



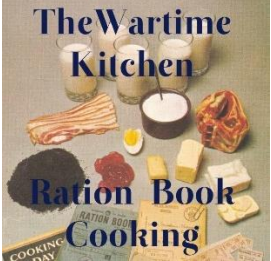




Autumn 2 2023 – Year 5/6

Below is a list of activities that will help you consolidate the learning you have been doing at school. You can choose as many or as few of these to do as you like. You can bring in anything you have made or done to show the class on the last week of the half term, so have your homework tasks complete by **Monday 11th December**.

English	Maths	Science	History	Art																		
<p>Using the techniques you learnt last half term, write a speech to persuade people during WWII to ‘dig for victory’ and turn their gardens into places to grow fruit and vegetables.</p> <p>Use this toolkit to help you:</p> <ul style="list-style-type: none"> Rhetorical questions Appeal to emotions Appeal to patriotism Exaggeration 	<p>Create an information poster (to be displayed on the classroom wall) which explains what happens to a number when you multiply by 10, 100 or 1,000. Make sure you use mathematical vocabulary!</p> <table border="1" data-bbox="515 579 893 724"> <tr> <td>Thousands</td> <td>Hundreds</td> <td>Tens</td> <td>Ones</td> <td>Tenths</td> <td>Hundredths</td> <td>Thousandths</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table> <p>Bonus challenge: as part of your poster, address the misconception that you ‘just add a zero to the end’.</p>	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths								<p>Find 10 objects in your home which are powered by electricity. Draw out the table below and add them into each section.</p> <table border="1" data-bbox="929 501 1326 641"> <tr> <td>Must always be plugged in</td> <td>Sometimes needs to be plugged in</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> <p>Which column has more objects? Why do you think this is? Why do some objects only have to be plugged in some of the time to work?</p>	Must always be plugged in	Sometimes needs to be plugged in			<p>Visit the war memorial in Fulbourn and have a look at the names. Do you recognise any of them? Who do you think they were?</p>  <p>Take some time to reflect on what their roles were during WWII and the impact this might have had on their family.</p>	<p>Last half term we learnt lots of sketching techniques in school, including how to make something look 3D and how to add texture.</p> <p>Choose something at home to draw – it could be an object you want to make look 3D or part of your house which you could draw in detail.</p> 
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PE	DT	Computing	Languages	RE																		
<p>Research one of the dance styles below and find out about the history of it. Where did it originate from? When did it become popular? What are some of the dance moves used in this style?</p> <p>Create a presentation (of any kind) to show your findings. You might even like to include some dance moves in this!</p> 	<p>Research ration recipes used during the war. Make your family a meal using only ingredients/amounts they would have had available during WWII.</p> 	<p>Film a day in the life video or write a blog post which you could share with your friends.</p> <p>Think about what is safe to share on the internet and information you might need to leave out of a video/post about you. For example, if you start your journey from home you should not show your actual house.</p> 	<p>Have a go at this Supermovers activity which helps you learn to introduce yourself in French:</p> <p>https://www.bbc.co.uk/teach/super-movers/ks2-mfl-french-talking-about-myself-with-mwaksy-mudenda/zwvtp4j</p> 	<p>It is a Christian tradition to have an advent calendar to count down to Christmas Day.</p> <p>Make your own advent calendar with flaps to lift each day. You might like to draw pictures under each one or write a kind message for the person who opens it.</p> 