

# Resilience – Years 5 and 6 – Autumn 2

## English

We will continue to take inspiration from our history topic of WWII in English this half term.

Our first unit will be recounting writing. We will learn the features required and write our own recounts based on the experiences of evacuees during WWII.

The next class novel we will read is *Resist: One Girl's Fight Back Against the Nazis* by Tom Palmer. Not only will we use this during some of our whole class reading sessions, we will also use it as inspiration when writing pieces focusing on creating plot and paragraph types.

We will end the term by looking at some examples of poetry from WWII and making comparisons between them.

## Maths



**Rapid Times Tables recall remains a priority for all our children, so we encourage regular practice using TTRS.**

### Year 5

Our year 5 children will continue to think about multiplication and division at the start of this half term (including factors and multiples) before moving on to furthering their understanding of fractions.

### Year 6

The year 6 children will also be completing two units based on fractions (comparing, adding, subtracting, multiplying and dividing them). They will then look at conversion, including different measurements.

## Science - Electricity

In Science this half term, we will be using circuits to help with understanding how electricity works. The children will learn the importance of each component in a circuit and be able to create them themselves. We will consider what happens when components are added, changed or removed.

## PSHE – Zones of Regulation

We started looking at the concept of *Zones of Regulation* in the Summer term of last year. Now that the children have an idea of what it is, we will look at how to make use of the zones to help with self-regulation and acknowledging emotions. We will think about strategies to use when the children feel they are in each of the zones.

## PE – Dance styles and Netball

Our next indoor unit is dance styles, in which we will look at dance across time.

The games unit we will complete is netball, where the children will learn skills required for the game and then use them in matches.

## Computing – ‘We are bloggers’

We will look at the concept of blogging and vlogging from a point of internet safety and ensure the children have an understanding of the importance of filtering what is shown online and making sure comments are appropriate.

## R.E. – Is the Christmas Story True?

We will consider this question in relation to Christian beliefs and the reliability of stories we hear.

## Art – Sketching

After learning sketching skills last half term, we now move on to put these into use when recreating artwork from WWII. We move on from this to an artist study on Lowry, where we will find out about him and his work before using him as inspiration to create our own.

## Geography - Migration

Building on knowledge of migration learnt in Middle School, we will consider the links between this concept and WWII. In addition to this, we will think about the factors which influence people's choices to migrate and look at where our own families come from.

## Computing – Building an Anderson Shelter

We will research how Anderson shelters were built and what their purposes were, before designing our own. To add another challenge, each Anderson shelter must have a working alarm system and we will use our knowledge of circuits/electricity to help with this.

## French – Ma famille

In French this half term, Miss Hannah will be teaching the children how to describe their families to other people. This will include learning phrases to describe what their family members like.

Please contact us with any comments and questions by speaking to us at the classroom door or emailing [y5y6teachers@fulbourn.cambs.sch.uk](mailto:y5y6teachers@fulbourn.cambs.sch.uk).  
Miss Edwards-King (Amazon), Miss Hannah (Daintree), Mr Edwards (Redwood).