and the Three Bears** (Vocabulary – peacefully, comfortably, tempting, trespassing)
- **Little Red Riding Hood** (Vocabulary – deceive, gathering, knocked, raced)
- **Chapatti Moon** by Pippa Goodhart
- **King and King** by Linda de Haan

Personal, Social and Emotional Development

This term our PSHE topic is 'Family and Friends' and 'Beginning and Belonging'. We will recognise people who are special to us and identify why. We will explore the reasons friends might fall out and find suitable solutions.

I will learn to show empathy to others

I am a good listener

I am a good friend

I can identify the ways I have changed over time

Understanding the World:

Religious Festivals: Christmas, Diwali, Hanukkah

Ecological Curriculum - Hobbit/Forest Area – To create resources using sustainable sources from the local environment/crush berries to make a picture for the little red hen

Ecological Curriculum – Allotment: Plan a garden for the Little Red Hen/plant bulbs

Maps – following maps, creating our own, using directional language

What materials did the Three Little Pigs use to make their houses and why?