# Somewhere to Settle – Years 3 and 4 – Spring 1

#### **English**

We have an exciting start to the term – writing our own action scenes inspired by Beowulf, an epic tale set in Anglo-Saxon times.



Children will learn how to use fronted adverbials in their writing and to show the reader how a character is feeling through their actions.

Our poetry unit this term is inspired by the work of Edith Nesbit, namely 'Child's Song in Spring'.

We will finish the half-term by writing recounts, in the form of blogs, which will be published on our school website. Watch this space!

Our Whole Class Reading text is 'An Alien in the Jam Factory' by Chrissie Sains.

#### Maths

#### Year 3:

- -Multiply a 2-digit number by a 1-digit number
- -Divide a 2-digit number by a 1-digit number
- -Measure in mm, cm and m
- -Find equivalent lengths
- -Compare, add and subtract lengths
- -Measure and calculate perimeter

#### Year 4:

- -Multiply and divide by 10 and 100
- -Multiply 2 and 3-digit numbers by a 1-digit number
- -Divide 2 and 3-digit numbers by a 1-digit number
- -Find the perimeter of rectangles and polygons
- -Partition, compare and order mixed numbers
- -Convert mixed numbers to improper fractions

#### RE



We are learning about the Hindu belief that there is one God with many different aspects (Brahman).

We will look at what the trimurti represent and consider how a belief in Brahman influences the way Hindus choose to live their lives.

### History - The Anglo-Saxons

We will be using a variety of sources to investigate the following key questions:

- 1. Who were the Anglo Saxons?
- 2. Why did the Anglo-Saxons come to Britain?
- 3. How was Anglo-Saxon Britain ruled?
- 4. What was Anglo-Saxon art and culture like?
- 5. Who was Alfred the Great?
- 6. What is the legacy of the Anglo-Saxons?

#### Science



In Science, we will be learning about rocks and soils. We will be learning about what soil is made up of, and different types of rocks and their properties. As part of this, we will also be learning about how fossils form.

We will be conducting some scientific experiments to support our learning and to help answer questions.



Computing

This half-term, we will learn numbers 1-20 and how to say our ages. We will apply our knowledge of numbers to learn French rhymes and play games.

In Computing this half term, we will be

choosing a topic to research using the

internet, and then making PowerPoint

then record commentaries.

presentations to share our research. We will

#### Art

In Art, the children will begin to design and create their own mixed-media jewellery inspired by Anglo-Saxon designs, using a range of tools and techniques.

#### **PSHE**

Children will broaden their knowledge of different drug types. They will develop their understanding of medicine uses and learn safety rules, e.g. how to store medicines safely. Children will consider the effects of nicotine and alcohol.

## DT

In DT, the children will follow an Anglo-Saxon recipe for oat cakes, practising accurate weighing and measuring. They will also design and make their own keepsake box for their jewellery pieces, using nets and methods of strengthening.

#### PE



- 1.Gymnastics using hand apparatus
- 2. Ball handling skills

Please contact us with any comments and questions by speaking to us at the classroom door or by emailing  $\underline{y3y4teachers@fulbourn.cambs.sch.uk}$ .

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