Autumn 2 - Year 3/4 - 2023

Below is a list of activities that will help you consolidate the learning you have been doing at school. You can choose as many or as few of these to do as you like. We have updated most of the tasks for this half-term. You can bring in anything you have made or done to show the class on the last full week of the half term, so have your homework tasks complete by 11th December 2023.

English	Maths	Science	History	Geography	Art
Create your own imaginary setting. Draw your setting first and describe it. Think about your five senses: What can you hear/smell/see/touch/taste? Remember to include figurative language. Onomatopoeia: whoosh crackle Metaphors: the waves drummed on the shore Similes: the sun's rays felt as hot as a burning fire Personification: the leaves danced	Roll dice to generate two numbers (you decide whether they are 2-digit, 3-digit or 4-digit numbers). Add them together and subtract the smallest from the largest. You could draw base-ten or use column addition/subtraction to help you.	Make a poster or write a set of instructions to explain the process of the digestive system. Here is a useful website to help you: https://www.bbc.co.uk/bitesize/topics/zcyycdm/articles/z8bntrd Mouth Oesophagus tube Small intestine Anus Large intestine	Choose a bridge. Make a poster to advertise the features of the bridge and the benefits it provides to the local area. Make a fact file about a famous bridge engineer.	Research some famous facts about volcanoes. Create a 'true or false' quiz (10 questions). Try it out on your family and friends! Find and compare the heights of different volcanoes. Present your findings in a table. Parts of a Volcano	Make a volcano! Can you make it erupt? Renoir and Monet spent time sketching near La Grenouillère, a boating resort on the Seine river. Create your own boating scene. Consider whether you would like to focus more on natural light (like Monet) or on the people and other details (like Renoir).
PE	DT	Computing	Languages	RE	PSHE
Make your own dance routine. Can you include at least 5 different moves? Share it with your family and teach them! You could share some of your moves in our PE lessons too!	Make a bridge with any resources that you have at home! You could use natural resources from outside, lego blocks, cushions etc. You could test your bridge to see how much weight it can hold! Be careful and do this with an adult present!	Make your own Vlog. Choose a skill, e.g. scoring a goal, playing a piece of music, baking a cake, drawing, and video the steps so that someone watching can learn from your video.	Find out which languages are spoken in your class, and/or your family. Choose 3 of these languages and learn how to say 'hello' and 'goodbye'. Create a 'Welcome' poster that we could display on our classroom doors with as many different languages as possible!	Represent the Christmas story in your own imaginative way. E.g. you could tell the story through a piece of art, storyboard, poem, stop-motion animation, performance etc. Christmas STORY	How many adjectives can you think of to describe emotions for each of the Zones of Regulation. E.g. Blue: Worried Green: Calm Red: Angry Yellow: Exctied The ZONES of Regulation